



NORTHWEST FLORIDA STATE COLLEGE

NUR1750L, Nursing Process II Clinical Experience, 4 credit hours. Fall 2016

- Professor: Dr. Elizabeth Robison, RN, EdD, MSN, CNE (Course Coordinator)
- Office Hours: Information posted on faculty office door/posted on course D2L
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- Email: robisone@nwfsc.edu
- Final Exam: Not applicable.
- Web Page: Not applicable.
- Reference Number: 11866
- Campus/Room: NV-420/Rm 202 and Clinical sites (reference clinical rotation schedule)
- Class Days: Wednesday
- Class Times: 0630-1730
- Electronic Resources: D2L, Evolve LMS, and Nursing Central

Course Description

The course builds on competencies presented in Nursing Process I regarding the role of the Associate Degree Nurse in providing direct, holistic nursing care for adult clients experiencing dysfunctional health patterns. Clinical experiences in hospitals (inpatient and outpatient areas), clinics, and community settings provide students with opportunities to apply the nursing process in care of the adult client, to including the older adult. Students continue to develop management skills through conflict management and other professional behaviors. Students demonstrate safe performance of all basic and more complex nursing skills.

Course Prerequisite

NUR 1021L or LPN Licensure

Course Co-requisite

NUR 1231C

Course Materials

Halter, M. J. (2014). Varcarolis Foundations of Psychiatric Mental Health Nursing: A Clinical Approach, (7th ed.). St. Louis, MO: Saunders-Elsevier Inc.

Ignatavicius, D. D. & Workman, M. L. (2016). Medical-Surgical Nursing Patient-Centered Collaborative Care, (8th ed.). St. Louis, MO: Elsevier Inc.

Perry, A. G., Potter, P. A., & Ostendorf, W. R. (2014). Clinical Nursing Skills & Techniques, Text (8th ed.). St. Louis, MO: Elsevier Inc.

Upchurch, S., Henry, T., Pine, R., & Rickles, A. (2014). Comprehensive Review for the NCLEX-RN Examination, (4th ed.). St. Louis, MO: Elsevier Inc.

Weiss, S. A. & Tappen, R. M. (2015). Essentials of Nursing Leadership and Management, (6th ed.). Philadelphia, PA: F.A. Davis Co.

Clinical Skills: Skills for Nursing Collection: Essentials Collection (Access Card), (1st ed.). (2016). St. Louis, MO: Elsevier Inc.

** Nursing Central

Deglin, J. & Vallerand, A. (2015). Davis's Drug Guide for Nurses, (6th ed.). Philadelphia, PA: F.A. Davis Co.

Sommers, M. S. & Fannin, E. F. (2015). Diseases and Disorders: A Nursing Therapeutics Manual, (5th ed.). Philadelphia, PA: F.A. Davis Co.

Van Leeuwen, A. & Bladh, M. L. (2015). Davis's Comprehensive Handbook of Laboratory and Diagnostic Tests with Nursing Implications, (6th ed.). Philadelphia, PA: F.A. Davis Co.

Venes, D., editor. (2014) Taber's Cyclopedic Medical Dictionary, (22nd ed.). Philadelphia, PA: F. A. Davis Co.

Doenges, M. E., Moorhouse, M. F., & Murr, A. C. (2016). Nurse's Pocket Guide, Diagnoses, Prioritized Interventions, and Rationales, (14th Edition). Philadelphia, PA: F.A. Davis Co. (additional resource added to Nursing Central)

**PLEASE NOTE: These references are available on Nursing Central by Unbound Medicine which is available for all students. Access portals include computer internet, hand held devices (tablet, iPad, etc.), and smart phones. Nursing Central contains the titles listed above as well as well as other resources. Access to this resource will be established during first week of classes.

Optional Texts:

Ignatvicius, D. & Winkelman, C. (2016). Clinical Companion for Medical-Surgical Nursing: Patient-Centered Collaborative Care, (8th ed.). St. Louis, MO: Elsevier Inc.

LaCharity, L. A., Kumagai, C. K., & Bartz, G. (2014). Prioritization, Delegation, and Assignment, (3rd ed.). St. Louis, MO: Elsevier Inc.

Pedersen, D. D. (2014). Psych Notes Clinical Pocket Guide, (4th ed.). Philadelphia, PA: F.A. Davis Co.

Student Learning Outcomes

At the end of the Northwest Florida State College Associate Degree Nursing (ASN) Program, the ASN graduate will be able to:

1. Provides client assessment through the collection, analysis, and synthesis of relevant data in order to holistically appraise the client's health status.
2. Promotes health maintenance and risk reduction activities with clients through informed decision making, education, and supporting self-care activities.
3. Uses evidence based practice and critical thinking to find solutions, individualize care, and assure the delivery of accurate, safe care for clients. This includes performing accurate

assessments, using multiple methods to access information, analyzing and integrating knowledge and information to formulate clinical judgments.

4. Participate in managing care through the efficient and effective use of human, physical, financial, and technological resources to meet client needs and support organizational outcomes.
5. Participates in communication through the exchange of information that may occur therapeutically, verbally, non-verbally, in writing, or through information technology.
6. Participates in the team approach to holistic, client-centered care across healthcare settings through shared planning, decision making, problem solving, goal setting, and assumption of responsibilities.
7. Incorporates behaviors and actions that assist in meeting clients' needs by "being with" and "doing for" clients to achieve the desired results. Included in the caring is creating an environment of hope and trust, that respects the client's cultural values, beliefs, and lifestyles.
8. Exhibits professional behaviors by adhering to standards of professional practice, is accountable for her/his own actions and behaviors, and practices nursing within legal, ethical, and regulatory frameworks.

Course Objectives

Upon completion of the course the student should be able to:

1. Demonstrate beginning knowledge of the nursing process in analyzing, prioritizing, and planning holistic nursing care for clients in settings whose health problems are more acute and/or chronic.
2. Begin to describe evidenced based practice as it applies to client teaching and risk reduction in encouraging collaborative care with the client.
3. Apply basic principles from the biophysical and psychosocial sciences in decision making for clients with unmet goals. Begins to describe evidenced based practice in development of individualized nursing care planning.
4. Demonstrate the beginning application of quality and cost-effective healthcare resource management concepts in providing basic and more complex nursing skills for a limited number of clients in acute and community based care settings.
5. Demonstrate therapeutic communication techniques in interactions with clients. Apply professional communication skills with peers, faculty, and other members of the health care team.
6. Begin to apply independent and collaborative interventions in developing a holistic nursing care plan for clients within a defined health care setting.
7. Demonstrate nursing care that reflects understanding of diverse cultural, socioeconomic, religious, and lifestyle beliefs of clients.

8. Demonstrate accountability for professional behaviors and to practice in a legal and ethical manner as a developing nursing student.

Clinical Learning Experiences

COURSE OBJECTIVE REFERENCE NUMBER	CLINICAL SITE/EXPERIENCE	TOTAL HOURS
1 - 8	Facility (FWBMC and SHHEC): Local acute care hospital within Okaloosa/Walton County Clinical Areas: General Medical-Surgical Floors Operating Room (OR) Perioperative Outpatient Mental Health Floor	104
3, 4, 5, 6, 7	Nursing Skills Laboratory: Skills Instruction, Practice and Testing Clinical Preparation/Self-study	57
1, 2, 4, 5, 6, 7	NWFSC – Main Campus/Learning Management System (LMS) Video Assignments Simulation Laboratory Virtual Simulation American Heart Association Heart Walk (Saturday, 24 September) – Mandatory “class”	19
	Total Hours	180

Grading Procedures

1. Skills Proficiency Days (SPDs):

You have Skills Proficiency Day/s (SPD) scheduled. There are two parts to SPD testing, written and psychomotor (hands-on) skills.

Use resources designated in the syllabus and provided in the classroom to assist you in preparing for both the written and psychomotor exam.

2. Written SPD exam:

- a. You must pass the written exam with a 75% or greater. If your score is less than 75%, you will be placed on clinical probation and you will need to make an appointment with your clinical instructor for remediation and retesting. If your retesting is unsatisfactory for a second time, this will result in clinical failure and non-progression, which means you cannot continue in the course or co-requisite course. Since the exam is administered early in the program, withdrawing from the course is an option. The student must take the initiative to **withdraw**. See the section in this syllabus on withdrawing (item 11). Readmission procedures are outlined in the *NWFSC Associate Degree Nursing Program Student Handbook*.
- b. If you earn > 75% on the exam overall, but <80% on the dosage calculation portion, you will be required to take a second dosage calculation exam. This is to evaluate your need for

further remediation in this area. If you fail to achieve 80% or greater on the second exam, you will NOT fail clinical based on the written dosage calculation exam alone, but you will be placed on clinical probation and will be required to perform medication administration, including dosage calculation, with a satisfactory rating both in the skills laboratory and in the clinical setting. Failure to do so may lead to clinical failure.

3. Psychomotor Skills:

- a. Nursing instructors will prepare individual testing stations designed to simulate particular aspects of the nursing procedures to be performed.
- b. You must adhere to time limits as specified by the evaluator, i.e. ≤ 15 minutes per station to successfully complete the skill. The evaluator can stop the evaluation if the student exceeds the time limit.
- c. You may ask for clarification regarding skills performance, but no guidance. You may not ask for assistance from the evaluator.
- d. You will exit the Skills Laboratory testing area immediately upon completion of all testing simulations and not talk about the testing scenarios with other students.
- e. Failure to follow any of the above guidelines may result in an unsatisfactory (**U**) rating.
- f. Criteria for Evaluation will be the following:

SATISFACTORY: Completion of **all** critical steps on SPD critical steps checklist.

UNSATISFACTORY: Critical steps are omitted or incomplete.

If you have an unsatisfactory (**U**) rating on any skill, you will be placed on clinical probation. You will make an appointment with your clinical instructor for remediation and retesting. If your retesting is unsatisfactory for a second time, this will result in clinical failure and non-progression, which means you cannot continue in the course or co-requisite course. Since skill testing is administered early in the program, withdrawing from the course is an option. The student must take the initiative to **withdraw**. See the section in this syllabus on withdrawing (item 11). Readmission procedures are outlined in the *NWFSC Associate Degree Nursing Program Student Handbook*.

- g. Nursing students are expected to demonstrate competency in psychomotor skills previously taught/tested. The clinical performance evaluation includes psychomotor skill competency tested in all nursing courses, including a previous course (NUR1021L or other clinical fundamentals course) or previous clinical training (LPN-level skills). Critical step checklist for NUR1021L will be available on the D2L Course site for reference. At any time during the semester, the clinical laboratory area is available for practicing clinical skills. Since the clinical laboratory is used by other levels, scheduling of the laboratory area requires coordination to ensure room and equipment support are available for student practice. Students can schedule additional laboratory practice by contacting the course coordinator. (Further guidance under Class Conduct session – items 3 and 4.)

4. Protecting Test Security Processes: If you breach test security processes, you will be subject to disciplinary action as described below:

- a. Removing any portion of a course or program examination from the testing site; you may receive a grade of “0” on the examination in question.
- b. Sharing any information concerning any portion of the examination by electronic or other means; you may receive a grade of “0” on the examination in question.
- c. Sharing information regarding a secured nursing examination procedure, e.g., SPD; you may receive a failing grade on that procedure.
- d. Disrupting any testing processes/procedures in any way that interferes with the normal operation of the nursing department; you may receive a rating or grade of “0” for that or other procedures as identified by the faculty.

5. After SPD written and performance testing is successfully completed, in order to receive a passing grade for NUR1750L, you have to meet ALL the critical criteria as outlined on the NUR 1750L Clinical Performance Report/Evaluation. Additionally, all written assignments must be successfully completed. Rubrics or information may be provided with specific guidance on what is considered a passing criteria for specific assignments.

6. Your final grade for this clinical course will be recorded as a “PASS” (P) or “FAIL” (F) on the official college transcript. NUR1231C and NUR1750L are co-requisites that must be completed successfully together. A strong performance in the theory course cannot be used to offset an inadequate performance in this clinical course.

The following chart summarizes this grading evaluation for this course.

Final Clinical Course Grade
P (Pass/satisfactory)
F (Fail/Unsatisfactory)

NOTE: If you earn a failure in either of the co-requisite course pairs, NUR1231C and NUR 1750L, you must repeat BOTH courses. You may repeat a nursing course only once.

Withdrawal or Failing Grade in Nursing Co-requisite Courses (see chart below):

--Withdrawal from nursing courses. If you withdraw from a co-requisite nursing course during the term of enrollment, you will receive a “W” for the companion, co-requisite nursing course.

--Failing grades in co-requisite nursing theory course: If you earn a final course grade of 74 or less, you will receive a D or F (determined by grade computation) in the theory course and a “NG” for no grade designation for the companion clinical course IF you were passing the companion course.

--Failing Grades in one co-requisite nursing clinical course: If you earn a finalcourse grade of “U”/ Unsatisfactory, you will receive a final grade of F-failing (determined by faculty evaluation of clinical performance) and a “NG” designation for the companion theory course IF you were passing the companion theory course.

--Failing Grades in both co-requisite nursing courses: If you earn a failing grade in a co-requisite nursing theory course (D or F) as well as a failing grade in the companion clinical co-requisite course (F), the final course grade for theory will be D or F; the final grade for clinical will be F.

-- A grade of “FA” may be awarded if failing due to attendance issues. Both the F and FA are failing grades, are calculated as such in the student’s GPA, and show up on the student’s transcript. A student’s GPA and his or her time-to-degree are both factors in qualifying for future aid as outlined in the College’s Standards of Satisfactory Academic Progress: (<http://catalog.NWF State College.edu/content.php?catoid=15&navoid=3141>).

Withdrawal or Failure Grade Options:

Withdrawal from theory	NUR 1231C	W	NUR 1750L	W
Not passing theory; Passing clinical	NUR 1231C	D or F	NUR 1750L	NG
Withdrawal from clinical	NUR 1231C	W	NUR 1750L	W
Not passing clinical; Passing theory	NUR 1231C	NG	NUR 1750L	F
Not passing theory or clinical	NUR 1231C	D or F	NUR 1750L	F

NOTE: A grade of “C” or better is required for progression in the nursing program.

7. Formative Evaluation: The formative period begins at the predetermined date for this course (see Clinical Planning Guide). An assigned clinical instructor will coordinate an appointment at the end of designated time for your “formative evaluation”, i.e., the initial period of clinical grading during which you develop basic or new skills outlined in the course performance standards. The clinical evaluation in the formative time assists you and the faculty in identifying strengths and areas of improvement in clinical performance. You will complete a self-evaluation prior to your formative appointment, as this is part of the evaluation process. Additionally, you will turn in your portfolio (reference NUR1750L Portfolio rubric for minimum areas to develop) and clinical skills checklist for review; those items will be returned to you.

8. Summative Evaluation: The summative period begins at the predetermined date for this course (see Clinical Planning Guide) which describes the final evaluation process in which you are expected to perform skills with a high level of proficiency. The summative evaluation period validates the student’s knowledge, skills, and judgment required by the student nurse to practice competently and safely. The summative evaluation time is marked by daily validation by the clinical instructor of your ability to meet clinical performance standards. You also may be required to participate in a self-assessment as part of this summative evaluation process. Your assigned clinical instructor will collect your clinical skills checklist at this time for transition of this information to your student folder (the checklist will be returned to you at the start of your next semester’s clinical rotation). The clinical skills checklist must be updated to be inclusive of all the student’s NUR1750L clinical rotations. Additionally, a final review of your portfolio will be required to ensure the minimum requirements for successful portfolio development are met; the portfolio will be returned.

9. Grounds for termination in the clinical course related to a critical incident – reference the *NWFSC Associate Degree Nursing Program Student Handbook* on definition of a critical incident, examples of Critical Incidents, and procedure if a critical incident occurs.

10. Probation:

At any time during the clinical course you may be placed on probation if your clinical instructor determines that you are not meeting the clinical objectives, i.e., you are in danger of failing the course. You will receive a probationary contract outlining the remedial steps you must take to meet the objectives. You must meet all the terms of the probationary contract by the end of the course or a specific date to successfully pass the course.

11. The final clinical course grade is compiled from daily validation/testing sessions and is recorded as a pass or fail. **In order to receive a pass/satisfactory for NUR1750L (clinical), you must submit all assignments at a satisfactory level.** Unsatisfactory performance includes behavior that does not meet the criteria outlined from the nursing course objectives and course policies, or any behavior that jeopardizes the client's physical, psychological, or spiritual well-being.

Make-up Work

Reference "Assignments" section.

Classroom Conduct

1. General Information:

Nursing skills laboratory experiences have been designed to provide opportunities for you to master nursing skills essential for competent nursing practice. The lab is an ideal, safe setting where you can develop confidence as you learn basic principles for a wide variety of nursing skills. In most instances, skills required for meeting clinical course objectives will first be practiced and evaluated in the skills laboratory before you are assigned to perform them in the clinical laboratory setting. This will be accomplished sequentially as scheduled throughout the semester. You will practice on a mannequin or student partner as directed by your clinical instructor.

2. Uniform Requirements:

Skills lab: You are expected to be in uniform with name tag. (For scheduled clinical days.) The uniform specific requirements are outlined in the *NWFSC Associate Degree Nursing Program Student Handbook* – compliance with the dress code for the uniform is required.

[For skills open lab/independent practice sessions (i.e. non-scheduled clinical day) – Must wear closed-toe shoes, but no specific uniform requirement.]

Skills proficiency day (SPD) and Patient Simulation Day: Wear your full uniform, laboratory coat is not required.

Hospital preparation visits: Dress "business casual," that means look professional – body parts fully covered, no blue jeans, no T-shirts, etc. – closed-toed shoes (for safety reasons), your laboratory coat, nametag, and school badge. Reference specific dress code policy of hospital if provided as part of your orientation to this facility. (i.e. SHHEC – Requires wear of the uniform.)

Hospital days:

All Clinical Rotations: Wear your full uniform, name tag and school ID badge. Personal protective equipment is to be worn whenever there is a risk of body fluid contamination. If additional clothing is needed to remain warm, then reference the *NWFSC Associate Degree Nursing Program Student Handbook* on what additional clothing is acceptable with your uniform. You cannot wear your laboratory coat during patient care activities.

3. Laboratory Hours/Practice Sessions:

Although you will have scheduled skills laboratory time, you should use the skills laboratory for free practice on a regular basis. There will be optional laboratory times available; if additional time is required, please coordinate request with the course coordinator, as this laboratory is a shared resource with other courses. Come for as many times as it takes to meet your practice

needs. You are expected to be prepared to perform any skill learned in the nursing program when the opportunity presents itself during your clinical rotations.

Clinical Nursing Skills & Techniques is your primary textbook reference for all required skills in this course. **Bring this book (or eBook version) with you to practice sessions while in the laboratory and clinical settings (optional) for reference and guidance.**

4. Laboratory Rooms and Supplies:

You must bring your own clinical supplies (skill supplies, penlight, scissors, pen, and stethoscope) **to all laboratory practice sessions** (scheduled and/or own practice time).

Caution: All lab supplies provided for practice in the skills laboratory are simulated and unfit for human consumption.

Class Attendance

1. You are expected to attend all scheduled clinical sessions. Punctuality is also expected, as you are expected to demonstrate the same professionalism in clinical as you will in your career. Because this is a pre-professional program, you are expected to demonstrate the same professionalism in the classroom as you will in your career. Excessive absences are defined as more than one clinical day. Students who stop attending class or are not able to pass the course due to attendance expectations may receive a failing grade of “FA”. An “FA” grade is a failing grade in GPA calculations and may impact the receipt of federal aid in subsequent courses. Students traveling for college approved activities will not be penalized academically but will be responsible for missed clinical time. Please be cautious with your absences since the program is not set up for making up more than one clinical day. Also there is no distinction between “excused” and “unexcused” absence. (See *Student Handbook* and *NWFSC Associate Degree Nursing Program Student Handbook* for additional guidance.)

2. You may be required to make up absences from clinical rotations up to but not to exceed one clinical day. For any missed clinical rotation day, the student is required to contact the primary instructor responsible for the missed clinical rotation **AND** the clinical coordinator. If the clinical rotation cannot be made up at the designated clinical site, the clinical instructor responsible for the missed rotation will determine the make-up method that will provide an alternative means of meeting the course objectives. The student may be required to make up the absence on an alternate clinical day. Failure to complete the make-up assignment can result in a course failure. If the student elects to withdraw, the student must initiate the process for withdrawal. The course is a co-requisite course, so withdrawing from the course, will require withdrawing from NUR1231C. The college calendar identifies the last day the student can withdraw.

Note: If you are going to be late or absent for a clinical day, you are required to contact your primary clinical instructor responsible for the rotation you are assigned for the day (MH, Med/Surg, SIM) via the cell phone number provided by the clinical instructor. Do not leave a message on any office phone or on the Nursing Administrative Assistant’s phone. Also, please do not call the clinical site or use another student to provide this information to the instructor.

Assignments

1. Reference the Clinical Planning Guide posted on D2L Course for specific preparation/classroom activities for Clinical Weeks 1 through 5.

2. All information for specific rotations will be posted under the course module in D2L. Your assigned clinical instructor for specific clinical rotations may request additional preparation or

assignment completion to facilitate students meeting course objectives or specific learning needs. Specific clinical rotations have specific assignment/preparation guidance. You must be prepared for all clinical laboratory activities. Contact the assigned clinical instructor for the specific rotation PRIOR to clinical for any questions or concerns related to your assignment. NOTE: The clinical instructor reserves the right to dismiss you from the clinical laboratory if you arrive unprepared and you will receive an unsatisfactory rating "U" for the assigned clinical day.

3. Clinical rotation assignment completion paperwork due date will be announced and will vary based on clinical instructor and clinical rotation. Please follow the due date of the clinical instructor/rotation. Late and/or incomplete assignment(s) may result in clinical counseling or probation. Coordinate any adjustments to turn-in date/time with your clinical instructor PRIOR to the designated due date/time. Just notifying the instructor that an assignment will be late is not consider coordination and the instructor is not obligated to make adjustments due to student time management issues.

4. Medical-Surgical Rotation

You will be required to come to the clinical setting to obtain your assignment and prepare for your clinical day the day prior when assigned to the Medical-Surgical rotation. Reference the Preparation/Turn-in Grid for completion time requirements for preparation work. You need to be in professional attire (no jeans or open toe shoes), lab coat with name tag and school badge.

You may not print or copy any unauthorized client/patient data. However, if authorized information is copied (need to clear with clinical instructor information available to copy), all patient identifiers must be removed prior to leaving the assigned floor OR any information you turn in to your clinical instructor.

5. Mental Health Rotation

There is no onsite preparatory day activity. Follow the assignment guidance for preparatory work for this rotation. For day of care, no clinical supplies are required and recommendation is not to bring these items to the unit.

5. Completion of Assignments

- a. All assignments must be submitted on time. Specific due date/time will be provided on a course document located on D2L course. It is extremely disruptive to the evaluation process when assignments are submitted late. All assignments must be submitted at the satisfactory level. Some assignments will have specific percentage information related to what is a satisfactory percentage for the assignment.
- b. If an assignment is unsatisfactory, you must correct deficiencies and re-submit the assignment by the date designated by your instructor/clinical coordinator.
- c. Assigned skill competency tests under Essentials Collections AND all assigned Evolve Case Studies/Patient Reviews must be re-accomplished if score < 80%. Multiple attempts available.
- d. You must achieve satisfactory evaluation/score on all assignments before you can earn a passing grade for the course.
- e. Plagiarism will not be tolerated. Refer to the NWFSC Student Handbook > Student Code of Conduct > Academic Offenses regarding plagiarism.

Program Specific Information

NWFSC Associate Degree Nursing Program Student Handbook

At the start of a student's program of studies within the nursing program, the student signs a statement noting the student has read and understands the information in the handbook. All guidance within this handbook is recognized as additional policy guidance for this course and the student is held accountable for the information outlined in this handbook.

Associate Degree Nursing Philosophy

This **Philosophy Statement** of the Northwest Florida State College (NWFSC) Associate Degree Nursing (ADN) Program is a collective representation of the members of the nursing faculty as individuals and as a teaching group. This philosophy guides us in the development of our nursing program.

Nurses:

Using a holistic and scientific approach, nurses provide care to diverse populations in diverse settings. Nurses use compassion, critical thinking, and effective communication to assess, plan, implement, and evaluate care. As accountable members of health care teams, nurses design, manage, and coordinate care. In formulating health care decisions, nurses incorporate evidence-based practice, high ethical standards, and client advocacy, leading to an overall improvement in client outcomes. As responsible members of the profession, nurses support high quality and cost effective health care to clients across the life span.

Nursing:

Nursing is a creative, caring, scientific, and scholarly profession. Nursing focuses on using a broad range of skills and knowledge through the nursing process to assist diverse individuals, families, and groups within a community to achieve optimal health. Nursing actively advocates wellness promotion, illness prevention, and compassionate, affordable, effective health care. Nursing is derived from the biophysical and psychosocial sciences within a critical thinking framework.

Client:

Clients are holistic beings having physiological, psychosocial, intellectual, developmental, spiritual, cultural, and environmental needs. Clients have a right to choose and participate in their healthcare decisions. Clients include individuals, families, significant others, and support systems.

Health:

Health is defined as a client's ability to reach optimal functioning within a psychological, biological, physical, spiritual, and social environment.

Environment:

Environment encompasses all conditions affecting the health, life, and development of a client, and is characterized by uncertainty, rapid change, and opportunity.

Teaching and Learning:

The nursing faculty arranges a variety of methods and experiences to accommodate learners from diverse cultural backgrounds with different learning styles. The nursing faculty believes that

a professional, caring, and open learning environment optimizes the teaching/learning process. Mutual respect is imperative for an effective teaching/learning atmosphere. The faculty uses various interactive learning methods to promote active participation in the learning process. Sequential learning allows for knowledge and skill retention by building upon skills and concepts over time. Members of the nursing faculty serve students as key resources and professional role models. The ADN Program Outcomes and Program Learning Outcomes provide the structure for the Nursing Curriculum. The mastery of concepts of each course guides students toward the successful achievement of the ADN Program Outcomes and entry into professional nursing practice.

Learners are individuals who bring personal learning styles, socio-economic and cultural influences, beliefs, attitudes and personal life experiences to the learning environment. Learners discover their potential for self-actualization through the learning process. Learning, a creative process that occurs independently and collaboratively, progresses through levels of complexity.

Nursing Learning Outcomes:

NWFSC ADN nursing education enables students to acquire the attitudes, knowledge, skills, and behaviors necessary for implementing safe nursing care.

Graduates are prepared to pass the national licensure examination and to practice as generalist members of an interdisciplinary health care team. As members of the discipline of nursing, graduates practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. Graduates express positive comments about the quality of their education, are highly sought for employment, and receive excellent entry-level evaluations. The ADN Program at NWFSC provides a solid foundation for further personal and professional development leading to opportunities for continued growth and advancement in the nursing profession.

Health Insurance Portability and Accountability Act (HIPAA)

Students are responsible for following the rules and regulations at each clinical facility. Students may be dismissed from clinical at the discretion of the clinical instructor for failure to comply with confidentiality issues of "*Individually identifiable health information*".

HIPAA defines "*Individually identifiable health information*" as information, including demographic data, that relates to:

- The individual's past, present or future physical or mental health or condition,
- The provision of health care to the individual, or
- The past, present, or future payment for the provision of health care to the individual, and that identifies the individual or for which there is a reasonable basis to believe can be used to identify the individual. Individually identifiable health information includes many common identifiers (e.g., name, address, birth date, Social Security Number).

Videos

This course employs lecture capture software to provide you with videos of your instructor's lectures/PowerPoints/notes/demonstrations, etc., and you are required to watch these. These videos can be viewed with a standard Internet connection. If your home Internet connection is not adequate, please remember that any NWFSC open lab is available to you. You need only take your own headphones with you.

Cell Phone/Electronic Devices

Cell phones, pagers, and other such electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices **may not** be brought into the examination area. Where emergency or employment situations *require* access to electronic communication services, arrangements may be made *in advance* with the instructor.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

If weather or other situations necessitate cancellation of classes, students will be notified via the college website and through the NWF State College Alert System preference they have chosen through RaiderNet.

Children in the Classroom

As a courtesy to other students and the learning process, students may not bring children with them to class sessions. Health and safety concerns prohibit children from accompanying adult students in any lab, shop, office, or classroom or other college facility where potential hazards exist. If a child-related emergency means you must miss class, contact the instructor as soon as possible to determine your options. (The full "Children on Campus" policy statement appears in the College Catalog.)

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

RESOURCES

The Academic Success Center (ASC) is located in the Activities Center on the Niceville Campus. The ASC provides free learning support services such as tutoring, ESOL, and writing assistance for all NWFSC students. Individual and group tutoring is available in a wide range of subjects on a walk-in-basis and by appointment. For more information, call the Academic Success Center at (850) 729-5389 or visit our website at [Free Tutoring](#).

[Reading to Learn \(R2L\)](#) is a project of Northwest Florida State College designed to support students' learning through direct instruction of reading strategies. Students may access R2L at our website: [Reading to Learn](#).

[Math Labs](#) are located in the Math Building L, Room L-131, on the Niceville Campus and in Building 7, Room 702 on the Fort Walton Beach Campus and Room 131 at the Crestview Center. The math labs are open to all students and provide free walk-in tutoring for all mathematics courses. For lab hours, students may call the Math Department at (850) 729-5377 or visit our website at [Math Lab](#).

[Smarthinking](#) is an online, real-time tutoring offered free to students, who may access this service via RaiderNet.

[Open Computer Labs](#)

There are numerous open computer labs throughout the Northwest Florida State College campuses. Students may access our website for lab locations and hours: [Computer lab location and hours](#).

[Testing Center](#)

Testing Centers administer college admissions tests, placement tests, proctored exams, ACT/SAT, GED, CLEP, and DSST (formerly known as DAN TES). General information concerning tests, hours

Testing Center hours may be accessed on the Testing Center website at [Testing Center](#). Makeup exams may be taken in the Testing Center, depending upon instructor policies on late work.

[Library, Online Reference Materials, and Resources](#)

The library is a comprehensive, learning resource center providing information in print, digital, and multimedia formats to support the educational objectives of the College. In addition to in-house materials, online services and resources can be accessed through the LRC website. Library hours are posted each semester at the building entrance and on the LRC website at [Learning Resource Center](#)

[Assistance for Military and Veterans](#)

Northwest Florida State College supports our military and veterans students. You may contact NWFSC Eglin AFB Education Services Building at 850-200-4180 or NWFSC Hurlburt Center Educational Services Building at 850-200-4190 or visit our website: [Support Our Military](#)

[Students with Disabilities](#)

Northwest Florida State College supports an inclusive learning environment for all students. If you have disabilities for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services on the Niceville Campus, or call 850-729-6079.