



# NORTHWEST FLORIDA STATE COLLEGE

## NUR2811L, Nursing Clinical Practicum, 3 credit hours/145 clock Hours Fall 2016

---

- Professor: Pauline Powell, MSN, RN, Professor (Course Coordinator)
- Office Hours: Office Hours posted on office door
- Phone: 850-729-6475
- Email: powellp@nwfsc.edu
- Web Page: Not applicable
- Reference Number: 11938
- Campus/Room: Off campus Clinical site
- Clinical Days: As Dcheduled
- Class Times: As Scheduled
- Electronic Resources: D2L, SimChart, Nursing Central

### Course Description

This course is a capstone course and provides a time during the last four weeks of the nursing program in which students begin to transition from the student role into the graduate role as an associate degree nurse. Students attend seminar hours and complete standardized testing for evaluation in proficiency in applying all steps in the nursing process with emphasis on evaluating safe nursing care outcomes. Students complete clinical practice hours with an experienced registered nurse preceptor to provide holistic nursing care for a limited number of clients with potentially life threatening health problems. The focus is on demonstration of all professional behaviors and competencies expected of the associate degree registered nurse graduate at entry level. Clinical experiences provide hands-on learning opportunities, enhancing clinical thinking, safe nursing judgment, and clinical confidence in skills. Clinical experiences take place in a variety of clinical settings and work schedules.

### Course Prerequisite

NUR2233L

### Course Co-requisite

NUR2241C, NUR2241L

### Student Learning Outcomes

Upon completion of the Northwest Florida State College Nursing Program, graduates will:

1. Provides client assessment through the collection, analysis, and synthesis of relevant data in order to holistically appraise the client's health status.
2. Promotes health maintenance and risk reduction activities with clients through informed decision making, education, and supporting self-care activities.

3. Uses evidence based practice and critical thinking to find solutions, individualize care, and assure the delivery of accurate, safe care for clients. This includes performing accurate assessments, using multiple methods to access information, analyzing and integrating knowledge and information to formulate clinical judgments.
4. Participates in managing care through the efficient and effective use of human, physical, financial, and technological resources to meet client needs and support organizational outcomes
5. Participates in communication through the exchange of information that may occur therapeutically, verbally, non-verbally, in writing, or through information technology.
6. Participates in the team approach to holistic, client-centered care across healthcare settings through shared planning, decision making, problem solving, goal setting, and assumption of responsibilities.
7. Incorporates behaviors and actions that assist in meeting clients' needs by "being with" and "doing for" clients to achieve the desired results. Included in the caring is creating an environment of hope and trust, that respects the client's cultural values, beliefs, and lifestyles.
8. Exhibits professional behaviors by adhering to standards of professional practice, is accountable for her/his own actions and behaviors, and practices nursing within legal, ethical, and regulatory frameworks.

### COURSE OBJECTIVES

Upon completion of NUR 2811L, the student should be able to:

1. Demonstrate the ability to prioritize care by utilizing a comprehensive approach to the nursing process in providing holistic care to a group of clients with emphasis on quality outcomes provided by the student as an inter-disciplinary team member while practicing the role of the professional nurse.
2. Demonstrate integrated principles of best evidenced based practice in client teaching to optimize client health maintenance and risk reduction as well as optimal functioning while practicing the role of the professional nurse.
3. Exhibit behaviors that maximize safe and efficient utilization of resources in the clinical setting in the delivery of quality and evidence based nursing care to a group of assigned clients while practicing the role of the professional nurse.
4. Integrate quality and cost-effective healthcare resource management concepts in the safe delivery of nursing care for a group of clients while practicing the role of the professional nurse.
5. Practice therapeutic and professional communication as a member of the health care team while practicing the role of the professional nurse.
6. Practice as a vital team member in providing comprehensive, holistic nursing care, including identifying, evaluating, and communicating complex data and issues for diverse populations while practicing the role of the professional nurse.
7. Value the importance of supportive, compassionate and respectful nursing care of clients with social, cultural, religious and lifestyle beliefs in the achievement of optimal functioning while practicing the role of the professional nurse.
8. Value professional behaviors and embrace legal and ethical standards while practicing the role of the professional nurse.

Clinical Learning Experiences:

COURSE OBJECTIVE REFERENCE NUMBER	CLINICAL SITE/EXPERIENCE (Facility Options)	TOTAL HOURS
1-8	Fort Walton Beach Medical Center: Medical –Surgical Floors ER  North Okaloosa Medical Center: Medical-Surgical Floors ER  Sacred Heart Hospital of Emerald Coast  Twin Cities Hospital	128 clinical hours with preceptor
	Total Clinical:	128
Seminar	Total Seminar:	12
HESI EXIT	Testing	5
Total		145

Course Materials

Textbook List

**Required Texts which should have been purchased in previous semesters**

Hinds, M., Hyland, J., Lovric, A., Nibert, A., & Upchurch, S. (2011). HESI Comprehensive Review for the NCLEX-RN Examination, (3<sup>rd</sup> ed.). St. Louis: Elsevier. ISBN: 978-0-323-06585-6

Ignatavicius, D. & Workman, M. (2016). Medical-Surgical Nursing: Patient-Centered Collaborative Care - Text and Virtual Clinical Excursions Package, (8<sup>th</sup> ed.), 2-volume set. St. Louis: Saunders-Elsevier. ISBN: 978-1-4557-7255-1

LaCharity, L., Kumagai, C., & Bartz, B. (2014). Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination, (3rd ed.). St. Louis: Mosby-Elsevier. ISBN: 978-0-323-06570-2 (print) OR 978-0-323-16853-3 (Pageburst E-Book on VitalSource)

Motacki, K. & Burke, K. (2010). Nursing Delegation and Management of Patient Care. St. Louis: Mosby-Elsevier. ISBN: 978-0-323-05306-8 (print) OR 978-0-323-06406-4 (Pageburst E-Book on VitalSource)

Perry, A. & Potter, P. (2010). Clinical Nursing Skills and Techniques - Text and Mosby's Nursing Video Skills - Student Version DVD 3.0 Package, (7<sup>th</sup> ed.). St. Louis: Mosby-Elsevier. ISBN: 978-0-323-06692-

### Learning Resources:

- Lecture/Discussion
- Case Studies
- Small Group Work
- Written assignments
- Self-directed Study
- Selected Readings
- Audiovisual Aids: PowerPoint, Capture, Handouts
- Human Patient Simulator using Program for Nursing Curriculum Integration (PNCI)
- Evolve Apply: Complete RN Online Case Studies
- Evolve Practice Tests
- Evolve Reach (powered by Health Education Systems, Inc.)

### Student Learning Outcomes

At the end of the ASN Nursing Program of Northwest Florida State College Nursing Program, the ASN graduate will be able to:

1. Provides client assessment through the collection, analysis, and synthesis of relevant data in order to holistically appraise the client's health status.
2. Promotes health maintenance and risk reduction activities with clients through informed decision making, education, and supporting self-care activities.
3. Uses evidence based practice and critical thinking to find solutions, individualize care, and assure the delivery of accurate, safe care for the client and support person(s). This includes performing accurate assessments, using multiple methods to access information, analyzing and integrating knowledge and information to formulate clinical judgments.
4. Participates in managing care through the efficient and effective use of human, physical, financial, and technological resources to meet client needs and support organizational outcomes.
5. Participates in communication through the exchange of information that may occur therapeutically, verbally, non-verbally, in writing, or through information technology.
6. Participates in the team approach to holistic, client-centered care across healthcare settings through shared planning, decision making, problem solving, goal setting, and assumption of responsibilities.
7. Incorporates behaviors and actions that assist in meeting clients' needs by "being with" and "doing for" clients to achieve the desired results. Included in the caring is creating an environment of hope and trust, that respects the client's cultural values, beliefs, and lifestyles.
8. Exhibits professional behaviors by adhering to standards of professional practice, is accountable for her/his own actions and behaviors, and practices nursing within legal, ethical, and regulatory frameworks.

### NUR 2241C COURSE OBJECTIVES

Upon completion of this NUR 2241C, the student should be able to:

1. Demonstrate integration of all steps of the nursing process in analyzing, prioritizing, and planning holistic nursing care for a group of clients in diverse health care settings with emphasis on quality outcomes provided by the student as an interdisciplinary team member.
2. Apply evidenced based practice as it applies to client teaching and risk reduction in encouraging collaborative care with the client.

3. Integrate evidenced based practice and principles of the biophysical & psychosocial sciences in problem solving to clients in a variety of clinical settings Applies evidenced based practice in development of individualized nursing care planning.
4. Apply quality and cost-effective healthcare resource management concepts in managing care for a group of clients as a member of a team in a variety of care settings.
5. Integrate appropriate therapeutic communication techniques in interactions with clients. Communicate professionally with peers, faculty, and other members of the health care team...
6. Collaborate as an active participant of the health care team in planning and providing holistic nursing care for clients within a defined health care setting.
7. Integrate cultural, socioeconomic, religious, and lifestyle beliefs of clients while providing supportive, compassionate and respectful nursing care.
8. Practice professional behaviors and adheres to legal and ethical standards as an evolving nursing professional.

### Course Policies:

#### **Assignments and Preparation**

1. Students will attend a 12 hour seminar before the beginning of practicum clinical hours to review learned core and nursing knowledge in all steps of the nursing process in providing complex nursing care to a group of clients in diverse health care settings.
2. The HESI Exit exam will be administered before Practicum hours begin. A benchmark score of 900 is desired. If the 900 benchmark is not reached, remediation is required along with HESI Retake. \*\*\*\***A benchmark score of 850 is required to pass. See HESI EXIT under Evaluation and Grading of this syllabus.** \*\*\* Students who are not successful at the benchmark score of 850 will remediate, meet with the instructor, and retest on an agreed upon date by instructor and student. Students should utilize all the learning tools provided by the faculty and on the Evolve learning website.

#### **Preceptorship:**

1. Faculty members will work with the nurse managers, charge nurses, and nursing education in the selection of preceptors for students. The preceptors serve as a role model and work directly with an assigned student. Preceptors work jointly with the clinical faculty members to insure the objectives of the practicum are met. The clinical faculty member maintains the responsibility of the final evaluation of the student after receiving evaluation input from the preceptor. Faculty will meet with the preceptor to discuss the practicum experience and provide the preceptor with the Northwest Florida Preceptor Handbook. A clinical faculty member evaluation with input from clinical preceptor, clinical hours or assignment adjustments may be required in the clinical rotation in the event student progress is not satisfactory during the preceptorship experience.
2. **Clinical Reflection Journal:** Student will complete a clinical reflection journal each day they attend clinical. Follow HIPPA guidelines taking care to omit identifying information about the clients, the hospital, or those involved. Narratives Student will be assigned one preceptor for the entire medical-surgical practicum rotation. Once the Faculty have assigned the preceptors, students are responsible for contacting their preceptor and developing a schedule that consists of about 36 hours per week or a total of 128 hours in the four week period. Alteration to clinical hours will vary by student depending on additional assignments/course work; coordinated in advance with clinical instructor.

3. Student will submit their working schedule to his/her clinical instructor **before** the start of the clinical experience. **Any** changes in the submitted schedule need to be cleared by the designated faculty instructor.
4. Student will submit an evaluation at the end of their rotation. Students will meet with his/her clinical instructor midterm (formative evaluation) and at the end (summative evaluation) of the practicum rotation. For the formative evaluation, the clinical instructor will meet with the student at their clinical site. For summative evaluation, the student will bring all the paperwork from their preceptor, student practicum evaluation form, reflection journal, timesheet, and program evaluation form. Summative evaluation will be done on or after the student's last clinical rotation day – contact will be made with the clinical instructor on date/time of conference. The program evaluation is due to the clinical instructor at this meeting.
5. Should be done on each patient you are assigned by your preceptor on a continued, timely basis during the practicum. The journal is a written narrative of client situations, your actions, and the care provided by you and your preceptor, including your thoughts and feelings as well. Please see the module for detailed information regarding the reflection journal. You will turn this in to your clinical instructor at mid-point or the formative period and then with your final paperwork to your clinical instructor.
6. Students are responsible for checking communication with their clinical instructor through the NWFSC email or D2L. Any urgent concerns should be addressed through telephonic or in person communication.

### **Attendance**

See NWFSC College Catalog & Program Handbook for general policies. You are expected to attend all scheduled seminar and clinical sessions. Punctuality is also expected. Excessive absences are considered more than 5% of the total course hours. You may be required to make up absences. Your instructor and preceptor will determine the make-up method. You may also be withdrawn from the course for excessive absences.

### **Evaluation & Grading:**

#### **1. HESI EXIT**

#### **PASS/FAIL**

##### Exit examination:

Score of  $\geq 900$  – Congratulations! You've completed the program requirement.

Score of  $\geq 850$ , but  $< 900$ , you've completed the program requirement of a minimum score of  $\geq 850$ , but remediation and retesting are mandatory to complete the course requirement; only one retest required. The student is required to meet with a faculty member after the first week of remediation to go over their progress and evaluate the student's readiness to re-test. It is the student's responsibility to coordinate an appointment date/time.

Score of  $< 850$ , mandatory remediation AND retesting. This process will continue until a score of  $\geq 850$  is achieved, up to three (3) re-attempts. If a score of  $\geq 850$  is not reached after 3 reattempts, then a failing grade will be given for NUR 2811L. A minimum of two weeks of remediation must occur between testing. The student is required to meet with a faculty member after the first week of remediation to go over their progress and evaluate the student's readiness to re-test. It is the student's responsibility to coordinate an appointment date/time. If score of  $\geq 850$ , but  $< 900$  on retesting, then the student will be required to develop a remediation plan.

2. **See Nursing Program Student Handbook for general grading & evaluation policies.**
3. **“Summative Evaluation” (100%):** Describes the final evaluation process in which the student is expected to perform skills with a high level of proficiency. The summative evaluation time is marked by daily validation by the clinical instructor of the student’s ability to meet clinical performance standards. The student participates in a self-assessment as part of the evaluation process.
4. You must earn 100% on the clinical performance evaluation report by the end of the course in order to pass this course. You must show consistent progress toward meeting the clinical criteria in order to continue progression in the practicum. If you earn an unsatisfactory rating (U) in more than one category, you will be placed on probation for the time specified by the instructor to meet remediation deadlines for any “U” categories in order to earn a satisfactory rating, “S”.

**Grading Scale:**

**The final clinical course is recorded as a “Satisfactory” or “Unsatisfactory”. Unsatisfactory performance includes behavior that does not meet the criteria outlined from the nursing course objectives and course policies or any behavior that jeopardizes the client’s physical, psychosocial, or spiritual well-being (see “Critical Incident” in the Nursing Student Handbook).**

**NUR 2241C and NUR2241L are co-requisite courses and are completed before the beginning of NUR2811L – Nursing Practicum. Withdrawal (“W”) from NUR2241C or NUR2241L will also require you to withdraw from NUR2811L. Failing NUR2241C/ NUR2241L will result in a “NG”, no grade designation for NUR2811L.**

<b>HESI EXIT - P/F</b>
<b>Final Clinical Course Grade NUR2811L</b>
<b>P (Pass/satisfactory)</b>
<b>F (Fail/Unsatisfactory)</b>

**Teaching/Learning Methods:**

Demonstration-return Demonstration  
 Written assignments (includes chart audits)  
 Self-directed assessment & study  
 Nursing rounds  
 Weekly reflection  
 Psychomotor Performance & Evaluation

**Probation**

1. **At any time during the clinical course you may be placed on probation if your clinical instructor determines that you are not meeting the clinical objectives, and failing to meet criteria as outlined on the Clinical Evaluation Tool for NUR2811, i.e., you are in danger**

**of failing the course. You will receive a probationary contract outlining the remedial steps you must take to meet the objectives.**

- 2. You must meet all the terms of the probationary contract by the end of the course or a specific date (or sooner if a “critical incident” has occurred) to successfully pass the course. Critical incident or lack of reporting a clinical incident to clinical instructor may result in immediate clinical failure.**

### **HIPAA**

Students are responsible for following the rules and regulations at each clinical facility. Students may be dismissed from clinical at the discretion of the clinical instructor for failure to comply. This includes, but not limited to parking regulations, dress code, and professional behaviors. Another condition related to dismissal involves client information. You may not print or copy any unauthorized client data (instructor will determine). Students are not to take copies of a client’s clinical information from a clinical facility which does not protect an individual’s identifiable health information as outlined **by Health Insurance Portability and Accountability Act of 1996 (“HIPAA”)**. HIPAA defines -“*Individually identifiable health information*” as information, including demographic data, that relates to:

- the individual’s past, present or future physical or mental health or condition,
  - the provision of health care to the individual, or
  - the past, present, or future payment for the provision of health care to the individual, and that identifies the individual or for which there is a reasonable basis to believe can be used to identify the individual.
- Individually identifiable health information includes many common identifiers (e.g., name, address, birth date, Social Security Number).

### **Social Networking Sites:**

**You are to refrain from commenting on any part of your clinical day on any social networking site. If you post information on sites like Facebook, Myspace, Snapchat, Instagram, and Twitter, it may limit your continuation in the program and your future employment in a health care facility. Health care facilities have terminated employees due to comments made on social networking sites.**

### **Evaluation and Grading**

- 1. See Nursing Program Student Handbook for general grading & evaluation policies.**
2. Formative/Summative Evaluations:
  - A. Formative Evaluation: The formative period begins at the start of clinical rotations. An assigned clinical instructor will coordinate an appointment at the end of designated time for your “formative evaluation”, i.e., the initial period of clinical grading during which you continue to develop previous skills or new skills outlined in the course performance standards. The clinical evaluation in the formative time assists you and the faculty in identifying strengths and areas of improvement in clinical performance.
  - B. Summative Evaluation: The summative period begins at the predetermined date for this course which describes the final evaluation process in which you are expected to perform skills with a high level of proficiency. The summative evaluation period validates the student’s knowledge, skills, and judgment required by the student nurse to practice competently and safely. The

summative evaluation time is marked by daily validation by the clinical instructor of your ability to meet clinical performance standards. The clinical skills checklist must be updated to be inclusive of all the student's NUR2241L clinical rotations.

3. The final clinical course grade is compiled from daily validation/testing sessions/written work/post-conference participation and is recorded as a "Satisfactory" or "Unsatisfactory". Unsatisfactory performance includes behavior that does not meet the criteria outlined from the nursing course objectives and course policies or any behavior that jeopardizes the client's physical, psychological, or spiritual well-being. **Students must satisfactorily meet all criteria in order to pass NUR 2241L.**

4. **Your final grade for this clinical course will be recorded as a "PASS" (P) or "FAIL" (F) on the official college transcript. NUR2241C and NUR2241L are co-requisites that must be completed successfully together. A strong performance in the theory course cannot be used to offset an inadequate performance in this clinical course.**

5. The following chart summarizes this grading evaluation for this course.

Final Clinical Course Grade
P (Pass/satisfactory)
F (Fail/Unsatisfactory)

A. Withdrawal or Failing Grade in Nursing Co-requisite Courses (see chart below): Withdrawal from nursing courses. If you withdraw from a co-requisite nursing course during the term of enrollment, you will receive a "W" for the companion, co-requisite nursing course.

B. Failing grades in co-requisite nursing theory course: If you earn a final course grade below the required points as stipulated in the NUR2241C syllabus, you will receive a D or F (determined by grade computation) in the theory course and a "NG" for no grade designation for the companion clinical course IF you were passing the companion course.

C. Failing Grades in one co-requisite nursing clinical course: If you earn a final course grade of "U"/ Unsatisfactory, you will receive a final grade of F-failing (determined by faculty evaluation of clinical performance) and a "NG" designation for the companion theory course IF you were passing the companion theory course.

D. Failing Grades in both co-requisite nursing courses: If you earn a failing grade in a co-requisite nursing theory course (D or F) as well as a failing grade in the companion clinical co-requisite course (F), the final course grade for theory will be D or F; the final grade for clinical will be F.

Withdrawal or Failure Grade Options:

Withdrawal from theory	NUR2441C	W	NUR2441L	W
Not passing theory; Passing clinical	NUR2441C	D or F	NUR2441L	NG
Withdrawal from clinical	NUR2441L	W	NUR2441C	W
Not passing clinical; Passing theory	NUR2441L	F	NUR2441C	NG
Not passing theory or clinical	NUR2441C	D or F	NUR2441C	F

Meeting Time/Place:

1. See Calendar. Clinical schedules correspond with Preceptor schedule.
2. TESTING – HESI EXIT – SEE COURSE CALENDAR FOR TESTING DATES.

**Important:** All CPR cards and TB testing should be up-to-date at all times. A copy of new CPR cards and TB testing should be provided to the Nursing office. Critical dates are noted on your course calendar.

### Minimum Technical Skills and Specialized Technology Utilized

In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload/download files. In addition, students may need one or more of the following plug-ins:

- Adobe Acrobat Reader: (need link)
- PowerPoint Viewer: (need link)
- Windows Media Player: (need link)
- QuickTime Player: (need link)
- Adobe Flash Player: (need link)

### Turnitin

Northwest Florida State College subscribes to **Turnitin**, an online plagiarism detection and prevention service. By enrolling in this class, you are consenting to upload your papers to **Turnitin**, where they will be checked for plagiarism. Papers submitted to *Turnitin* are saved as source documents within the *Turnitin* database solely for the purpose of detecting plagiarism in other papers.

### Videos

This course may employ lecture capture software to provide you with videos of your instructor's lectures/PowerPoints/notes/demonstrations. These videos can be viewed with a standard Internet connection. If your home Internet connection is not adequate, please remember that any NWFSC open lab is available to you. You need only take your own headphones with you.

### Cell Phone/Electronic Devices

Cell phones, pagers, and other such electronic devices must not distract from learning. Clinical site policy regarding phones and devices will be honored. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during clinical if allowed at all. No student should initiate conversations, including texts, during clinical activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices are not allowed at all in the testing room. Where emergency or employment situations *require* access to electronic communication services, arrangements may be made *in advance* with the instructor.

### Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

### Children in the Classroom/Clinical

Students may not bring children with them to class or clinical sessions. Health and safety concerns prohibit children from accompanying adult students in any lab, shop, office, or classroom or other college facility where potential hazards exist. If a child-related emergency means you must miss clinical, contact the instructor as soon as possible to determine your options. (The full "Children on Campus" policy statement appears in the College Catalog.)

### Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

## RESOURCES

The [Academic Success Center \(ASC\)](#) is located in the Activities Center on the Niceville Campus. The ASC provides free learning support services such as tutoring, ESOL, and writing assistance for all NWFSC students. Individual and group tutoring is available in a wide range of subjects on a walk-in-basis and by appointment. For more information, call the Academic Success Center at (850) 729-5389 or visit our website at [Free Tutoring](#).

[Reading to Learn \(R2L\)](#) is a project of Northwest Florida State College designed to support students' learning through direct instruction of reading strategies. Students may access R2L at our website: [Reading to Learn](#).

[Math Labs](#) are located in the Math Building L, Room L-131, on the Niceville Campus and in Building 7, Room 702 on the Fort Walton Beach Campus and Room 131 at the Crestview Center. The math labs are open to all students and provide free walk-in tutoring for all mathematics courses. For lab hours, students may call the Math Department at (850) 729-5377 or visit our website at [Math Lab](#).

[Smarthinking](#) is an online, real-time tutoring offered free to students, who may access this service via Raider Net.

### [Open Computer Labs](#)

There are numerous open computer labs throughout the Northwest Florida State College campuses. Students may access our website for lab locations and hours: [Computer lab location and hours](#)

### [Testing Center](#)

Testing Centers administer college admissions tests, placement tests, proctored exams, ACT/SAT, GED, CLEP, and DSST (formerly known as DANTEs). General information concerning tests, hours

Testing Center hours may be accessed on the Testing Center website at [Testing Center](#). Makeup exams may be taken in the Testing Center, depending upon instructor policies on late work as referenced-above.

### [Library, Online Reference Materials, and Resources](#)

The library is a comprehensive, learning resource center providing information in print, digital, and multimedia formats to support the educational objectives of the College. In addition to in-house materials, online services and resources can be accessed through the LRC website. Library hours are posted each semester at the building entrance and on the LRC website at [Learning Resource Center](#)

### [Assistance for Military and Veterans](#)

Northwest Florida State College supports our military and veterans students. You may contact NWFSC Eglin AFB Education Services Building at 850-200-4180 or NWFSC Hurlburt Center Educational Services Building at 850-200-4190 or visit our website: [Support Our Military](#)

### [Students with Disabilities](#)

Northwest Florida State College supports an inclusive learning environment for all students. If you have disabilities for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services on the Niceville Campus, or call 850-729-6079 .

## **Associate Degree Nursing Philosophy Northwest Florida State College**

This **Philosophy Statement** of the Northwest Florida State College (NWFSC) Associate Degree Nursing (ADN) Program is a collective representation of the members of the nursing faculty as individuals and as a teaching group. This philosophy guides us in the development of our nursing program.

**Nurses:**

Using a holistic and scientific approach, nurses provide care to diverse populations in diverse settings. Nurses use compassion, critical thinking, and effective communication to assess, plan, implement, and evaluate care. As accountable members of health care teams, nurses design, manage, and coordinate care. In formulating health care decisions, nurses incorporate evidence-based practice, high ethical standards, and client advocacy, leading to an overall improvement in client outcomes. As responsible members of the profession, nurses support high quality and cost effective health care to clients across the life span.

**Nursing:**

Nursing is a creative, caring, scientific, and scholarly profession. Nursing focuses on using a broad range of skills and knowledge through the nursing process to assist diverse individuals, families, and groups within a community to achieve optimal health. Nursing actively advocates wellness promotion, illness prevention, and compassionate, affordable, effective health care. Nursing is derived from the biophysical and psychosocial sciences within a critical thinking framework.

**Client:**

Clients are holistic beings having physiological, psychosocial, intellectual, developmental, spiritual, cultural, and environmental needs. Clients have a right to choose and participate in their healthcare decisions. Clients include individuals, families, significant others, and support systems

**Health:**

Health is defined as a client's ability to reach optimal functioning within a psychological, biological, physical, spiritual, and social environment.

**Environment:**

Environment encompasses all conditions affecting the health, life, and development of a client, and is characterized by uncertainty, rapid change, and opportunity.

**Teaching and Learning:**

The nursing faculty arranges a variety of methods and experiences to accommodate learners from diverse cultural backgrounds with different learning styles. The nursing faculty believes that a professional, caring, and open learning environment optimizes the teaching/learning process. Mutual respect is imperative for an effective teaching/learning atmosphere. The faculty uses various interactive learning methods, to include technology resources, to promote active participation in the learning process. Sequential learning allows for knowledge and skill retention by building upon skills and concepts over time. Members of the nursing faculty serve students as key resources and professional role models. The ADN Program Outcomes and Program Learning Outcomes provide the structure for the Nursing Curriculum. The mastery of concepts of each course guides students toward the successful achievement of the ADN Program Outcomes and entry into professional nursing practice.

Learners are individuals who bring personal learning styles, socio-economic and cultural influences, beliefs, attitudes and personal life experiences to the learning environment. Learners discover their potential for self-actualization through the learning process. Learning, a creative process that occurs independently and collaboratively, progresses through levels of complexity.

**Nursing Learning Outcomes:**

NWFSC ADN nursing education enables students to acquire the attitudes, knowledge, skills, and behaviors necessary for implementing safe, quality nursing care.

Graduates are prepared to pass the national licensure examination and to practice as generalist members of an interdisciplinary health care team. As members of the discipline of nursing, graduates practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. Graduates express positive comments about the quality of their education, are highly sought for employment, and receive excellent entry-level evaluations. The ADN Program at NWFSC provides a solid foundation for further personal and professional development leading to opportunities for continued growth and advancement in the nursing profession.