

## APPLICATION FOR SPECIAL SUPPORT SERVICES

Disability Support Services <http://www.nwfsc.edu/ossn>

In order to provide services to students with disabilities, the College is asking for **VOLUNTARY** self-identification of students with a specific disability. This information will be kept confidential and will be used only for the purpose of aiding you, the student, to achieve your fullest potential while at the Northwest Florida State College.

STUDENT NAME (Print): \_\_\_\_\_ Date of Birth: \_\_\_\_\_

SIGNATURE (Required): \_\_\_\_\_ Date: \_\_\_\_\_

DAYTIME TELEPHONE NUMBER: \_\_\_\_\_

NWFSC Student ID Number \_\_\_\_\_

This number is assigned when applying for admission to the college.

Information for students who wish to request accommodations for classes at any NWFSC location:

1. Self-identification is voluntary. The information will be kept confidential and will be used only for the purpose of aiding you to achieve your fullest potential while attending Northwest Florida State College.
2. Apply for admission to the college including new student orientation . View a college catalog and read it. Students needing accommodations for placement testing must also perform items 2 through 5.
3. Begin the process well in advance of the semester start. It is recommended that students begin the application process at least two months ahead of the first day of class.
4. Complete this form.
5. Attach current documentation. Documentation guidelines are listed on the web site [www.nwfsc.edu/ossn](http://www.nwfsc.edu/ossn) or call the Counselor for Students with Special Needs on the Niceville Campus at 729-6079. A DOCTOR'S PRESCRIPTION PAD NOTE OR A SCHOOL PLAN SUCH AS AN IEP OR 504 PLAN ARE NOT SUFFICIENT, BUT CAN BE USED AS PART OF A MORE COMPREHENSIVE EVALUATIVE REPORT.
6. Submit all documentation to the Counselor for Students with Special Needs. Schedule an intake appointment with the Counselor for Students with Special Needs by calling 729-6079. For a productive appointment, students should review the course catalog, complete the new student orientation, and should be prepared to discuss their history of accommodations. The counselor will determine what accommodations will be provided.

**ONCE ACCOMMODATIONS ARE DETERMINED, STUDENTS ARE TO COMPLETE A REQUEST FOR ACCOMMODATIONS FORM EACH SEMESTER THEY ARE ENROLLED IN ORDER TO ASSURE THAT INSTRUCTORS ARE NOTIFIED OF THEIR REQUIRED ACCOMMODATIONS.**

DISABILITY INFORMATION:

Please indicate whether you have one or more of the following disabilities which may require special adaptation to the school environment or curriculum. (In the case of multiple disabilities, please specify your **primary** disability by the letter "P.")

1. Disability/disabilities for which you are seeking accommodations. Check all that apply

Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder

Blind/Visual Impairment

Deaf/Hearing Impaired

Health Impairment/Medical Condition

Learning Disability (examples: LD, Dyslexia, Language Impairment, Reading Disorder)

Mental health/Psychological/Psychiatric Impairment

Mobility/Physical Impairment

Speech Impairment

Other Impairment (please list) \_\_\_\_\_

2. When was this disability first identified or diagnosed? \_\_\_\_\_

3. Have you received accommodations for this disability in the past? Yes  No

If yes, where? (check all that apply)

elementary school

middle school

high school

college

4. Check if you are a client of a rehabilitation agency.

Blind Services

Vocational Rehabilitation (State of Florida)

Veterans Administration Vocational Rehabilitation (Chapter 31)

Other (please list here) \_\_\_\_\_

None

5. Are you taking any medications THAT MAY AFFECT your performance as a student? If yes, please specify the medication and the side effects:
  
6. What types of accommodations did you find useful in the past? (Accommodations will be determined by the Counselor based upon documentation submitted.)  
List what you had in high school, previous colleges, etc:.

**Instructions and Routing:**

1. Student completes form
2. Return Disability Support Services

1/6/12

Northwest Florida State College prohibits any form of discrimination on the basis of age, color, ethnicity, disability, marital status, national origin, race, religion, or gender in any of its programs, services, or activities.

## IDENTIFICATION OF DISABILITY - for office use only

- A \_\_\_\_\_ **Autism Spectrum Disorder** – Disorders characterized by an uneven developmental profile and a pattern of qualitative impairments in social interaction, communication, and the presence of restrictive repetitive, and/or stereotyped patterns of behavior, interests, or activities. These characteristics may manifest in a variety of combinations and range from mild to severe.
- B \_\_\_\_\_ **Traumatic Brain Injury** – An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability and/or physical functioning.
- H \_\_\_\_\_ **Hearing Impairment** - A hearing loss of 30 decibels or greater, pure tone average of 500, 1000, 2000, and 4000 Hz, ANSI, unaided, in the better ear. Examples include but are not limited to the following: Conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, acoustic trauma hearing loss or deafness.
- L \_\_\_\_\_ **Specific Learning Disabilities** - A disorder in one or more of the basic psychological or neurological processes involved in understanding or in using spoken or written language. Disorders may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examppls include dyslexia, dysgraphia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological process. Such disorders do not include learning problems which are due primarily to visual, hearing, or motor handicap, to mental retardation, to emotional disturbance, or to an environmental deprivation.
- M \_\_\_\_\_ **Emotional or Behavioral Disability** – Any mental or psychological disorder including but not limited to organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- P \_\_\_\_\_ **Physical Impairment** – (Musculoskeletal and connective tissue disorders, neuromuscular disorders). Physically disabling conditions which require a special adaptation to one's school environment or curriculum. Examples include but are not limited to the following: cerebral palsy, absence of a body member, clubfoot, nerve damage to hand and arm, cardiovascular aneurysm (CVA), or head injury and spinal cord injury.
- S \_\_\_\_\_ **Speech Impairment** - Disorders of language, articulation, fluency, or voice which interfere with communication, pre-academic or academic learning, vocational training, or social adjustment. Examples include but are not limited to the following: Cleft lip and/or palate with speech impairment, stammering, stuttering, laryngectomy, and aphasia.
- V \_\_\_\_\_ **Visual Impairment** – Disorders in the structure and function of the eye as manifested by at least one of the following: 1) Visual acuity of 20/70 or less in the better eye after the best possible correction, 2) a peripheral field so constricted that is affects one's ability to function in an educational setting, 3) a progressive loss of vision which may affect one's ability to function in an educational setting. Examples include but are not limited to the following: cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- O \_\_\_\_\_ **Other** – (Student has a specific disability which is not listed in the other specific categories.)