



NORTHWEST FLORIDA STATE COLLEGE

NUR1231C, Nursing Process II, 5 credit hours. Fall 2016

- Professor: Dr. Elizabeth Robison, RN, EdD, MSN, CNE
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- Final Exam: 12 December 2016
- Web Page: N/A
- Reference Number: 11865
- Campus/Room: NV-420/Rm 329
- Class Days: Mondays and Tuesdays
- Class Times: 0830-1130
- Electronic Resources: D2L, Evolve Courses and Student Resources, Nursing Central, and DavisPlus Student Resources.

Course Description

Application of the nursing process continues with emphasis on the planning and implementation of nursing care for clients experiencing threats to functional health patterns. Development of professional behaviors, such as developing therapeutic relationships continues with students working clients through life interactions. Students further develop critical thinking skills through case studies and simulation scenarios designed to provide students with problem solving skills in analyzing, planning and prioritizing care for clients whose health problems are more acute or chronic; the client with psycho-emotional dysfunctions, dysfunctional support systems situations, grief, and loss. Students learn basic management skills as a team member caring for a limited number of clients in hospitals with emphasis on coordination of nursing care and discharge planning. Conflict management skills are highlighted as the student increases role as client advocate.

Course Prerequisite

NUR 1021L, admission to the AS Nursing Program, or approval from the program director

Course Co-requisite

NUR 1750L, DEP 2004

Course Materials

Halter, M. J. (2014). Varcarolis Foundations of Psychiatric Mental Health Nursing: A Clinical Approach, (7th ed.). St. Louis, MO: Saunders-Elsevier Inc.

Ignatavicius, D. D. & Workman, M. L. (2016). Medical-Surgical Nursing Patient-Centered Collaborative Care, (8th ed.) . St. Louis, MO: Elsevier Inc.

Ignatavicius, D. D. & Workman, M. L. (2016). Elsevier Adaptive Quizzing for Ignatavicius Medical-Surgical Nursing, - Updated Edition (8th ed.). St. Louis, MO: Elsevier Inc. – Access Card [ISBN: 9780323398985]

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). Clinical Nursing Skills & Techniques, Text (8th ed.). St. Louis, MO: Elsevier Inc.

Upchurch, S., Henry, T., Pine, R., & Rickles, A. (2014). Comprehensive Review for the NCLEX-RN Examination, (4th ed.). St. Louis, MO: Elsevier Inc.

Weiss, S. A. & Tappen, R. M. (2015). Essentials of Nursing Leadership and Management, (6th ed.). Philadelphia, PA: F.A. Davis Co.

Clinical Skills: Skills for Nursing Collection: Essentials Collection, (1st ed.). (2016). St. Louis, MO: Elsevier Inc. – Access Card

** Nursing Central

Deglin, J. & Vallerand, A. (2015). Davis's Drug Guide for Nurses, (6th ed.). Philadelphia, PA: F.A. Davis Co.

Sommers, M. S. & Fannin, E. F. (2015). Diseases and Disorders: A Nursing Therapeutics Manual, (5th ed.). Philadelphia, PA: F.A. Davis Co.

Van Leeuwen, A. & Bladh, M. L. (2015). Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, (6th ed.). Philadelphia, PA: F.A. Davis Co.

Venes, D., editor. (2014) Taber's Cyclopedic Medical Dictionary, (22nd ed.). Philadelphia, PA: F. A. Davis Co.

Doenges, M. E., Moorhouse, M. F., & Murr, A. C. (2016). Nurse's Pocket Guide, Diagnoses, Prioritized Interventions, and Rationales, (14th Edition). Philadelphia, PA: F.A. Davis Co. (additional resource added to Nursing Central)

**PLEASE NOTE: These references are available on Nursing Central by Unbound Medicine which is available for all students. Access portals include computer internet, hand held devices (tablet, iPad, etc.), and smart phones. Nursing Central contains the titles listed above as well as well as other resources. Access to this resource will be established during first week of classes.

Optional Texts:

Ignatavicius, D. & Winkelman, C. (2016). Clinical Companion for Medical-Surgical Nursing: Patient-Centered Collaborative Care, (8th ed.). St. Louis, MO: Elsevier Inc.

LaCharity, L. A., Kumagai, C. K., & Bartz, G. (2014). Prioritization, Delegation, and Assignment, (3rd ed.). St. Louis, MO: Elsevier Inc.

Pedersen, D. D. (2014). Psych Notes Clinical Pocket Guide, (4th ed.). Philadelphia, PA: F.A. Davis Co.

Student Learning Outcomes

At the end of the Northwest Florida State College Associate Degree Nursing (ASN) Program, the ASN graduate will be able to:

1. Provides client assessment through the collection, analysis, and synthesis of relevant data in order to holistically appraise the client's health status.

2. Promotes health maintenance and risk reduction activities with clients through informed decision making, education, and supporting self-care activities.
3. Uses evidence based practice and critical thinking to find solutions, individualize care, and assure the delivery of accurate, safe care for clients. This includes performing accurate assessments, using multiple methods to access information, analyzing and integrating knowledge and information to formulate clinical judgments.
4. Participate in managing care through the efficient and effective use of human, physical, financial, and technological resources to meet client needs and support organizational outcomes.
5. Participates in communication through the exchange of information that may occur therapeutically, verbally, non-verbally, in writing, or through information technology.
6. Participates in the team approach to holistic, client-centered care across healthcare settings through shared planning, decision making, problem solving, goal setting, and assumption of responsibilities.
7. Incorporates behaviors and actions that assist in meeting clients' needs by "being with" and "doing for" clients to achieve the desired results. Included in the caring is creating an environment of hope and trust, that respects the client's cultural values, beliefs, and lifestyles.
8. Exhibits professional behaviors by adhering to standards of professional practice, is accountable for her/his own actions and behaviors, and practices nursing within legal, ethical, and regulatory frameworks.

Course Objectives

Upon completion of the course the student should be able to:

1. Demonstrate beginning knowledge of the nursing process in analyzing, prioritizing, and planning holistic nursing care for clients in settings whose health problems are more acute and/or chronic.
2. Begin to describe evidenced based practice as it applies to client teaching and risk reduction in encouraging collaborative care with the client.
3. Apply basic principles from the biophysical and psychosocial sciences in decision making for clients with unmet goals. Begins to describe evidenced based practice in development of individualized nursing care planning.
4. Demonstrate the beginning application of quality and cost-effective healthcare resource management concepts in providing basic and more complex nursing skills for a limited number of clients in acute and community based care settings.
5. Demonstrate therapeutic communication techniques in interactions with clients. Apply professional communication skills with peers, faculty, and other members of the health care team.

6. Begin to apply independent and collaborative interventions in developing a holistic nursing care plan for clients within a defined health care setting.
7. Demonstrate nursing care that reflects understanding of diverse cultural, socioeconomic, religious, and lifestyle beliefs of clients.
8. Demonstrate accountability for professional behaviors and to practice in a legal and ethical manner as a developing nursing student.

Content Outline/Hours

Title	Content – See Course Module on D2L for Specifics	Hours
Psychiatric Nursing	Foundations in Theory Foundations for Practice Psychosocial Nursing Tools Psychological Disorders Trauma Interventions Interventions for Special Populations Other Intervention Modalities	Lecture 24
Medical-Surgical Nursing	Foundations for Medical-Surgical Nursing: Management of Patients with Fluid, Electrolyte & Acid-Base Imbalances Management of Perioperative Patients Problems of Protection-Management of Patients with Problems of the Immune System: Problems of Protection-Management of Patients with Problems of the Skin, Hair, & Nails Problems of Oxygenation-Management of Patients with Problems of the Respiratory Tract Problems of Cardiac Output & Tissue Perfusion-Management of Patients with Problems of the Cardiovascular System Problems of Mobility-Management of Patients with Problems of the Musculoskeletal System Problems of Digestion, Nutrition, & Elimination-Management of Patients with Problems of the Gastrointestinal System Problems of Excretion-Management of Patients with Problems of Renal/Urinary System	30
Leadership/ Management	Leadership and Followership Communicating with Others and Working with the Interprofessional Team Delegation and Prioritization of Patient Care Issues of Quality and Safety	6
	Total	----- 60
Examinations	6 unit exams, 1 final exam, 2 HESI exams	Suppl. 12.25
Required online activities/Quizzes	Total	17.75 -----
Total contact hours		30 ----- 90

Grading Procedures

Overall Evaluation

Six (6) unit examinations	680* points maximum
Comprehensive final exam	170* points maximum
Case Studies/Quizzes/etc.	70 points maximum
HESI psych and midcurricular exams	<u>80 points maximum</u>
Total:	1000 points maximum

****You are required to earn 750 points or better to pass this course and proceed to the next semester. In addition, you are required to earn a minimum of 633 points out of 850* to pass this course and proceed to the next semester. If this benchmark is not met, your grade will be based only on the percent score of your exams.**

Final Grading Scale:

A = 900 – 1000 points

B = 800 – 899 points

C = 750 – 799 points Below 750 points is a course failure

D = 700 – 749 points

F = below 700 points

Here is an example of how to compute your grades:

A total of 1000 points is possible

- 6 unit exams, exams 1 & 2 each worth 120 pts.; exams 3-6 each worth 110 pts.
- Final exam, worth 170 points
- HESI Psychiatric, worth a maximum of 30 points (0.03 X your HESI score)
- HESI Midcurricular, worth a maximum of 50 points (0.05 X your HESI score)
- Case studies, quizzes, etc., worth a maximum of 70 points (0.7 X your average score)

NOTE: If you earn a failure in either of the co-requisite course pairs, NUR1231C and NUR 1750L, you must repeat BOTH courses. Reference NWFSC Associate Degree Nursing Program (RN) Student Handbook for repeating a course in the program.

HESI Testing (HESI inet)

HESI inet offers the opportunity to take specialty and comprehensive exams in a context that simulates the RN licensure exam (NCLEX-RN). With HESI testing, feedback (including immediate post-exam rationales for incorrect responses) is available after testing via online links to specific review content in nursing texts. Remediation may also be accessed by specialty area or topics of weakness. You will have continued access to individualized remediation material, allowing for review throughout your preparation for NCLEX-RN.

There are two HESI exams this semester – Psychiatric/Mental Health (55 questions) and Midcurricular (110 questions). These two exams combined will account for 80 points of your grade. The Psychiatric exam will count for 30 points and the Midcurricular exam will count for 50 points. In comparison to the psychiatric exam, the midcurricular exam is more heavily weighted because it is comprehensive, includes questions from Fundamental course AND current course, and is a longer exam. Please note a HESI score >1000 is calculated as a score of 1000. (i.e. HESI Psychiatric score of 1010 = 30 points).

HESI Remediation:

1. A score of ≥ 900 on each HESI examination is the desired goal. Achieving a score of 900 or above will give you a high probability of passing your exit exam and NCLEX-RN.
2. If you score ≥ 900 – congratulations, you are done. If your score is > 1000 , then extra points, up to 5 points will be added to your overall theory score (Extra point calculations: 1-30=1pt; 31-60=2pts; 61-90=3pts; 91-120=4pts; $>121=5$ pts)
3. If you score < 900 – remediation is required.
 - a. You will receive personalized review materials after you have taken a HESI inet exam (this may take up to 72 hours). The HESI team automatically sends an e-mail to alert you that your exam has been scored and your review materials are available. But you can access this report through your Evolve/HESI portal.
 - b. Create a remediation plan from the HESI materials, by creating a “Study Packet” focused on areas you need to further review. Then review/read items in your “Study Packet.”
 - c. The instructor can view each student’s progress, including time spent in reviewing the material, so ensure enough time is dedicated to remediation activities based on your overall score. Your time spent is calculated based on online activity – so don’t just print and review – only online remediation time is used for calculation of time spent.
 - d. HESI remediation completion due dates are noted on the calendar.
 - e. An idea of what is expected to spend on remediation activities: approximately 2 hours per 100 points from the benchmark of 900. (Example: Scored 850 points – should spend about 1 hour on remediation activities.) Specific time is annotated for the instructor to review – so remediation time is calculated while the student is engaged online in remediation activities through the HESI portal. If not enough time is being spent on remediation activities, the student will receive a notice to complete remediation at an acceptable benchmark based on the student’s overall score. Progression should begin as soon as possible after receipt of the automated email from the HESI team or after all students have completed the examination.
 - f. Reminder: All course work must be completed to be eligible to sit for the final examination.

Withdrawal or Failing Grade in Nursing Co-requisite Courses (see chart below):

--Withdrawal from nursing courses. If you withdraw from a co-requisite nursing course during the term of enrollment, you will receive a “W” for the companion, co-requisite nursing course.

--Failing grades in co-requisite nursing theory course: If you earn a final course grade of 74 or less, you will receive a D or F (determined by grade computation) in the theory course and a “NG” for no grade designation for the companion clinical course IF you were passing the companion course.

--Failing Grades in one co-requisite nursing clinical course: If you earn a final course grade of “U”/ Unsatisfactory, you will receive a final grade of F-failing (determined by faculty evaluation of clinical performance) and a “NG” designation for the companion theory course IF you were passing the companion theory course.

--Failing Grades in both co-requisite nursing courses: If you earn a failing grade in a co-requisite nursing theory course (D or F) as well as a failing grade in the companion clinical co-

requisite course (F), the final course grade for theory will be D or F; the final grade for clinical will be F.

-- A grade of "FA" may be awarded if failing due to attendance issues. Both the F and FA are failing grades, are calculated as such in the student's GPA, and show up on the student's transcript. A student's GPA and his or her time-to-degree are both factors in qualifying for future aid as outlined in the College's Standards of Satisfactory Academic Progress: (<http://catalog.NWF State College.edu/content.php?catoid=15&navoid=3141>).

Withdrawal or Failure Grade Options:

Withdrawal from theory	NUR 1231C	W	NUR 1750L	W
Not passing theory; Passing clinical	NUR 1231C	D or F	NUR 1750L	NG
Withdrawal from clinical	NUR 1231C	W	NUR 1750L	W
Not passing clinical; Passing theory	NUR 1231C	NG	NUR 1750L	F
Not passing theory or clinical	NUR 1231C	D or F	NUR 1750L	F

NOTE: A grade of "C" or better is required for progression in the nursing program.

Make-up Work

Reference "Grading Procedures and Assignments" sections.

Classroom Conduct

D2L

You will be enrolled into Desire2Learn (D2L) according to NWFSC Information Technology policy and will be required to access D2L on a regular basis.

Communication

D2L will be the primary means to communicate outside of classroom time. You can contact your course instructor through D2L e-mail (which goes through RaiderNet e-mail). The instructor will respond promptly after receipt of the e-mail during the instructor's office hours or as soon as possible if sent outside of office hours. If you have a question or concern which might require immediate communication, you can contact the instructor through the contact number listed on Instructor Contact Roster posted on D2L under NUR1750L.

Examinations:

1. It is expected that you will take exams on the day scheduled. If you cannot take the exam at the assigned time, **you must notify the instructor on her office phone (850) 729-6474 [office phone has voicemail] no later than one hour prior to the beginning of the test (Email is not considered an acceptable form of notification). Failure to notify Dr Robison of the absence may result in a "0" for the exam.** You are responsible for scheduling the make-up exam with the instructor. If, with prior notification, an exam is missed, a different exam with a

different format may be given at the scheduled make-up time and place. Testing is to be completed within one week of the original testing date/time. If not scheduled, a grade of “0” will be given for that exam. You may miss no more than one exam. If another exam is missed, you will receive a “0” for that exam grade. (Extenuating circumstances will be reviewed on a case-by-case basis.) If you arrive late, you will not be given additional testing time.

2. All unit examinations are administered using the Evolve Learning Management System or D2L course, so it is the student’s responsibility to remember user name and password to access the college computer, as well as the Evolve website. The web browser recommended during in class examination using the Evolve resources include Mozilla Firefox or Chrome. Both of these web browsers are available in the college computer classrooms used for testing. When taking the examination on Evolve – make sure you are careful in placing your mouse cursor on the screen. It is recommended to use the scroll down bar to review your exam choices and not have your cursor over the “choice” area – you can inadvertently change a response if you are over this area and not realize you changed a choice option. All submissions are final. You will be given 1.5 minutes per question, so plan accordingly (i.e. 50 question exam/75 minutes). The exam will be automatically submitted when the time expires. A clock display will assist with time management. The calculator on the computer is used during testing.

3. No supplies are needed or allowed during testing – leave all purses, **phones/pagers**, books, hats, sunglasses, etc., locked in your car. There will be no smartwatches allowed on your person in the testing room. Having a phone/smartwatch in your testing room is considered a breach in test security.

4. Exam rationale review will be available to you after test submission (except – Final exam). If you have further questions, a group exam review will be available on the first class day after the exam – 30 minutes prior to the start of class. At the start of this session, the classroom door is locked, so you must be present at the start of this session if you want to attend this session. Additionally, you may review your test with the instructor (during office hours) on campus within one week of testing.

5. Quizzes – Selected resources (i.e. Evolve, *DavisPlus*, etc.) will be counted as quizzes (see instructor specific guidance). No-notice quizzes may be given during theory time, and if you are absent or late to class, the quiz grade will be a zero. The quizzes will be averaged at the end of the semester for determining your final quiz points.

6. Theory exams are normally done on-line. The exam will not be accessed until directed by the instructor. Accessing the test at unauthorized times can result in dismissal from program.

7. If network interruption occurs during theory exams, the instructor will adjust testing times and/or provide a paper and pencil version of the test (same test in paper format). For HESI computer testing, classroom date/time will be adjusted if technical difficulties arise, resulting in interruption of testing during the scheduled testing date/time. This product is not available in paper format.

8. Threatening the test security process is taken very seriously. Students who:

- access the examination without instructor approval,
- discuss the examination outside of the testing site,
- electronically record any portion of the examination,
- remove any portion of a course examination from the testing site,
- share any information concerning the examination by electronic or other means,

- share information regarding secured examination procedures,
- disrupt any testing processes/procedures in any way that interferes with the normal operation of the nursing department, may receive a grade of “0” on the corresponding examination, and may be subject to further disciplinary action.

Class Attendance

1. Class attendance is an integral part of the learning process for this course. You are expected to attend class regularly, as well as to arrive and depart on time, as attendance is one of the strongest predictors of success. Because this is a pre-professional program, you are expected to demonstrate the same professionalism in the classroom as you will in your career.

2. The instructor has the option of having a closed (locked) classroom at the start of class, so any late arrivals will not be allowed in the classroom until a break in the classroom session. Additionally, any quiz administered during this time, the student will receive a **zero** for the score. Any student with excessive absences (see below) will lose a letter grade, which may result in the student receiving a failing grade.

3. Excessive absences are defined as more than six hours (6 hrs) of classroom time (i.e. 2 full class days). This number covers all types of absences, including absences such as those due to documented illness or other emergency. You are responsible for keeping your own record of absences. Contact the instructor if you are unsure of your total absentee hours.

4. Students who stop attending class or are not able to pass the course due to attendance expectations may receive a failing grade of “FA”. An “FA” grade is a failing grade in GPA calculations and may impact the receipt of federal aid in subsequent courses. If the student elects to withdraw, the student must initiate the process for withdrawal. The course is a co-requisite course, so withdrawing from the course, will require withdrawing from NUR1750L. The college calendar identifies the last day the student can withdraw. (See *Student Handbook* and *Nursing Program Student Handbook* for additional guidance.)

Assignments

1. Reference course module on D2L course for specific preparation/assignment completion activities for Medical-Surgical, Psychiatric, and Leadership/Management content. Independent learning activities that require computer-based Internet resources (i.e. My Evolve) can be completed on any computer that has Internet access, including home computers or computers on NWFSC campuses. Computers are available within the nursing classrooms (328 & 202/204) and on campus. Technical support contacts (Evolve – under “Help and Support”) are available to assist you with technical difficulties, or you may contact the instructor as noted under the “Communication” section. Incomplete assignments due to technical difficulties will be addressed on an individual basis.

2. Complete assigned learning activities in advance of class to include:

- review instructor specific objectives for assigned reading and activities.
- written questions you may have after reading assigned chapters.
- all pre-assigned work/projects before class.

3. Be prepared to discuss scheduled content and actively participate during class. Recommend bringing your applicable textbook to class.

4. Seek clarification or assistance as needed. You will be given time to ask questions after the end of specific topics or can seek instructor clarification outside of scheduled classroom time.
5. Submit all assignments on time unless prior approval for a later date for submission is negotiated in writing with the instructor at least 2 days prior to the due date.
6. All course work must be completed (at the minimum grade level) to be eligible to sit for the final examination.
7. Support services are available! Reference academic support college website URL (<http://www.nwfsc.edu/Academics/AcademicSupport/>). In addition to your course instructor, there are several resources to include the Academic Success Center (ASC), Learning Resource Center (LRC), on-line tutoring services, and your fellow students.

Evolve Learning System: HESI Case Studies, HESI RN Patient Reviews, and Elsevier Adaptive Quizzing(EAQ) for Medical-Surgical Nursing

- Evolve recommends using either the web browser Mozilla Firefox (1st choice) or Chrome versus Internet Explorer or Safari for the best functionality when accessing Evolve resources.
- To access, go to: <https://evolve.elsevier.com>. Any of the case studies and patient reviews that are “unlocked” are available for your use. A guide is available on D2L that identifies which ones are appropriate for completion at your specific level. After completion of the non-assigned case study or a patient review, the program may give you your percent grade. **Assigned** case studies or patient reviews are set up differently, so pay attention to the specific parameters set for these assignments.
- Failure to complete any of the assignments on time and/or achieving the minimum score will result in a **zero** for this assignment. You are responsible for monitoring your completion/grades of the assigned activities.
- The instructor has the ability to view student completion, but it is highly recommended to keep copies of your completed activity in case there are discrepancies between the instructor’s view and student’s actual completion efforts.
- If you have trouble accessing any of the Evolve resources, use your Evolve Learning System tech support listed on the website.
- **Warning!** You may have multiple projects in various formats due the same day/week, so use your time wisely, and do not procrastinate!

HESI RN Patient Reviews/Case Studies:

- You may take the RN Patient Review/Case Study assignment twice; the average of the two scores will determine the quiz score grade (example – if you get 90% on your first attempt and then score 80% on your second attempt, the average will be 85%) – if you achieve <75% average (after two attempts), you will receive a **zero** for this assignment.
- The assigned HESI RN Patient Review/Case Study will close at the assigned due date/time and later access will be provided if the student contacts the instructor. If the minimum score is not achieved, then the student will need to redo the assignment, but this will not be available to the student until after the assignment due date/time. It is the student’s responsibility to ensure that this attempt is accomplished to meet the requirement for completion of the assignment within the minimum grade level – 75% or greater. Reminder - All course work must be completed (at the minimum grade level) to be eligible to sit for the final examination.

- Reference instructor-specific information for when the assignment will be available and due date for assignment completion.

Elsevier Adaptive Quizzing (EAQ) for Medical-Surgical Nursing:

- You can use EAQ for practicing questions from any of the Medical/Surgical textbook chapters. You can set your practice for “study” or “exam” mode.
- A D2L Capture video is available for view to assist with how best to use this resource.
- Specific assignments are set in the “exam” mode for completion for quiz grades related to your Medical/Surgical content. A minimum of 75% is required for assignment completion. If a minimum of 75% is not achieved, then the quiz grade will be **zero** for that assignment. There is no time limit set for the assignment, but you can only take the exam one time. If the score is <75%, then a **zero** is given for this assignment. These assignments will close at the assigned due date/time and later access will be provided to students who did not meet the minimum requirement on the first attempt. If the minimum score is not achieved, then the student will need to retake the EAQ for that assignment, but this will not be available to the student until after the assignment due date/time. It is the student’s responsibility to ensure that the second attempt is accomplished to meet the requirement for completion of the assignment within the stated parameters. Reminder - All course work must be completed (at the minimum grade level) to be eligible to sit for the final examination.

Reference instructor specific guidance for when the assignment will be available and due date for assignment completion. The activity is designed to prepare the student for the unit examination, but also is a great product for the student to practice test taking techniques with multiple choice and multiple select format type questions.

Program Specific Information

Nursing Program Student Handbook

At the start of a student’s program of studies within the nursing program, the student signs a statement noting the student has read and understands the information in the handbook. All guidance within this handbook is recognized as additional policy guidance for this course and the student is held accountable for the information outlined in this handbook.

Associate Degree Nursing Philosophy

This **Philosophy Statement** of the Northwest Florida State College (NWFSC) Associate Degree Nursing (ADN) Program is a collective representation of the members of the nursing faculty as individuals and as a teaching group. This philosophy guides us in the development of our nursing program.

Nurses:

Using a holistic and scientific approach, nurses provide care to diverse populations in diverse settings. Nurses use compassion, critical thinking, and effective communication to assess, plan, implement, and evaluate care. As accountable members of health care teams, nurses design, manage, and coordinate care. In formulating health care decisions, nurses incorporate evidence-based practice, high ethical standards, and client advocacy, leading to an overall improvement in client outcomes. As responsible members of the profession, nurses support high quality and cost effective health care to clients across the life span.

Nursing:

Nursing is a creative, caring, scientific, and scholarly profession. Nursing focuses on using a broad range of skills and knowledge through the nursing process to assist diverse individuals, families, and groups within a community to achieve optimal health. Nursing actively advocates wellness promotion, illness prevention, and compassionate, affordable, effective health care. Nursing is derived from the biophysical and psychosocial sciences within a critical thinking framework.

Client:

Clients are holistic beings having physiological, psychosocial, intellectual, developmental, spiritual, cultural, and environmental needs. Clients have a right to choose and participate in their healthcare decisions. Clients include individuals, families, significant others, and support systems.

Health:

Health is defined as a client's ability to reach optimal functioning within a psychological, biological, physical, spiritual, and social environment.

Environment:

Environment encompasses all conditions affecting the health, life, and development of a client, and is characterized by uncertainty, rapid change, and opportunity.

Teaching and Learning:

The nursing faculty arranges a variety of methods and experiences to accommodate learners from diverse cultural backgrounds with different learning styles. The nursing faculty believes that a professional, caring, and open learning environment optimizes the teaching/learning process. Mutual respect is imperative for an effective teaching/learning atmosphere. The faculty uses various interactive learning methods to promote active participation in the learning process. Sequential learning allows for knowledge and skill retention by building upon skills and concepts over time. Members of the nursing faculty serve students as key resources and professional role models. The ADN Program Outcomes and Program Learning Outcomes provide the structure for the Nursing Curriculum. The mastery of concepts of each course guides students toward the successful achievement of the ADN Program Outcomes and entry into professional nursing practice.

Learners are individuals who bring personal learning styles, socio-economic and cultural influences, beliefs, attitudes and personal life experiences to the learning environment. Learners discover their potential for self-actualization through the learning process. Learning, a creative process that occurs independently and collaboratively, progresses through levels of complexity.

Nursing Learning Outcomes:

NWFSC ADN nursing education enables students to acquire the attitudes, knowledge, skills, and behaviors necessary for implementing safe nursing care.

Graduates are prepared to pass the national licensure examination and to practice as generalist members of an interdisciplinary health care team. As members of the discipline of nursing, graduates practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. Graduates express positive comments about the quality of their education, are highly sought for employment, and receive excellent entry-level evaluations. The ADN Program at NWFSC provides a solid foundation for further personal and professional

development leading to opportunities for continued growth and advancement in the nursing profession.

Health Insurance Portability and Accountability Act (HIPAA)

Students are responsible for following the rules and regulations at each clinical facility. Students may be dismissed from clinical at the discretion of the clinical instructor for failure to comply with confidentiality issues of “*Individually identifiable health information*”.

HIPAA defines -“*Individually identifiable health information*” as information, including demographic data, that relates to:

- The individual’s past, present or future physical or mental health or condition,
- The provision of health care to the individual, or
- The past, present, or future payment for the provision of health care to the individual, and that identifies the individual or for which there is a reasonable basis to believe can be used to identify the individual. Individually identifiable health information includes many common identifiers (e.g., name, address, birth date, Social Security Number).

Videos

This course employs lecture capture software to provide you with videos of your instructor’s lectures/PowerPoints/notes/demonstrations, etc., and you are required to watch these. These videos can be viewed with a standard Internet connection. If your home Internet connection is not adequate, please remember that any NWF State College open lab is available to you. You need only take your own headphones with you.

Cell Phone/Electronic Devices

Cell phones, pagers, and other such electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices **may not** be brought into the examination area. Where emergency or employment situations *require* access to electronic communication services, arrangements may be made *in advance* with the instructor.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

If weather or other situations necessitate cancellation of classes, students will be notified via the college website and through the NWF State College Alert System preference they have chosen through RaiderNet.

Children in the Classroom

As a courtesy to other students and the learning process, students may not bring children with them to class sessions. Health and safety concerns prohibit children from accompanying adult students in any lab, shop, office, or classroom or other college facility where potential hazards exist. If a child-related emergency means you must miss class, contact the instructor as soon as possible to determine your options. (The full “Children on Campus” policy statement appears in the College Catalog.)

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

RESOURCES

The Academic Success Center (ASC) is located in the Activities Center on the Niceville Campus. The ASC provides free learning support services such as tutoring, ESOL, and writing assistance for all NWFSC students. Individual and group tutoring is available in a wide range of subjects on a walk-in-basis and by appointment. For more information, call the Academic Success Center at (850) 729-5389 or visit our website at [Free Tutoring](#).

Reading to Learn (R2L) is a project of Northwest Florida State College designed to support students’ learning through direct instruction of reading strategies. Students may access R2L at our website: [Reading to Learn](#).

Math Labs are located in the Math Building L, Room L-131, on the Niceville Campus and in Building 7, Room 702 on the Fort Walton Beach Campus and Room 131 at the Crestview Center. The math labs are open to all students and provide free walk-in tutoring for all mathematics courses. For lab hours, students may call the Math Department at (850) 729-5377 or visit our website at [Math Lab](#).

Smarthinking is an online, real-time tutoring offered free to students, who may access this service via RaiderNet.

Open Computer Labs

There are numerous open computer labs throughout the Northwest Florida State College campuses. Students may access our website for lab locations and hours: [Computer lab location and hours](#).

Testing Center

Testing Centers administer college admissions tests, placement tests, proctored exams, ACT/SAT, GED, CLEP, and DSST (formerly known as DANTES). General information concerning tests, hours.

Testing Center hours may be accessed on the Testing Center website at [Testing Center](#). Makeup exams may be taken in the Testing Center, depending upon instructor policies on late work.

[Library, Online Reference Materials, and Resources](#)

The library is a comprehensive, learning resource center providing information in print, digital, and multimedia formats to support the educational objectives of the College. In addition to in-house materials, online services and resources can be accessed through the LRC website. Library hours are posted each semester at the building entrance and on the LRC website at [Learning Resource Center](#).

[Assistance for Military and Veterans](#)

Northwest Florida State College supports our military and veterans students. You may contact NWFSC Eglin AFB Education Services Building at 850-200-4180 or NWFSC Hurlburt Center Educational Services Building at 850-200-4190 or visit our website: [Support Our Military](#).

[Students with Disabilities](#)

Northwest Florida State College supports an inclusive learning environment for all students. If you have disabilities for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services on the Niceville Campus, or call 850-729-6079.