

# NWFSC Institutional Report Card 2006-07

Measure/Outcome	Benchmark Met		Positive Trend		Comment
	Yes	No	Yes	No	
<b>Measures of Effectiveness</b>					
<b>Measure 1</b> – The annual percentage of college district population that enrolls at NWFSC should meet or exceed that of the previous year.		<b>X</b>		<b>X</b>	Changes in Bright Futures may have affected this less than ½ percentage point shift
<b>Measure 2</b> – College enrollment should reflect the demographic characteristics of the college district.					The student population reflects a slightly higher proportion of minorities, a situation common in community colleges
<b>Measure 3</b> – Student satisfaction rates regarding the quality of classroom instruction should meet or exceed those of the previous year.	<b>X</b>		<b>X</b>		
<b>Measure 4</b> – Student success rates in distance learning classes should meet or exceed the student success rates in traditionally formatted classes.		<b>X</b>	<b>X</b>		
<b>Measure 5</b> – A.A. and A.S. success rates for NWFSC intercollegiate athletic team members should meet or exceed the overall college A.A. and A.S. success rates.	<b>X</b>		<b>X</b>		
<b>Measure 6</b> – The percentage of GED students who obtain a GED or secondary school diploma should meet or exceed the statewide average for Florida Community Colleges.	<b>X</b>			<b>X</b>	
<b>Measure 7</b> – Student satisfaction rates regarding the quality of the reenrollment services functions should meet or exceed those of the previous year.	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	Benchmarks were met in 3 of 4 areas and trends were positive in all but one area
<b>Measure 8</b> – The annual number of students served by the open-access computer labs should meet or exceed that of the previous year.					Comparison provided was 2005 annual data to 2006 nine-month data
<b>Measure 9</b> – The ratio of LRC materials to Student FTE should meet or exceed the statewide ratio of library materials to Student FTE.	<b>X</b>		<b>X</b>		
<b>Measure 10</b> – THE use of LRC services and collections per Student FTE should meet or exceed the use rate of the previous year.	<b>X</b>		<b>X</b>		
<b>Measure 11</b> – The number of students receiving one or more forms of financial aid should meet or exceed that of the previous year.		<b>X</b>		<b>X</b>	Although the number declined, the proportion was relatively constant
<b>Measure 12</b> – The total annual funding awarded in financial aid programs should meet or exceed that of the previous year.		<b>X</b>		<b>X</b>	The downward trend is reflective of the enrollment dip from Hurricane Ivan.
<b>Measure 13</b> – The annual number of students ineligible for financial aid due to academic standards of progress should be equal to or less than that of the previous year.	<b>X</b>				Trend is flat
<b>Measure 14</b> – The grade point average of students receiving scholarships to NWFSC should meet or exceed that of the previous year.	<b>X</b>		<b>X</b>		
<b>Measure 15</b> – The annual number of students participating in co-curricular activities should meet or exceed that of the previous year.	<b>X</b>		<b>X</b>		
<b>Measure 16</b> – The annual combined audience for the NWFSC Arts Center public events (e.g. Broadway Series, Children’s Series and Student Productions) should meet or exceed that of the previous year.		<b>X</b>		<b>X</b>	The slight dip is reflective of the Hurricane Ivan impact

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<b>Measure 17</b> – The percentages of Blacks, other minorities and females employed by the college in instruction, administration, and other professional positions should parallel the characteristics of the college district.					The comparisons differ by employment category
<b>Measure 18</b> – The annual number of external inquiries to the NWFSC website should meet or exceed that of the previous year.	X		X		
<b>Measure 19</b> – The number of business and industry workshops, classes and professional development activities should meet or exceed that of the previous year.	X		X		
<b>Measure 20</b> – The NWFSC Collegiate High School should meet or exceed the statewide standards for an A+ school under the Florida Educational Accountability Plan.	X		X		
<b>Measure 21</b> – The success rates for NWFSC baccalaureate programs should meet or exceed those of the NWFSC associate degree programs.	X		X		
<b>Accountability Outcomes</b>					
Prior Year High School Graduates Enrolled the Following Year (meet or exceeds the Florida System)	X		X		
Retention Rates for Associate of Arts Students (meet or exceeds the Florida System)		X		X	Small numbers affect the trend analysis, but this is an area targeted for enhancement; several initiatives are in place.
Success Rates for Associate of Arts Students (meet or exceeds the Florida System)		X		X	
Retention Rates for Associate of Science and Associate of Applied Science Students (meet or exceeds the Florida System)		X		X	
Success Rates for Associate of Science and Associate of Applied Science Students (meet or exceeds the Florida System)		X		X	
Associate of Arts Degree Transfer Performance – Mean GPA (meet or exceeds the Florida System)	X		X		
Associate of Arts Degree Transfer Performance – Above 2.5 GPA (meet or exceeds the Florida System)	X		X		
Placement of Associate of Science and Certificates Program Completers (meet or exceeds the Florida System)	X			X	
College Preparatory Success Rate (meet or exceeds the Florida System)	X	X	X		Trends are positive for all areas; however, only math meets the benchmark.
College Preparatory Retention Rates for Associate Degree Students (meet or exceeds the Florida System)		X		X	This result parallels other retention and success rates and enhancement initiatives are under way.
College Preparatory Success Rates for Associate Degree Students (meet or exceeds the Florida System)		X	X		
CLAST Performance (meet or exceeds the Florida System)		X	X		
<b>Budget-Fiscal Goals</b>					
<b>Goal A:</b> To reflect the mission of Northwest Florida State College to provide quality educational programs and services which enable students to achieve their goals and which enhance the community through academic, vocational, cultural, economic, and personal development opportunities, the budget will place sufficient emphasis on the direct instructional and student support functions.					
<b>Measure A1:</b> Instructional (function 1), academic support (function 4), and student services (function 5) expenditures should be at least sixty-two and one-half percent (62.5%) of the total current fund unrestricted expenditures (net of transfers) of the college.	X				

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<b>Goal B:</b> To provide sufficient resources to attract and retain quality staff.					
<b>Measure B1:</b> Instructional salaries should be in the top five (5) among Florida community colleges for 2.0 Semester Equivalents as reported by the Florida Department of Education.		X			This year's salary increase should improve this measure next year
<b>Measure B2:</b> Administrative salaries should be in the top half of Florida community colleges as determined by survey of similar positions.	X				
<b>Measure B3:</b> Other non-instructional salaries shall be competitive as determined by periodic studies.	X				An outside consulting study was completed and selected position salaries increased
<b>Goal C:</b> To maintain a proper balance between instructional and non-instructional personnel and ensure that adequate resources for supplies and equipment are maintained to meet the needs of all personnel.					
<b>Measure C1:</b> The percentage of current fund unrestricted executive and managerial (51XXX glc) salaries to the total current fund unrestricted personnel costs of the college (5XXXXX glc) should not exceed seven (7) percent.	X				
<b>Measure C2:</b> The percentage of current fund unrestricted other professional (53XXX glc) salaries to the total current fund unrestricted personnel costs of the college (5XXXXX glc) should not exceed ten (10) percent.	X				
<b>Measure C3:</b> The percentage of current fund unrestricted clerical, technical and trade (54XXX glc) salaries to the total current fund unrestricted personnel costs of the college (5XXXXX glc) should not exceed twenty-one (21) percent.	X				
<b>Measure C4:</b> Current fund unrestricted total personnel expenditures should not exceed 75 percent of the total current fund unrestricted expenditures (net of transfers) of the college.	X				
<b>Goal D:</b> To reflect the College's commitment to student growth beyond the academic environment and its recognition that opportunities for such growth are integral to providing a comprehensive college education and should not be diminished. The availability of support services such as advising, veterans' assistance, student government, tutoring, and financial aid are often the deciding factors for a student's continued and successful enrollment.					
<b>Measure D1:</b> Current fund unrestricted expenditures in function 5 organization units will be at least 8.5 percent of the total current fund unrestricted expenditures (net of transfers) of the college.	X				
<b>Goal E:</b> To reflect sound fiscal practices by retaining sufficient reserves to address unexpected events while utilizing maximum resources for the achievement of the College mission.					
<b>Measure E1:</b> Maintain a total current fund unrestricted fund balance between six and eleven percent of total current fund unrestricted expenditures at the end of the fiscal year.	X				