Bachelor of Science in Elementary Education Program of Study with ESOL and Reading Endorsements

Bachelor of Science in Elementary Education LOWER DIVISION (ASSOCIATE DEGREE) COURSES

The first sixty credits in the following program of study are designed to prepare students not only for the AA degree, but also for the general knowledge test in the Florida Teacher Certification Exam (FTCE).

If you plan to be an elementary school teacher and are just beginning your AA degree, this program of study will best prepare you for that career choice. If you have already completed your AA degree and some of your general education courses differ from those listed below, your AA degree will still meet that component of the admission process. A passing score on the FTCE is one of the graduation requirements for this degree.

Courses with the "C" designation include an extra number of "lab" hours to accommodate field experiences.

Substitutions for any coursework in this program of study must be approved by the Teacher Education Department Chair.

Please note that some courses below may require lower division prerequisites not specified as program requirements.

General Educ	eation Course Requirements	Credit H	ours
ENC 1101	English Composition I	3	
ENC 1102	English Composition II	3	
	General Education Mathematics (MGF 1106 and MAC 1105 recommer	nded) 6	
	General Education Humanities (HUM 1020 recommended)	6	ı
GLY 2010C	Physical Geology ^{1, 2}	4	
PHY	Physical Science ¹	4	
BSC	Biological Science ¹	4	
	Two of the following social science classes: POS 1041, GEA 1000, AMH 20X0 ECO 2013 ³	6	
	¹ At least one physical or biological science must include a lab. ² Other general education natural science courses may meet program requireme see your advisor.	nt,	

³ The two courses not taken here should be taken as lower division electives below.

Total General	Education Credits	36
Common Pre	-requisites	
EDF 1005	Introduction to the Teaching Profession	3
EDF 2085	Introduction to Diversity for Educators	3
EME 2040	Introduction to Technology for Educators	3
Total Common	Pre-requisites Credits	9
Lower Division	on Electives (Select 15 credit hours from the following)	
AMH 20X0	American History I or II	3
DEP 2100	Child Growth and Development I	3
ECO 20X3	Economics I or II	3
EDP 2002	Educational Psychology	3
EEX 2010	Introduction to Exceptional Children	3
GEA 1000	World Geography	3

TOTAL LOWER DIVISION (ASSOCIATE DEGREE) REQUIREMENTS⁴

American Government

Psychology

Social Problems

Speech

Total Lower Division Elective Credits

POS 1041

PSY 2012

SPC 1608

SYG 2010

3

3

3

15

60

⁴ Students who do not have foreign language requirement at the high school level will need to complete eight (8) credits of foreign language.

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UPPER DIVISION COURSES

Core Professi	Credit Hours	
EDG 3343	Instructional Strategies	3
EDE 4223	Integrating Art, Music, & Physical Education	3
EDF 3214	Human Development and Learning	3
EDF 3430	Measurement, Evaluation & Assessment in Education	3
EEX 3070	Methods of Inclusion & Collaboration	3
EDG 3410C	Classroom Management, School Safety, Law & Ethics	3
TSL 3081C	TESOL Issues and Practice	3 3 3 3 3
RED 3309C	Early & Emergent Literacy K-2	3
RED 3511C	Intermediate Literacy 3-6: Reading and Thinking	3
RED 4312	Integration of Assessment into Classroom Reading	3
RED 4519C	Diagnostic & Instructional Interventions in Reading	3
Total Core Pro	ofessional Education Credits	33
Methods Cou	rses	
EDE 4226C	Integrating Language Arts, Social Science and Literature	3
EME 3410C	Integrating Technology in the Classroom	3
MAE 3350C	Principles and Methods for Teaching Mathematics K-8	3
SCE 3350C	Principles and Methods for Teaching Science K-8	3
TSL 4140C	ESOL Methods, Curriculum and Assessment	3
Total Methods	s Courses Credits	15
Internship, S	Seminar, and Reading Field Experience (12 hours)	
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EDG 4940	Student Teaching Internship	9
EDE 4930C	Seminar in Elementary Education	1
RED 4854C	Reading Field Experience	2
Total Internship and Seminar Credits		12
	ER DIVISION CREDITS	(0
TOTAL UPP	60 120	