



# NORTHWEST FLORIDA STATE COLLEGE

## NUR2241L, NURSING PROCESS IV, 3 credit hours/132 clock Hours Fall 2016

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- Professor: Pauline Powell, MSN, RN, Professor (Course Coordinator)
- Office Hours: Office Hours posted on office door
- Phone: 850-729-6475
- Email: powellp@nwfsc.edu
- Final Exam: Not applicable
- Web Page: Not applicable
- Reference Number: 11937
- Campus/Room: Clinical sites (reference clinical rotation schedule)
- Class Days: Wednesday
- Class Times: 0630-1730
- Electronic Resources: D2L, Evolve LMS, and Nursing Central

### Course Description

Students apply knowledge and principles of the biophysical and psychosocial sciences to assess, plan, implement and evaluate holistic nursing care of critically ill adults in hospitals, nursing homes, ambulatory care settings, and the home. Students will expand on management of care skills in preparation for their four-week clinical practicum prior to graduation from the program. Students will shadow a home health/hospice nurse in observing treatment and palliative care of adults and children. Other clinical activities will include experiences in the emergency department, and critical care units. Students must demonstrate competency in all behaviors required for an associate degree nursing graduate.

### Course Prerequisite

NUR 2233L Nursing Process III

### Course Co-requisite

NUR 2241C Nursing Process IV ; NUR2811L

## Course Materials

### Nursing Process IV (NUR2241C/L)

#### Textbook List

#### Required Texts which should have been purchased in previous semesters

Hinds, M., Hyland, J., Lovric, A., Nibert, A., & Upchurch, S. (2011). HESI Comprehensive Review for the NCLEX-RN Examination, (3<sup>rd</sup>ed.). St. Louis: Elsevier.

ISBN: 978-0-323-06585-6

Ignatavicius, D. & Workman, M. (2016). Medical-Surgical Nursing: Patient-Centered Collaborative Care - Text and Virtual Clinical Excursions Package, (8<sup>th</sup> ed.), 2-volume set. St. Louis: Saunders-Elsevier.

ISBN: 978-1-4557-7255-1

LaCharity, L., Kumagai, C., & Bartz, B. (2014). Prioritization, Delegation, and Assignment: Practice Exercises for the NCLEX Examination, (3rd ed). St. Louis: Mosby-Elsevier.

ISBN: 978-0-323-06570-2 (print) OR

978-0-323-16853-3 (Pageburst E-Book on Vital Source)

Motacki, K. & Burke, K. (2010). Nursing Delegation and Management of Patient Care. St. Louis: Mosby-Elsevier.

ISBN: 978-0-323-05306-8 (print) OR

978-0-323-06406-4 (Pageburst E-Book on Vital Source)

Perry, A. & Potter, P. (2010). Clinical Nursing Skills and Techniques - Text and Mosby's Nursing Video Skills - Student Version DVD 3.0 Package, (7<sup>th</sup> ed ). St. Louis: Mosby-Elsevier.

ISBN: 978-0-323-06692-1

#### Learning Resources:

- Lecture/Discussion
- Case Studies
- Small Group Work
- Written assignments
- Self-directed Study
- Selected Readings
- Audiovisual Aids: PowerPoint, Capture, Handouts
- Human Patient Simulator using Program for Nursing Curriculum Integration (PNCI)
- Evolve Apply: Complete RN Online Case Studies
- Evolve Practice Tests
- Evolve Reach (powered by Health Education Systems, Inc.)

## Student Learning Outcomes

At the end of the ASN Nursing Program of Northwest Florida State College Nursing Program, the ASN graduate will be able to:

1. Provides client assessment through the collection, analysis, and synthesis of relevant data in order to holistically appraise the client's health status.
2. Promotes health maintenance and risk reduction activities with clients through informed decision making, education, and supporting self-care activities.
3. Uses evidence based practice and critical thinking to find solutions, individualize care, and assure the delivery of accurate, safe care for the client and support person(s). This includes performing accurate assessments, using multiple methods to access information, analyzing and integrating knowledge and information to formulate clinical judgments.
4. Participates in managing care through the efficient and effective use of human, physical, financial, and technological resources to meet client needs and support organizational outcomes.
5. Participates in communication through the exchange of information that may occur therapeutically, verbally, non-verbally, in writing, or through information technology.
6. Participates in the team approach to holistic, client-centered care across healthcare settings through shared planning, decision making, problem solving, goal setting, and assumption of responsibilities.
7. Incorporates behaviors and actions that assist in meeting clients' needs by "being with" and "doing for" clients to achieve the desired results. Included in the caring is creating an environment of hope and trust, that respects the client's cultural values, beliefs, and lifestyles.
8. Exhibits professional behaviors by adhering to standards of professional practice, is accountable for her/his own actions and behaviors, and practices nursing within legal, ethical, and regulatory frameworks.

## NUR 2241C COURSE OBJECTIVES

Upon completion of this NUR 2241C, the student should be able to:

1. Demonstrate integration of all steps of the nursing process in analyzing, prioritizing, and planning holistic nursing care for a group of clients in diverse health care settings with emphasis on quality outcomes provided by the student as an interdisciplinary team member.
2. Apply evidenced based practice as it applies to client teaching and risk reduction in encouraging collaborative care with the client.
3. Integrate evidenced based practice and principles of the biophysical & psychosocial sciences in problem solving to clients in a variety of clinical settings Applies evidenced based practice in development of individualized nursing care planning.
4. Apply quality and cost-effective healthcare resource management concepts in managing care for a group of clients as a member of a team in a variety of care settings.
5. Integrate appropriate therapeutic communication techniques in interactions with clients. Communicate professionally with peers, faculty, and other members of the health care team.
6. Collaborate as an active participant of the health care team in planning and providing holistic nursing care for clients within a defined health care setting.
7. Integrate cultural, socioeconomic, religious, and lifestyle beliefs of clients while providing supportive, compassionate and respectful nursing care.

8. Practice professional behaviors and adheres to legal and ethical standards as an evolving nursing professional.

**Clinical Learning Experiences:**

CLINICAL SITE/EXPERIENCE (Rotations)	TOTAL HOURS  (Hours may vary at clinical sites)
Medical–Surgical Floor  Progressive Care Unit (PCU)	48
Critical Care Unit	12
Emergency Room	36
Hospice/Home Health	12
SPD	12
Skills Laboratory/Simulation	12
<b>TOTAL HOURS</b>	<b>132</b>

Course Policies:

**Skills/Simulation Laboratory**

1. General Information

Nursing skills/simulation laboratory experiences have been designed to provide opportunities for you to master nursing skills essential for competent nursing practice. The lab is an ideal, safe setting where you can develop confidence as you learn basic principles for a wide variety of nursing skills. You must wear a lab coat and nametag while in the skills lab. Personal protective equipment is to be worn whenever there is a risk of body fluid contamination.

2. Laboratory Hours

See clinical instructor for available laboratory times. Students are encouraged to use the skills/simulation laboratory for free practice on a regular basis. Space is limited; you must make an

appointment during open laboratory hours so that an instructor can ensure that a room and equipment/supplies not in your skills kit will be available for your use in the laboratory area. Come for as long and as many times as you can to meet your practice needs. Students are expected to be prepared to perform any skill learned in the nursing program when the opportunity presents itself in the clinical setting.

### 3. Laboratory Rooms and Supplies

Most equipment and supplies are kept in the supply room. A clinical instructor will obtain other necessary supplies for your use as requested. All lab supplies are simulated and unfit for human consumption.

### 4. Practice Session & Evaluations

#### A. Practice Sessions

- 1) Time will be given to practice previously learned skills during the first week of clinical. After that time students will be required to practice on their own until proficient with skills.
- 2) Perry & Potter's *Clinical Nursing Skills & Techniques* (7<sup>th</sup> ed.) is your primary reference for all required skills in this course. Bring the book with you to practice session for reference and guidance.

#### B. Skills Examination Process:

- 1) Accomplished by observations made by a clinical instructor as you perform the skill in the clinical setting.

#### 2) **Criteria for evaluation will be the following:**

a. **Satisfactory:** You have demonstrated competency in performing the skills. For each skill you will be rated according to your ability to include all of the following:

- (1) Room preparation (includes medical and/or surgical asepsis as required)
- (2) Assessment
- (3) Nursing Diagnosis
- (4) Planning
- (5) Implementation
- (6) Evaluation
- (7) Recording & Reporting

b. **Unsatisfactory:** You have not demonstrated competence in performing the skill in accordance with the "Skills Validation Critical Steps" checklists provided in previous clinical courses.

3) On any given clinical day you may be required to select at random skills learned in the nursing program and perform each of them with a satisfactory rating (S) without prompting from your instructor. Each skill must be performed satisfactorily in order to proceed to the summative period. An unsatisfactory rating (U) on any skill will require you to practice in the skills laboratory during clinical laboratory hours until you can perform the skill(s) with a satisfactory rating.

#### C. Written Examination Process

1) You will also take a math examination and written examination which will cover content provided during the first week of clinical, as well as some past content clinical skills information.

##### 2) Written exam evaluation process:

a. **You must pass the written exam with a 75% or greater. If your score is less than 75%, you will be placed on clinical probation. You need to make an appointment with your clinical instructor for remediation and retesting. If your retesting is unsatisfactory for a second time, this will result in clinical failure, which means you will be dropped from the program and will need to follow the readmission procedures as outlined in the nursing program student handbook.**

b. **If you earn > 75% on the exam overall, but <80% on the dosage calculation portion, you will be required to take a second dosage calculation exam. This is to evaluate your need for further remediation in this area. If you fail to achieve 80% or greater on the second exam, you will NOT fail clinical based on the written dosage calculation exam alone, but you will be placed on clinical probation and will be required to perform medication administration, including dosage calculation, with a satisfactory rating both in the skills laboratory and in the clinical setting. Failure to do so may lead to clinical failure.**

#### D. Probation

1) **At any time during the clinical course you may be placed on probation if your clinical instructor determines that you are not meeting the clinical objectives, and failing to meet criteria as outlined on the Clinical Evaluation Tool for NUR2211L, i.e., you are in danger of failing the course. You will receive a probationary contract outlining the remedial steps you must take to meet the objectives.**

2) **You must meet all the terms of the probationary contract by the end of the course or a specific date (or sooner if a "critical incident" has occurred) to successfully pass the course.**

3) **Critical incident or lack of reporting a clinical incident to clinical instructor may result in immediate clinical failure.**

## Attendance

1. See the NWFS College Catalog & Program Handbook for general policies.
2. You are expected to attend all scheduled clinical sessions. Punctuality is also expected. Three tardies (more than 10 minutes late to clinical) equals one absence OR 12 hours. You are required to make up absences from clinical rotations.. Failure to complete the make-up determined by your clinical instructor can result in a course failure. You may also be withdrawn from excessive absences per program policy. Excessive absences are considered more than 10% of the total course hours, or 12 hours.
3. You are required to contact your clinical instructor (or designee) if an unexpected situation occurs resulting in being absent or late for a scheduled clinical day. Contact must be made prior to the start of clinical and by beeper or phone, not electronic mail. Failure to notify the instructor in the appropriate manner will result in an unexcused absence for the clinical day.
4. The clinical instructor reserves the right to dismiss you from clinical if arriving excessively late. Any late arrival to clinical, 30 minutes from the established report time will be considered an unexcused absence unless prior arrangements made with the clinical instructor.

## Clinical Laboratory Preparation

- 1. You must be prepared for all clinical laboratory activities, i.e., you must be prepared to carry out your clinical assignment by thoroughly researching your assignment, which includes all portions of your clinical prep sheet plus any additional information needed to provide safe care. NPIV students will report to clinical on the scheduled day for patient assignments. The student at the NPIV level is expected to perform previously learned skills, be prepared to provide care to assigned patients via the nursing process, and be productive, professional members of the health care team.**
- 2. Students are required to submit a satisfactory assigned clinical work and weekly evaluation. NUR2211L students should report to clinical with a completed concept map of their assigned client before the start of morning clinical. All paperwork is due at the end of the clinical day, unless other specified by clinical instructor, but no later than Monday by 0900 following care of client. Incomplete/ unsatisfactory assignment will be discussed along with a plan for improvement. All assignments must be turned in (complete and satisfactory work) prior to completing starting Practicum.**
3. The clinical instructor reserves the right to dismiss you from the clinical laboratory if you arrive unprepared. You will receive an unexcused absence for the assigned clinical day. A make-up clinical day, completed satisfactorily, will be required for student competency at the NPIV level. Three tardies will result in one unexcused absence. Unexcused absences are required to be made up before the start of Practicum. Failure to make-up absences will result in course failure.
5. Students are responsible for following the rules and regulations at each clinical facility. Students may be dismissed from clinical at the discretion of the clinical instructor for failure to comply. This includes, but not limited to parking regulations, dress code, and professional behaviors.

Another condition related to possible dismissal from NPIV involves client information. You may not print or copy any unauthorized client data (instructor will determine). Students are not to take copies of a client's clinical information from a clinical facility which does not protect an individual's identifiable health information as outlined **by Health Insurance Portability and Accountability Act of 1996 ("HIPAA")**. HIPAA defines - "*Individually identifiable health information*" as information, including demographic data, that relates to:

- the individual's past, present or future physical or mental health or condition,
- the provision of health care to the individual, or
- the past, present, or future payment for the provision of health care to the individual, and that identifies the individual or for which there is a reasonable basis to believe can be used to identify the individual. Individually identifiable health information includes many common identifiers (e.g., name, address, birth date, Social Security Number).

### **Social Networking Sites:**

**You are to refrain from commenting on any part of your clinical day on any social networking site. If you post information on sites like FaceBook, MySpace, Snapchat, Instagram, and Twitter, it may limit your continuation in the program and your future employment in a health care facility. Health care facilities have terminated employees due to comments made on social networking sites.**

### **Evaluation and Grading**

1. See Nursing Program Student Handbook for general grading & evaluation policies.
2. Formative/Summative Evaluations:
  - A. Formative Evaluation: The formative period begins at the start of clinical rotations. An assigned clinical instructor will coordinate an appointment at the end of designated time for your "formative evaluation", i.e., the initial period of clinical grading during which you continue to develop previous skills or new skills outlined in the course performance standards. The clinical evaluation in the formative time assists you and the faculty in identifying strengths and areas of improvement in clinical performance.
  - B. Summative Evaluation: The summative period begins at the predetermined date for this course which describes the final evaluation process in which you are expected to perform skills with a high level of proficiency. The summative evaluation period validates the student's knowledge, skills, and judgment required by the student nurse to practice competently and safely. The summative evaluation time is marked by daily validation by the clinical instructor of your ability to meet clinical performance standards. The clinical skills checklist must be updated to be inclusive of all the student's NUR2241L clinical rotations.
3. The final clinical course grade is compiled from daily validation/testing sessions/written work/post-conference participation and is recorded as a "Satisfactory" or "Unsatisfactory". Unsatisfactory performance includes behavior that does not meet the criteria outlined from the nursing course

objectives and course policies or any behavior that jeopardizes the client’s physical, psychological, or spiritual well-being. Students must satisfactorily meet all criteria in order to pass NUR 2241L.

4. Your final grade for this clinical course will be recorded as a “PASS” (P) or “FAIL” (F) on the official college transcript. NUR2241C and NUR2241L are co-requisites that must be completed successfully together. A strong performance in the theory course cannot be used to offset an inadequate performance in this clinical course.
  
5. The following chart summarizes this grading evaluation for this course.

Final Clinical Course Grade
P (Pass/satisfactory)
F (Fail/Unsatisfactory)

A. Withdrawal or Failing Grade in Nursing Co-requisite Courses (see chart below) :Withdrawal from nursing courses. If you withdraw from a co-requisite nursing course during the term of enrollment, you will receive a “W” for the companion, co-requisite nursing course.

B. Failing grades in co-requisite nursing theory course: If you earn a final course grade below the required points as stipulated in the NUR2241C syllabus, you will receive a D or F (determined by grade computation) in the theory course and a “NG” for no grade designation for the companion clinical course IF you were passing the companion course.

C. Failing Grades in one co-requisite nursing clinical course: If you earn a final course grade of “U”/ Unsatisfactory, you will receive a final grade of F-failing (determined by faculty evaluation of clinical performance) and a “NG” designation for the companion theory course IF you were passing the companion theory course.

D. Failing Grades in both co-requisite nursing courses: If you earn a failing grade in a co-requisite nursing theory course (D or F) as well as a failing grade in the companion clinical co-requisite course (F), the final course grade for theory will be D or F; the final grade for clinical will be F.

Withdrawal or Failure Grade Options:

Withdrawal from theory	NUR2441C	W	NUR2441L	W
Not passing theory; Passing clinical	NUR2441C	D or F	NUR2441L	NG
Withdrawal from clinical	NUR2441L	W	NUR2441C	W
Not passing clinical; Passing theory	NUR2441L	F	NUR2441C	NG
Not passing theory or clinical	NUR2441C	D or F	NUR2441C	F

### Meeting Time/Place:

- TESTING – see class calendar for Room assignments and dates of SPD testing.
- Clinical Dates/Events: See course and clinical rotation calendars.

### Important:

All CPR cards and TB testing should be up-to-date at all times. A copy of new CPR cards and TB testing should be provided to the Nursing office. Critical dates are noted on your course calendar.

### Minimum Technical Skills and Specialized Technology Utilized

In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload/download files. In addition, students may need one or more of the following plug-ins:

- Adobe Acrobat Reader: (need link)
- PowerPoint Viewer: (need link)
- Windows Media Player: (need link)
- QuickTime Player: (need link)
- Adobe Flash Player: (need link)

### Turnitin –

Northwest Florida State College subscribes to **Turnitin**, an online plagiarism detection and prevention service. By enrolling in this class, you are consenting to upload your papers to **Turnitin**, where they will

be checked for plagiarism. Papers submitted to *Turnitin* are saved as source documents within the *Turnitin* database solely for the purpose of detecting plagiarism in other papers.

#### Videos –

This course may employ lecture capture software to provide you with videos of your instructor's lectures/PowerPoints/notes/demonstrations. These videos can be viewed with a standard Internet connection. If your home Internet connection is not adequate, please remember that any NWFSC open lab is available to you. You need only take your own headphones with you.

#### Cell Phone/Electronic Devices

Cell phones, pagers, and other such electronic devices must not distract from learning. Clinical site policy regarding phones and devices will be honored. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during clinical if allowed at all. No student should initiate conversations, including texts, during clinical activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices are not allowed at all in the testing room. Where emergency or employment situations *require* access to electronic communication services, arrangements may be made *in advance* with the instructor.

#### Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

#### Children in the Classroom/Clinical

Students may not bring children with them to class or clinical sessions. Health and safety concerns prohibit children from accompanying adult students in any lab, shop, office, or classroom or other college facility where potential hazards exist. If a child-related emergency means you must miss clinical, contact the instructor as soon as possible to determine your options. (The full "Children on Campus" policy statement appears in the College Catalog.)

#### Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

## RESOURCES

The [Academic Success Center \(ASC\)](#) is located in the Activities Center on the Niceville Campus. The ASC provides free learning support services such as tutoring, ESOL, and writing assistance for all NWFSC students. Individual and group tutoring is available in a wide range of subjects on a walk-in-basis and by appointment. For more information, call the Academic Success Center at (850) 729-5389 or visit our website at [Free Tutoring](#).

[Reading to Learn \(R2L\)](#) is a project of Northwest Florida State College designed to support students' learning through direct instruction of reading strategies. Students may access R2L at our website: [Reading to Learn](#).

[Math Labs](#) are located in the Math Building L, Room L-131, on the Niceville Campus and in Building 7, Room 702 on the Fort Walton Beach Campus and Room 131 at the Crestview Center. The math labs are open to all students and provide free walk-in tutoring for all mathematics courses. For lab hours, students may call the Math Department at (850) 729-5377 or visit our website at [Math Lab](#).

[Smarthinking](#) is an online, real-time tutoring offered free to students, who may access this service via RaiderNet.

### [Open Computer Labs](#)

There are numerous open computer labs throughout the Northwest Florida State College campuses. Students may access our website for lab locations and hours: [Computer lab location and hours](#)

### [Testing Center](#)

Testing Centers administer college admissions tests, placement tests, proctored exams, ACT/SAT, GED, CLEP, and DSST (formerly known as DANTES). General information concerning tests, hours

Testing Center hours may be accessed on the Testing Center website at [Testing Center](#). Makeup exams may be taken in the Testing Center, depending upon instructor policies on late work as referenced above.

### [Library, Online Reference Materials, and Resources](#)

The library is a comprehensive, learning resource center providing information in print, digital, and multimedia formats to support the educational objectives of the College. In addition to in-house materials, online services and resources can be accessed through the LRC website. Library hours are posted each semester at the building entrance and on the LRC website at [Learning Resource Center](#)

### [Assistance for Military and Veterans](#)

Northwest Florida State College supports our military and veterans students. You may contact NWFSC Eglin AFB Education Services Building at 850-200-4180 or NWFSC Hurlburt Center Educational Services Building at 850-200-4190 or visit our website: [Support Our Military](#)

## Students with Disabilities

Northwest Florida State College supports an inclusive learning environment for all students. If you have disabilities for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services on the Niceville Campus, or call 850-729-6079 (TDD 1-800-955-8771 or Voice 1-800-955-8770).

### **Associate Degree Nursing Philosophy Northwest Florida State College**

This **Philosophy Statement** of the Northwest Florida State College (NWFSC) Associate Degree Nursing (ADN) Program is a collective representation of the members of the nursing faculty as individuals and as a teaching group. This philosophy guides us in the development of our nursing program.

#### **Nurses:**

Using a holistic and scientific approach, nurses provide care to diverse populations in diverse settings. Nurses use compassion, critical thinking, and effective communication to assess, plan, implement, and evaluate care. As accountable members of health care teams, nurses design, manage, and coordinate care. In formulating health care decisions, nurses incorporate evidence-based practice, high ethical standards, and client advocacy, leading to an overall improvement in client outcomes. As responsible members of the profession, nurses support high quality and cost effective health care to clients across the life span.

#### **Nursing:**

Nursing is a creative, caring, scientific, and scholarly profession. Nursing focuses on using a broad range of skills and knowledge through the nursing process to assist diverse individuals, families, and groups within a community to achieve optimal health. Nursing actively advocates wellness promotion, illness prevention, and compassionate, affordable, effective health care. Nursing is derived from the biophysical and psychosocial sciences within a critical thinking framework.

#### **Client:**

Clients are holistic beings having physiological, psychosocial, intellectual, developmental, spiritual, cultural, and environmental needs. Clients have a right to choose and participate in their healthcare decisions. Clients include individuals, families, significant others, and support systems

#### **Health:**

Health is defined as a client's ability to reach optimal functioning within a psychological, biological, physical, spiritual, and social environment.

**Environment:**

Environment encompasses all conditions affecting the health, life, and development of a client, and is characterized by uncertainty, rapid change, and opportunity.

**Teaching and Learning:**

The nursing faculty arranges a variety of methods and experiences to accommodate learners from diverse cultural backgrounds with different learning styles. The nursing faculty believes that a professional, caring, and open learning environment optimizes the teaching/learning process. Mutual respect is imperative for an effective teaching/learning atmosphere. The faculty uses various interactive learning methods, to include technology resources, to promote active participation in the learning process. Sequential learning allows for knowledge and skill retention by building upon skills and concepts over time. Members of the nursing faculty serve students as key resources and professional role models. The ADN Program Outcomes and Program Learning Outcomes provide the structure for the Nursing Curriculum. The mastery of concepts of each course guides students toward the successful achievement of the ADN Program Outcomes and entry into professional nursing practice.

Learners are individuals who bring personal learning styles, socio-economic and cultural influences, beliefs, attitudes and personal life experiences to the learning environment. Learners discover their potential for self-actualization through the learning process. Learning, a creative process that occurs independently and collaboratively, progresses through levels of complexity.

**Nursing Learning Outcomes:**

NWFSC ADN nursing education enables students to acquire the attitudes, knowledge, skills, and behaviors necessary for implementing safe, quality nursing care.

Graduates are prepared to pass the national licensure examination and to practice as generalist members of an interdisciplinary health care team. As members of the discipline of nursing, graduates practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. Graduates express positive comments about the quality of their education, are highly sought for employment, and receive excellent entry-level evaluations. The ADN Program at NWFSC provides a solid foundation for further personal and professional development leading to opportunities for continued growth and advancement in the nursing profession.