

## TABE ITEM ANALYSIS

### Math Level E

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Pre-test Date: \_\_\_\_\_

Post-test Date: \_\_\_\_\_

<b>Math Computation</b>	<b>TABE Survey 9</b>	<b>Practice and Instruction Pages</b>	<b>TABE Survey 10</b>
Whole Numbers-Addition	1, 2, 4, 6, 10, 14	27-33	1, 2, 5, 8, 17, 19
Whole Numbers-Subtraction	3, 5, 8, 13, 18	37-43	4, 6, 7, 10, 21
Whole Numbers-Multiplication	7, 9, 11, 15, 20	47-52	3, 9, 11, 15, 18
Whole Numbers-Division	17, 19, 21, 23, 25	56-64	13, 20, 22, 24, 25
Decimals	12, 16, 22, 24	33	12, 14, 16, 23
<b>Applied Math</b>	<b>TABE Survey 9</b>	<b>Practice and Instruction Pages</b>	<b>TABE Survey 10</b>
Counting, Ordinal Numbers		12	19, 20
Read, Recognize Numbers	7	10	6
Money		23-24	24
Operations Sense	12	73, 100	
Compare, Order	6	11, 24	
Place Value	8	8-9	
Fractional Part	13	19-20	
Equivalent Forms		21-22, 24	9
Whole Numbers	16	72, 74-77, 87	
Decimals	3, 19	72, 74-77, 81, 85	8
Fractions		74-77, 83, 88	13
Estimation: Estimation	23, 24	17-18, 34, 44, 53, 65, 72, 113	
Rounding		14-16	7
Reasonableness of Answer		18	15
Measurement: Calendar	4	84	5
Appropriate Unit		112-118	25
Time	5	119-121	
Length, Distance		112-116	14
Mass, Weight	9	117	
Congruency, Similarity	2	130-131	1
Visualization, Spatial Reasoning	15	128-129	23
Bar, Line, Circle Graph	21, 22	86-89	3, 4
Table, Chart, Diagram	10	80-85, 122	16
Conclusions from Data	17	99	12, 17
Statistics/Probability	11, 25	90-92	21, 22
Missing Element		100-101	2
Number Pattern	1	97-98	
Geometric Pattern	14	95-96	
Variable, Expression, Equation		102-104	10
Solve Problem	18, 20	68-69, 74-77	11
Model Problem Situation, Solution		73	18