

**Student Tracking Form: Adult Basic Education**

Name: \_\_\_\_\_ Student ID # \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

Student Status: Date of Drop(within 1<sup>st</sup> 12 hours, no show) \_\_\_\_\_ Date of withdrawal: \_\_\_\_\_

Course: (circle 1 or more) XOR (orientation) XAB(ABE) XEL (ESOL) XGE (GED) Instructor: \_\_\_\_\_

Initial Assessment Date: \_\_\_\_\_

TABE Test Form \_\_\_ Level \_\_\_ Score: Reading \_\_\_ Language \_\_\_ Math \_\_\_ Composite Score \_\_\_

Indicate the initial assessed ABE literacy level(s). Mark X in the assessed literacy level for each of the three discipline areas.

Level I			Level II			Level III			Level IV		
0-1.9			2-3.9			4-5.9			6-8.9		
Reading	Lang.	Math	Reading	Lang.	Math	Reading	Lang.	Math	Reading	Lang.	Math

Post Assessment Score

TABE Test Score: Reading \_\_\_ Language \_\_\_ Math \_\_\_ Composite Score \_\_\_

Documentation of progress toward Literacy Completion Point (LCP)

A = Check list inventories based on curriculum frameworks      C = Performance based portfolios  
 B = Criterion and/or norm referenced tests (TABE)                      D = Computer Aided Instruction (CAI)

Use (A-D) code and indicate next to each subject method of progress used.

Completed Level I Reading \_\_\_ Language \_\_\_ Math \_\_\_ Completed Level III Reading \_\_\_ Language \_\_\_ Math \_\_\_  
 Completed Level II Reading \_\_\_ Language \_\_\_ Math \_\_\_ Completed Level IV Reading \_\_\_ Language \_\_\_ Math \_\_\_

Certificate(s) issued:

ABE Level	Reading: Date Issued	Language: Date Issued	Math : Date Issued
Level I			
Level II			
Level III			
Level IV			

Incentive Funding Eligibility for Serving within a Target Population:

Please check all that apply. Supportive documentation required for each category checked.

Adult with Disabilities \_\_\_ Minorities \_\_\_ Corrections \_\_\_ Economically Disadvantaged \_\_\_ WAGES \_\_\_