

# FALL 11 Method and Field Experience Courses Evaluation - Cooperating Teacher

1 Thank you for providing this field experience for the NWFSC student assigned to you. Your evaluation of the student is very important to us. A response is required by you on all questions contained in this survey. I understand I will not be able to submit this survey unless all questions contain a response.

Select One...

Yes

No

2 This evaluation should be completed after the student finishes the field experience. I understand that if the student does not complete the field experience by December 1, 2011, I will submit the survey by December 2, 2011 with the information I have available.

Select One...

Yes

No

3 Cooperating Teacher's Last Name

4 Cooperating Teacher's First Name

5 School Assigned

6 Grade/Subject Assigned

7 Student's Last Name

8 Student's First Name

9 NWFSC Course Number

Select one...

EDE4226C Section 77605

EDG3410C Section 76641

EDG3410C Section 76642

EME3410C Section 77596

MAE3310C Section 76851

MAE4312C Section 76852

MAE4320C Section 76853

RED3309C Section 77045

RED3324C Section 77046

RED3335C Section 77047

RED3335C Section 77599

RED3511C Section 77048

RED3511C Section 77600

- RED4519C Section 77049
- SCE3310C Section 77072
- SCE4320C Section 77073
- SSE4313C Section 77105
- TSL3081C Section 77148
- TSL3081C Section 77149
- TSL 4140C Section 77150
- TSL 4140C Section 77592

10NWFS Course Title

- Select one...
- Teaching Social Science in Elementary School Methods
- Integrating Language Arts, Social Science, and Literature
- ESOL Methods, Curriculum, and Assessment
- Teaching Elementary School Mathematics Methods
- Teaching Methods in Middle Grades Math
- TESOL Issues and Practice
- Teaching Science in Elementary School Methods
- Teaching Methods Middle Grades Science
- How Children Learn Math
- Integrating Technology in the Classroom
- Classroom Management, School Safety, Law and Ethics
- Early and Emergent Literacy K-2
- Teaching Reading in the Middle School Curriculum
- Intermediate Literacy 3-6 Reading & Thinking
- Teaching Reading in the Content Areas
- Diagnostic and Instructional Interventions in Reading

11NWFS Instructor's Name

- Select one...
- Ms. Bowden
- Mr. Brown
- Ms. Watson
- Dr. Ketter
- Dr. Player
- Dr. Henderson
- Dr. Dawson
- Ms. Bears
- Ms. Rogers
- Ms. Vaughn
- Ms. Hesse

12Date of Observation/Evaluation

(MM/DD/YYYY)

13Observation/Evaluation #

- Select one...
- 1
- 2 (if needed)

14Assessment 1: Interprets and uses assessment data to guide instructional decisions

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation of a student.

15 Assessment 2: Aligns assessment(s) with lesson objective(s)

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

16 Assessment 3: Assesses students' higher-order thinking skills

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

17 Communications 1: Writes and speaks effectively using correct grammar, usage, and syntax

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

18 Communications 2: Uses appropriate voice level, tone, inflection, and pacing

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

19 Communications 3: Uses eye contact effectively

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.

- Demonstrates this benchmark at a level exceeding the expectation for a student.
- 20 Communications 4: Uses non-verbal communication skills to focus and encourage students  
Please mark the benchmark using the scoring scale. The student...
- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.
- 21 Communications 5: Gives clear directions to students, including checking for understanding  
Please mark the benchmark using the scoring scale. The student...
- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.
- 22 Communications 6: Leads class discussion effectively (listening, redirecting, summarizing)  
Please mark the benchmark using the scoring scale. The student...
- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.
- 23 Communications 7: Provides opportunities for students to learn from each other  
Please mark the benchmark using the scoring scale. The student...
- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.
- 24 Continuous Improvement 1: Regularly reflects on his/her practice and modifies behavior accordingly  
Please mark the benchmark using the scoring scale. The student...
- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.
- 25 Continuous Improvement 2: Accepts and uses constructive feedback to improve practice  
Please mark the benchmark using the scoring scale. The student...
- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.

- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

26 Continuous Improvement 3: Learns from peers and colleagues while developing professional relationships

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

27 Critical Thinking 1: Encourages critical thinking by posing problems and questions and by building on student responses

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

28 Critical Thinking 2: Guides students to understand the purpose of instruction

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

29 Critical Thinking 3: Uses strategies to facilitate problem solving skills

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

30 Diversity 1: Accommodates instructional needs of students ESOL, ESE, and 504 students

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

31 Diversity 2: Implements instruction that values and promotes the dignity and self-worth of all students

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of an student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

32 Ethics 1: Maintains honesty in all professional dealings and adheres to the Code of Ethics

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

33 Ethics 2: Protects students from conditions harmful to their emotional and physical health and safety

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

34 Ethics 3: Demonstrates professionalism and maintains confidentiality

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

35 Ethics 4: Promotes and expects K-12 students to demonstrate principles of ethical behavior

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

36 Human Dev & Learning 1: Plans instruction with knowledge of individual student's developmental and educational needs

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.

- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

37 Human Dev & Learning 2: Uses strategies to accommodate different learning styles, developmental levels, and experiential backgrounds, including LEP and ESE  
Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

38 Knowledge of Subject Matter 1: Demonstrates knowledge of key concepts and principles of the subject he/she is teaching

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

39 Knowledge of Subject Matter 2: Guides students to make real world and/or interdisciplinary connections

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

40 Knowledge of Subject Matter 3: Communicates knowledge of subject matter in a manner that facilitates student learning

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

41 Learning Environments 1: Maintains smooth and efficient routines and uses learning time effectively

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.

- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

42 Learning Environments 2: Actively monitors and maintains a safe learning environment

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

43 Learning Environments 3: Applies established rules and standards equitably and consistently

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

44 Learning Environments 4: Employs strategies to re-engage students who are off-task without losing momentum

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

45 Learning Environments 5: Uses specific praise and positive reinforcement to create a positive learning environment

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

46 Planning 1: Plans lessons using the Florida Sunshine State Standards, benchmarks, & GLEs

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.



47 Planning 2: Organizes and sequences steps consistent with objectives and methods

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

48 Planning 3: Provides opportunities for students to practice the objectives

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

49 Planning 4: Plans and implements lessons that utilize varied motivational strategies and resources

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

50 Planning 5: Develops long and short term lesson plans in advance

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

51 Role of Teacher 1: Is consistently professional in attendance, punctuality, dress, and grooming

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

52 Role of Teacher 2: Works effectively with colleagues and other school personnel

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.

- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

53 Role of Teacher 3: Provides meaningful feedback on student progress to students and/or families

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

54 Role of Teacher 4: Accurately maintains student records according to school policy

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

55 Role of Teacher 5: Shows initiative/independence in assuming professional responsibilities

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

56 Technology 1: Uses computer software, the internet, and other technologies for lesson planning

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

57 Technology 2: Uses computer software, the internet, and other technologies with students

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

58 Technology 3: Demonstrates understanding of technology use to manage student records

Please mark the benchmark using the scoring scale. The student...

- Benchmark is not applicable at this time.
- Has not demonstrated this benchmark.
- Demonstrates this benchmark at a level below that expected of a student.
- Demonstrates this benchmark at an acceptable level for a student.
- Demonstrates this benchmark proficiently and at a level expected of a student.
- Demonstrates this benchmark at a level exceeding the expectation for a student.

59 Cooperating Teacher's Comments

Please enter the word "none" if you have no comments.

60 Was the evaluation reviewed with this student?

- Yes
- No

61 Student's Comments in Response to Evaluation (if applicable)

Please enter the word "none" if you have no comments.

62 In lieu of a signature, I certify this evaluation was reviewed in full by me the student.

- Select one...
- Yes
- No

63 In lieu of a signature, I certify this evaluation was completed in full by me as the cooperating teacher.

- Select one...
- Yes
- No

64 Date survey completed

(MM/DD/YYYY)

65 Total hours completed by the student for this field experience