



NORTHWEST FLORIDA STATE COLLEGE

NUR-3071-Writing for Success in Nursing 1 Credit Hour Summer 2016

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- Final Exam: Online Course
- Web Page: N/A
- Reference Number: L01
- Campus/Room: Niceville, FL
- Class Days: Online
- Class Times: Online
- Electronic Resources: Desire2Learn (D2L) via NWFS distance learning site NWF State College online library

Course Description

This course is designed to develop the student's knowledge for writing at the upper division nursing level. The course includes information regarding use of APA format and scholarly writing resources. The dates of this class are May 16 - June 27, 2017.

Course Prerequisite

Acceptance into the RN to BSN program. Junior year course

Course Materials

American Psychological Association. (2009). *Publication manual of the American Psychological*

Association (6th ed.). Washington D.C

Student Learning Outcomes

** 1. Demonstrate accountability, responsibility, authority, ethical practice, and professionalism as defined by the American Nurses Association Code of Ethics.

** 2. Apply the combined knowledge derived from the natural sciences, behavioral sciences, the humanities, and nursing theory to the promotion of health, reduction of health risks and prevention of disease through expanded use of the nursing process.

- * 3. Facilitate patient, family, and community preferences, values, and needs in the coordination and integration of care.
- * 4 .Demonstrate a commitment to lifelong learning to promote personal and professional development.
- 5. Employ current theories and principles of leadership and management in the improvement of quality nursing care.
- 6. Describe and use appropriate teaching and learning theories to design, implement, and evaluate educational experiences for a diverse population of clients.
- ** 7. Use higher order critical thinking skills (e.g. assessment, analysis, synthesis) effectively by integrating best current evidence and clinical expertise to determine their relevance and application to the delivery of optimal nursing care.
- 8. Apply appropriate theory, practice, and evidence in health promotion and in planning care for complex client situations.
- 9. Recognize the patient or designee as the source of control and full Partner in providing compassionate, socio-cultural appropriate, ethical, spiritual and coordinated care based on respect for the patient’s preferences, values, and needs.
- * 10. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
- ** 11. Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

** Student Learning Outcomes threaded throughout the NWF State College RN to BSN program curriculum

*Student Learning Outcomes specifically addressed in NUR-3071

Student Learning Objectives

Upon successful completion of this course the student will be able to:

1. Utilize APA format for scholarly writing.
2. Communicate in writing using correct grammar, punctuation, and sentence structure.
3. Integrate correct APA format, grammar, punctuation, and sentence structure to create a research paper.

Student Learning Outcomes	Student Learning Objectives NUR 3071 Writing for Success in Nursing	Learning Activity
<p>7. Use higher order critical thinking skills (e.g. assessment, analysis, synthesis) effectively by integrating best current evidence and clinical expertise to determine their relevance and application to the delivery of optimal nursing care.</p> <p>11. Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.</p>	Utilize APA format for scholarly writing.	Title page, body of paper, and reference page (Five paragraph essay)
7, 11	Communicate in writing using correct grammar, punctuation, and sentence structure.	Title page and body of paper (Five paragraph essay)
7, 11	Integrate correct APA format, grammar, punctuation, and sentence structure to create a research paper.	Title page and body of paper (Five paragraph essay)
7, 11	<p>Utilize APA format for scholarly writing. Communicate in writing using correct grammar, punctuation, and sentence structure.</p> <p>Integrate correct APA format, grammar, punctuation, and sentence structure to create a research paper.</p>	<p>Worksheets and quizzes</p> <p>Draft title page and reference page</p> <p>Title page, body of paper, and reference page (Five paragraph essay)</p>

Grading Procedures
Grading/Evaluation Scale

POINTS	NUMERICAL GRADE	LETTER GRADE
930 – 1000	93 -1000	A
929 – 830	92 - 83	B
829 – 750	82 - 75	C
749 – 700	74 - 70	D No BSN Credit
699 and below	69 and below	F No BSN Credit

Course Schedule

Unit	Reading Assignment	Written Assignments/Quiz	Due Date
Orientation	View Orientation Video & Slides	Orientation Quiz	Quiz must be completed by 11:59 pm on May 23, 2016.
Unit 1 – Writing for the Behavioral and Social Sciences	APA Chapter 1 Worksheet 1	Quiz 1	May 23, 2016
Unit 2 – Manuscript Structure & Content	APA Chapter 2 Worksheet 2	Quiz 2	May 27, 2016
Unit 3 – Writing Clearly and Concisely	APA Chapter 3 Worksheet 3	Quiz 3	June 3, 2016
Unit 4- The Mechanics of Style	APA Chapter 4 Worksheet 4	Quiz 4	June 6, 20

		Draft: Title, Narrative, and Reference pages of 5 Paragraph Essay	June 9, 2016
Unit 5 – Crediting Sources	APA Chapter 6 Worksheet 5	Quiz 5	June 10, 2016
Unit 6 – Reference Examples	APA Chapter 7 Worksheet 6	Quiz 6	June 13, 2016
First Run		Complete Draft of Five Paragraph Essay	June 17, 2016
Test Your Knowledge of APA		Multiple Choice Test of Modules 1 - 6	June 18-24, 2016
Putting it all Together		Five Paragraph Essay	June 26, 2016

**** All assignments not submitted on the due date will have 5% deducted from the assignment grade for each day the assignment is late, unless prior arrangements are made with the faculty member at least 24 hours prior to due date.**

Course Assignments and Evaluation

Assignment	Points
Orientation Quiz	25
Draft: Title, Narrative, and Reference pages	200
Quizzes (6)	300
Complete Draft of Five Paragraph Position Paper	125
Five Paragraph Position Paper:	350

Title page, body, and references	
Optional Workshop – In person Attendance – 25 extra credit points. Academic Success Center, Niceville campus.	+25
Total Points	1000 + 25

Assignment Rubrics

Orientation Quiz

View the orientation video and slides in the D2L Contents section and complete the Orientation Quiz in D2L
25 points

Five Paragraph Essay: Title Page, Body of Paper, Reference Assignment:

- The topic of this assignment is to present a position on whether the baccalaureate should be the entry level education for the registered nurse. Although this assignment will express an opinion, it should be written in the third person.
- **Example:** Do not write *“I believe the BSN should be the entry level of education for the registered nurse title. I have seen that nursing in the 21st century has become more complex, high-tech, and community-oriented. The demands of modern healthcare delivery require nurses with more specialized knowledge than the two-year degree can deliver.”*

Instead write: *“The BSN should be the entry level of education for the registered nurse title. Nursing in the 21st century has become more complex, high-tech, and community-oriented. The demands of modern healthcare delivery require nurses with more specialized knowledge than the two-year degree can deliver.”*

- Conduct a literature review on the topic. Find at least **four** scholarly references that pertain to the topic. You must use one book (can be a textbook), one journal article from a peer-reviewed nursing journal, one source from the internet, and a report from a government, corporate, or professional organization.
- After reviewing the results of your literature review, determine your position on the topic and write an introductory paragraph.
- The introductory paragraph must include a thesis statement that clearly supports the baccalaureate degree as the entry level into nursing or defends the current multi-level educational levels for registered nurse licensure. The next three paragraphs should offer evidence obtained from your literature review to support the thesis statement. The fifth paragraph is the conclusion of your paper. The conclusion should contain a restatement of the thesis statement, using some of the original language or language that “echoes” the original language. The restatement is NOT a duplicate statement from the introduction. It must be rephrased, not merely cut and pasted. The concluding paragraph should also contain a summary of the main points from the body of the paper.

Draft Title, Narrative, and Reference List Assignment Rubric:

Overall Format: Font, spacing, margins	10 points
Title Page	
Running head and abbreviated title	10
Page number	10
Title	10
Author (student’s first and last name)	10
Institutional Affiliation (Northwest Florida State College)	10
Total	50 points

Narrative Page – Introductory Paragraph Only	
Header abbreviated title	10
Page number	10
Title of paper (centered on first line of narrative text)	10
Thesis statement	10
Total:	40 points
Reference list	
At least one of each of the following types of references: <ol style="list-style-type: none"> 1. Book (may be a textbook) 2. Scholarly journal article from a peer-reviewed source 3. Internet source 4. Report from a government, corporate, or professional organization (ANA, Institute of Medicine, American Association of Colleges of Nursing, Association of periOperative Registered Nurses [AORN], etc.) 	25 points for each correct citation Note: -2% for each spelling, grammar or APA error 100 points
Total	200 points

Complete Draft of Five Paragraph Position Paper: Title page, body, and references

	Points
Title page with running head, page number, title, author, and institutional affiliation.	10
Introduction paragraph that includes a thesis statement	15
Body of the paper (the narrative portion that begins on page 2) is no more than three pages in length. Each paragraph should have at least 7 to 10 sentences.	50
Correct citations with one for each reference/citation. MUST include at least one book, one peer-reviewed journal article, one online resource and one	50

government, corporate or professional organization report. You may change or add to the references you used in the draft paper.	
No direct quotes- paraphrasing only!	-5 for each direct quote
Spelling and grammar will be graded, according to APA format. Paper must include a title page, reference page, introduction, thesis statement, body, and summary.	-2% for each error
No credit is given for any section of the paper that is plagiarized (intentional or unintentional) . Turnitin will be used for this assignment and students will have access to see their similarity report upon submission and can make any needed revisions. Take advantage of this opportunity Students should view the similarity report in the dropbox prior to the due date and make corrections to prevent loss of points.	
Total	125

Five Paragraph Position Paper: Title page, body, and references

	Points
Title page with running head, page number, title, author, and institutional affiliation.	50
Introduction paragraph that includes a thesis statement	50
Body of the paper (the narrative portion that begins on page 2) is no more than three pages in length. Each paragraph should have at least 7 to 10 sentences.	150
Correct citations with one for each reference/citation. MUST include at least one book, one peer-reviewed journal article, one online resource and one government, corporate or professional organization report. You may change or add to the references you used in the draft paper.	100.
No direct quotes- paraphrasing only!	-5% for each direct quote

Spelling and grammar will be graded, according to APA format. Paper must include a title page, reference page, introduction, thesis statement, body, and summary.	-2% for each error
No credit is given for any section of the paper that is plagiarized (intentional or unintentional) . Turnitin will be used for this assignment and students will have access to see their similarity report upon submission and can make any needed revisions. Take advantage of this opportunity Students should view the similarity report in the dropbox prior to the due date and make corrections to prevent loss of points.	
Total	350

Quizzes

Quizzes are found in the “Quizzes” tab on the D2L site. Each quiz corresponds to a module in the course and is timed to open and close on specific dates listed in this syllabus and in the “Quizzes” menu. Students are responsible to take the quiz within the dates posted or they must contact the instructor prior to the quiz closing date if they anticipate being unable to complete the quiz before the closing date. If a student misses a quiz without contacting the instructor prior to the closing date, they may request a retest for half credit. All quizzes will close at 11:59 pm on the closing date.

	Points:
Quiz 1	50
Quiz 2	50
Quiz 3	50
Quiz 4	50
Quiz 5	50
Quiz 6	50
Total	300

Official quiz grades may not be released until all students complete the quiz and instructor has graded fill-in the blank questions. As papers are graded, instructor comments and the assignment grade can be found in Grade Mark. Grades are posted for student review within one week of submission date or before the next like assignment is due.

Incomplete Grades

Satisfactory completion of the course is based on achievement of the course objectives and completing all assignments. By the end of the semester, a student must achieve at least 750 accumulated points or a 75% numerical score on the course assignments and/or examinations. Scoring below 75% constitutes failure to meet course objectives and the entire course must be repeated in order to progress in the baccalaureate nursing program.

At the discretion of the instructor, an incomplete grade (“I”) may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an “I” grade, the student must have successfully completed a significant portion of the required coursework and be able to finish the remaining work without attending class. An “I” grade will automatically convert to a grade of “F” if the student does not complete the remainder of the coursework by the established deadline. The last day to complete all assignments is June 26, 2016.

Class Attendance

Successful students enrolled in distance learning SHOULD review each course at least once every seven days. This is monitored electronically and failure to sign into each course may result in administrative withdrawal from the course.

Instructor Comments

Students are strongly encouraged to review all instructor comments and ask questions of the instructor as needed. Faculty review email and course Q & A every 24-48 hours on college working days (weekdays and non-college holidays).

Minimum Technical Skills and Specialized Technology Utilized

This course is totally online. All instructional content and interaction takes place over the World Wide Web (www). In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload/download files.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and

other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Turnitin

Northwest Florida State College subscribes to *Turnitin*, an online plagiarism detection and prevention service. This is built into the D2L Dropbox. By enrolling in this class, you are consenting to upload all your papers to *Turnitin*, where they will be checked for plagiarism. Papers submitted to *Turnitin* are saved as source documents within the *Turnitin* database solely for the purpose of detecting plagiarism in other papers. Students are encouraged to review the similarity report for all their submissions prior to the assignment due date so they can make changes and submit a revised document, if needed.

Videos

This course may employ lecture capture software to provide you with videos of your instructor's lectures/PowerPoints/notes/demonstrations, etc., and you are required to watch these. These videos can be viewed with a standard Internet connection. If your home Internet connection is not adequate, please remember that any NWFSC open lab is available to you. You need only take your own headphones with you.

Special Technology Utilized by Students

Students must have the ability to use search engines for supplementary course information & teaching/learning materials and utilize the on-line format for learning. Students must have the ability to use a word processor such as MSWORD and the ability to utilize the APA format writing style.

Technical Meltdown Prevention

Students are encouraged to plan ahead and know that at some point the computer &/or on-line access the student has grown to depend upon will **not work**. This will not be considered a worthy reason to prevent the timely completion of work. Students are encouraged to back-up word processing and PowerPoint work and to have alternative on-line access. Students are also encouraged to consider completing assignments early so that power outages do not become technical meltdowns that lead to deadline hysteria! Here are some on-line alternative access possibilities: the nursing computer lab is open as posted on the door of the lab, the NWFSC Learning Resource Center, and each NWFSC campus/center has at least one computer lab that is open to students for on-line access. Of course, public libraries generally supply on-line ac

RESOURCES

The Academic Success Center (ASC) is located in the Activities Center on the Niceville Campus. The ASC provides free learning support services such as tutoring, ESOL, and writing assistance for all NWFSC students. Individual and group tutoring is available in a wide range of subjects on a walk-in-basis and by appointment. For more information, call the Academic Success Center at (850) 729-5389 or visit our website at [Free Tutoring at http://www.nwfsc.edu/LearningSupport/](http://www.nwfsc.edu/LearningSupport/)

Reading to Learn (R2L) is a project of Northwest Florida State College designed to support students' learning through direct instruction of reading strategies. Students may access R2L at our website: [Reading to Learn](#). **Smarthinking** is an online, real-time tutoring offered free to students, who may access this service via RaiderNet.

Library, Online Reference Materials, and Resources

The library is a comprehensive, learning resource center providing information in print, digital, and multimedia formats to support the educational objectives of the College. In addition to in-house materials, online services and resources can be accessed through the LRC website. Library hours are posted each semester at the building entrance and on the LRC website at [Learning Resource Center](#)

Assistance for Military and Veterans

Northwest Florida State College supports our military and veterans students. You may contact NWFSC Eglin AFB Education Services Building at 850-200-4180 or NWFSC Hurlburt Center Educational Services Building at 850-200-4190 or visit our website: [Support Our Military](#)

Students with Disabilities

Northwest Florida State College supports an inclusive learning environment for all students. If you have disabilities for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services on the Niceville Campus, or call 850-729-6079 (TDD 1-800-955-8771 or Voice 1-800-955-8770).