

Elementary Education Course Descriptions

EDE 3301: Elementary School Teaching Strategies

This course provides an overview of instructional models and strategies. Emphasis is placed on principles of state standards, instructional methods, and lesson planning and instruction. Students will develop knowledge of instructional models and lesson plan construction for effective implementation including the diverse student populations. Course will include an orientation to electronic portfolio software. The student will increase and apply knowledge and skills in the Uniform Core Curriculum relevant to this content area. 3 hours

EDE 4223C: Integrating Art, Music, & Physical Education Methods

This integrative course provides students with critical understanding of art, music and physical education. Emphasis is placed on the effective integrative lesson planning and modeling techniques to art, music, and physical education in elementary schools. 3 hours

EDE 4930C: Seminar in Elementary Education

This course is designed to prepare the preservice teacher to transition into the workplace, and includes resume writing, professional dress and demeanor, interview techniques, refining professional portfolio, class discussion of issues common to elementary teacher interns, and review strategies for certification exams.

1 hour

EDE 4940: Internship: Elementary Education

The internship is the culminating course in the professional teacher education program. Teacher candidates must demonstrate competency on the twelve Florida Educator Accomplished Practices (FEAPS) at the pre-professional level during one semester of full day internship in approved public or private schools. 9 hours

EDF 3214: Human Development and Learning

This course is designed to cover the principles of learning and student development with applications to learning/teaching situations. Identification and analysis of students' academic, physical, cognitive, emotional, motivational and social development is emphasized. 3 hours

EDF 3430: Measurement, Evaluation & Assessment in Education

This course covers the basic principles and methods of measurement, evaluation, and methods of test construction. Students will interpret standardized test scores, construct teacher-made tests and other classroom assessments, and evaluate portfolio and performance assessment. 3 hours

EDG 3410C: Classroom Management, School Safety, Law & Ethics

In this course, pre-service teachers are provided strategies for managing a safe, stimulating learning environment for all learners. This course emphasizes school safety, law, and ethics as they apply to schools, districts, and the learning environment. 3 hours

EEX 3070: Methods of Inclusion & Collaboration

This course examines the basic identification techniques and strategies used to promote academic and social integration and interaction of "mainstreamed" exceptional students. 3 hours

LAE 4313: Language Skills & Literature

The basis for understanding language development, theories of language, and the issues and experiences important to the development of literacy are emphasized in this course. Exploration of the language experience and its impact on the student and the school environment are crucial elements. 3 hours

LAE 4314C: Methods in Teaching Language Arts in Elementary School

The development, implementation, and organization of methods, materials, and content for teaching reading, writing, listening, and speaking in the elementary school are highlighted in this course. 3 hours

MAE 3310C: Teaching Elementary School Mathematics Methods

Methods, materials, teaching strategies, organizational skills, and applications for teaching mathematics at an elementary school level are developed and implemented in this course. 3 hours

RED 3309C: Early & Emergent Literacy K-2

This course is designed to increase the understanding of early literacy development and the conditions which promote total literacy from birth through lower elementary grades. Language theory and current research are used to shape informed practices regarding literacy development. Connections are made among all aspects of literacy learning: reading, writing, listening, speaking, and attitude development. 3 hours

RED 3511C: Intermediate Literacy 3-6: Reading and Thinking

This course combines the theory and practice in the teaching of reading/literacy in the elementary intermediate grades. Procedures for meeting individual differences, differentiated instruction, and selected use of materials and classroom organizations will be examined. 3 hours

RED 4312: Integration of Assessment into Classroom Reading

In this course, emphasis is placed on integrating assessments into the curriculum to strengthen instructional strategies and student success. 2 hours

RED 4519C: Diagnostic & Instructional Interventions in Reading

This course introduces formal and informal methods and materials used to identify students' reading strengths and weaknesses. Emphasis is placed on diagnosis of reading problems, administration of assessments, evaluation of results, and planning instructional interventions to remediate reading difficulties. 3 hours

RED 4854L: Reading Practicum

In this course, students will apply knowledge of reading development to reading instruction and provide sufficient evidence of increased student reading proficiency for struggling students, including students with disabilities, and students from diverse populations. 2 hours

SCE 3310C: Teaching Science in the Elementary School Methods

This course encompasses the philosophy, methods, organizational skills, and applications for teaching science in the elementary school. 3 hours

SSE 4313C: Teaching Social Science in the Elementary School Methods

This course concentrates on the methods of planning and strategies employed in teaching 1-6 subjects related to the study of people and their relationships with other people and their environment. 3 hours

TSL 3080: Foundations of Teaching ESOL in the Schools

In this course, students examine the issues, principles and practices of teaching English to Speakers of Other Languages. This course also provides the foundational knowledge necessary to meet the instructional needs of linguistically and culturally diverse students. Teacher – parent communication techniques will also be emphasized. 3 hours

TSL 4081C: TESOL Issues and Practice

This course integrates the theories and principles of teaching English to Speakers of Other Languages and enables students to apply them to classroom instruction. ESOL methodology and curriculum will be emphasized as they relate to current best practice in ESOL instruction. 3 hours