



NORTHWEST FLORIDA STATE COLLEGE

NUR3071 Writing for Success in Nursing/1 credit hour/ Fall 2016

- Professor: Dr. Teresa W. Ryan
- Office Hours: Tuesdays, 10:00 – 11:00 and by appointment
- Phone: 850-729-6418
- Email: ryant@nwfsc.edu
- Campus/Room: Niceville, Bldg 420, Room 303
- Electronic Resources: Desire2Learn (D2L) via NWFSC distance learning site
Microsoft Word or other word processing program

Course Description

This course is designed to develop the student's knowledge for writing at the upper division nursing level. The course includes information regarding use of APA format and scholarly writing resources.

Course Prerequisite

Prerequisite: Student must be a registered nurse to take this course.

Course Materials

American Psychological Association. (2009). *Publication manual of the Psychological Association* (6th ed.). Washington DC: Author.

Student Learning Outcomes for the RN to BSN Program:

- ** 1. Demonstrate accountability, responsibility, authority, ethical practice, and professionalism as defined by the American Nurses Association Code of Ethics.
- ** 2. Apply the combined knowledge derived from the natural sciences, behavioral sciences, the humanities, and nursing theory to the promotion of health, reduction of health risks and prevention of disease through expanded use of the nursing process.
- * 3. Facilitate patient, family, and community preferences, values, and needs in the coordination and integration of care.
- * 4. Demonstrate a commitment to lifelong learning to promote personal and professional development.
- 5. Employ current theories and principles of leadership and management in the improvement of quality nursing care.
- 6. Describe and use appropriate teaching and learning theories to design, implement, and

evaluate educational experiences for a diverse population of clients.

** 7. Use higher order critical thinking skills (e.g. assessment, analysis, synthesis) effectively by integrating best current evidence and clinical expertise to determine their relevance and application to the delivery of optimal nursing care.

8. Apply appropriate theory, practice, and evidence in health promotion and in planning care for complex client situations.

9. Recognize the patient or designee as the source of control and full Partner in providing compassionate, socio-cultural appropriate, ethical, spiritual and coordinated care based on respect for the patient's preferences, values, and needs.

* 10. Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.

** 11. Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.

** Student Learning Outcomes threaded throughout the NWFSC RN to BSN curriculum

* Student Learning Outcomes specifically addressed in NUR3071

Upon successful completion of this course the student will be able to:

1. Utilize APA format for scholarly writing.
2. Communicate in writing using correct grammar, punctuation, and sentence structure.
3. Integrate correct APA format, grammar, punctuation, and sentence structure to create a research paper.

Grading/Evaluation Scale and Policies:

POINTS	NUMERICAL GRADE	LETTER GRADE
930 – 1000	93 -1000	A
929 – 830	92 - 83	B
829 – 750	82 - 75	C
749 – 700	74 - 70	D No BSN Credit
699 and below	69 and below	F No BSN Credit

All assignments not submitted on the **due date** will have 5% deducted from the assignment grade for each day the assignment is late, unless prior arrangements are made with the faculty member. All assignments must be submitted to Dropbox by **December 5th** in order to receive a grade for the current semester. Students who submit work after this date *may* be eligible to earn a grade of 'Incomplete' and the assignment(s) will be graded the following 16 week term.

***Progression to other BSN courses may be affected due to program pre-requisite requirements if NUR 4165 is not completed with a grade of C or higher before registration ends.**

Incomplete Grades

At the discretion of the instructor, an incomplete grade ("I") may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an "I" grade, the student must have successfully completed a significant portion of the required coursework and be able to finish the remaining work without attending class. An "I" grade will automatically convert to a grade of "F" if the student does not complete the remainder of the coursework by the established deadline.

Make-up Work

Students with unexpected emergency situations should be proactive in arranging with their instructors to make up work. Students are encouraged to contact their instructor immediately if they anticipate any situation that could prevent them from turning in an assignment on time so

Class Attendance

Reporting of Absence: All students are encouraged to login to their course at least every 48-72 hours. Doing so allows students to view important course material and make progress toward course completion. Students who do not login for seven days and turn in one assignment late may be required to meet personally with the professor or program director for written counseling to problem solve and help the student to master the course content. The written counseling form will be filed with a student's program advisor. Should the same problem continue after the written counseling, students may earn a failing grade in the course.

Students who stop participating class or are not able to pass the course due to attendance expectations stated in the syllabus may receive a failing grade of "FA." An "FA" grade is a failing grade in GPA calculations and may impact the receipt of federal aid in subsequent courses.

NOTICE: Please keep your professor informed if you anticipate any delay in turning in

assignments. Communication is essential! With advance warning, your instructor can work with you to re-set the due date so you are not penalized for late assignments!
NOTICE: Students enrolled in distance learning should sign into the course at least once every 48-72 hours. This is monitored electronically.

Assignments

Assignment	Points
Orientation Quiz	25
Quizzes (6)	300
Draft 1: Title page, Second page, Reference page	75
Draft 2: Title page, First paragraph, and Reference page with two references	125
Draft 3: Complete Draft of Five Paragraph Position Paper	200
Five Paragraph Position Paper: Title page, body, and references	275
Optional Workshop – In person Attendance – 25 extra credit points. Academic Success Center, Niceville campus. September 17 th 9:00 – 11:00 am October 15 th 9:00 – 11:00 am Call for reservations: 850-729-5389	+25
Total Points	1000 + 25

Program Specific Information (field experience, clinicals, etc.)

The Academic Success Center in the Student Activities Center (across from the Barnes & Noble bookstore) on the Niceville Campus (850-729-5389) offers free tutoring plus free workshops and seminars, including APA Format Seminars. Limited tutoring is also available at the Fort Walton Beach, Crestview, and DeFuniak Springs campuses.

In addition, an online free tutoring service called Smarthinking is available for NWFSC students and these tutors can provide live support for academic writing assignments. You are authorized two hours of academic support from Smarthinking and can request additional time through the Academic Success Center.

These services are very helpful for students who have not written academic papers in APA format. Students who use these free services greatly benefit from the feedback given by these tutors.

Click here to see the academic support resources available to students:

<http://www.nwfsc.edu/Academics/AcademicSupport/FreeTutoring.cfm>

Course Schedule

Review college holidays, drop/add, and withdrawal deadlines

Unit	Reading Assignment	Written Assignments/Quiz	Due Date
Orientation	Orientation Slides	Orientation Quiz	Quiz must be completed by 11:30 pm on Aug 29th.
Unit 1 – Writing for the Behavioral and Social Sciences	APA Chapter 1 Worksheet 1	Quiz 1	Sept 5
Unit 2 – Manuscript Structure & Content	APA Chapter 2 Worksheet 2	Quiz 2 Draft 1: Title page, second page, and reference page of Five Paragraph Position Paper	Sep 19 Sep 21
Unit 3 – Writing Clearly and Concisely	APA Chapter 3 Worksheet 3	Quiz 3 Draft 2: Title page, first paragraph, and reference page with two references of Five Paragraph Position Paper	Oct 3 Oct 12
Unit 4- The Mechanics of Style	APA Chapter 4 Worksheet 4	Quiz 4	Oct 17
Unit 5 – Crediting Sources	APA Chapter 6 Worksheet 5	Quiz 5 Draft 3: Complete draft of Five Paragraph Position Paper	Oct 31 Nov 2
Unit 6 – Reference Examples	APA Chapter 7 Worksheet 6	Quiz 6	Nov 14
Putting it all Together		Five Paragraph Position Paper	Nov 30

Minimum Technical Skills and Specialized Technology Utilized

This course is totally online. All instructional content and interaction takes place over the World Wide Web (www). In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload/download files. In addition, students may need one or more of the following plug-ins:

- Adobe Acrobat Reader
- PowerPoint Viewer
- Windows Media Player
- QuickTime Player
- Adobe Flash Player

Turnitin

Northwest Florida State College subscribes to **Turnitin**, an online plagiarism detection and prevention service. By enrolling in this class, you are consenting to upload your papers to **Turnitin**, where they will be checked for plagiarism. Papers submitted to *Turnitin* are saved as source documents within the *Turnitin* database solely for the purpose of detecting plagiarism in other papers.

Videos

This course may employ lecture capture or other software to provide you with videos of your instructor's lectures/PowerPoints/notes/demonstrations, etc., and you are required to watch these. These videos can be viewed with a standard Internet connection. If your home Internet connection is not adequate, please remember that any NWFSC open lab is available to you. You need only take your own headphones with you.

Emergency College Closure

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the Northwest Florida State College Catalog and Student Handbook. Students should be familiar with the rights and responsibilities detailed in the current Northwest Florida State College Catalog and Student Handbook. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Assignment Rubrics

ALWAYS start your assignment by reviewing the rubric! This is a checklist that will ensure that you have included everything in your assignment that your instructor requires.

From Atul Gawande, author of *The Checklist Manifesto*:

“Good checklists...are precise. They are efficient, to the point, and easy to use even in the most difficult situations. They do not try to spell out everything – a checklist cannot fly a plane. Instead, they provide reminders of only the most critical and important steps – the ones that even the highly skilled professional using them could miss. Good checklists are, above all, practical.”

Orientation Quiz:

View the orientation slides in the D2L Contents section and complete the Orientation Quiz in D2L. You must complete the orientation quiz with a perfect score before proceeding to the first Quiz.
--

25 points

Quizzes:

Quizzes are found in the “Quizzes” tab on the D2L site. Each quiz corresponds to a module in the course and is timed to open and close on specific dates listed in this syllabus and in the “Quizzes” menu. Students are responsible to take the quiz within the dates posted or they must contact the instructor prior to the quiz closing date if they anticipate being unable to complete the quiz before the closing date. If a student misses a quiz without contacting the instructor prior to the closing date, they may request a retest for **half credit**. All quizzes will close at 11:30 pm on the closing date.

	Points:
Quiz 1	50
Quiz 2	50
Quiz 3	50
Quiz 4	50
Quiz 5	50

Quiz 6	50
Total	300

The 5-Paragraph Position Paper

You will be writing several drafts during this course, culminating in the writing of a five-paragraph position paper. You will be discussing whether the associate degree (ASN or ADN) or the baccalaureate degree (BSN) should be the entry level of education for the registered nurse. Your paper will contain a title page, the narrative text in which you discuss your argument for or against requiring the BSN as the entry level education for the registered nurse, and a reference list. This paper is not just an opinion, you must support your position with evidence from the literature. The evidence may be statistics (are there published articles that show units with more BSN prepared nurses have lower morbidity and mortality?) or quotes from leading experts or authorities (what does the American Nurses Association [ANA] have to say about entry into nursing practice?). That evidence will be documented in your paper and reference list.

The Steps of Writing the 5-Paragraph Position Paper

The paper will be written sequentially as you learn or practice academic writing and APA format. This will give you many opportunities to practice the art of academic writing. Although it is acceptable to write academic papers in the first person (using “I”) per the *APA Manual*, we ask that **all formal assignments** in the BSN program be written in the third person.

- Example:** Do not write *“I believe the BSN should be the entry level of education for the registered nurse title. I have seen that nursing in the 21st century has become more complex, high-tech, and community-oriented. The demands of modern healthcare delivery require nurses with more specialized knowledge than the two-year degree can deliver, in my opinion ”*

Instead write: *“The BSN should be the entry level of education for the registered nurse title. Nursing in the 21st century has become more complex, high-tech, and community-oriented. The demands of modern healthcare delivery require nurses with more specialized knowledge than the two-year degree can deliver.”*
- Conduct a literature review on the topic. Find at least **four** scholarly references that pertain to the topic. You must use one book (can be a textbook), one journal article from a peer-reviewed nursing journal, one source from the internet, and a report from a government, corporate, or professional organization. You **MUST** include the American

Association of Colleges of Nursing’s (AACN) report *The Baccalaureate Degree in Nursing as Minimal Preparation for Professional Practice*, despite your position on this topic. If you are advocating the AND/ASN as the entry level for registered nurses, you will address the points that the AACN and offer a counter argument. You may also include other reports in your paper but **everyone must** include the AACN report in their paper.

- After reviewing the results of your literature review, determine your position on the topic and write an introductory paragraph.
- The introductory paragraph must include a thesis statement that clearly supports the baccalaureate degree as the entry level into nursing or defends the current multi-level educational levels for registered nurse licensure. The next three paragraphs should offer evidence obtained from your literature review to support the thesis statement. The fifth paragraph is the conclusion of your paper. The conclusion should contain a restatement of the thesis statement, using some of the original language or language that “echoes” the original language. The restatement is NOT a duplicate statement from the introduction. It must be rephrased, not merely cut and pasted. The concluding paragraph should also contain a summary of the main points from the body of the paper.

Draft 1 Rubric: Title page, second page, and reference page

Overall Format: Font, spacing, margins	5 points
Title Page (First page of the Draft)	
Running head and abbreviated title	5
Page number	5
Title	5
Author (student’s first and last name)	5
Institutional Affiliation (Northwest Florida State College)	5
	25 points

Second Page – Title of paper, first sentence (This is the second page of the paper)	
Header abbreviated title	5
Page number	5
Title of paper (centered on first line of narrative text)	5
First sentence	5
	20 points
Reference list - Only one reference needed (This is the third page of the paper)	25 points
Total	75 points
-2% for each spelling, grammar, or APA error	-2% each spelling, grammar or APA error

Draft 2 Rubric: Title page, first paragraph, and reference page with two references

Overall Format: Font, spacing, margins	10 points
Title Page (First page of the Draft)	
Running head and abbreviated title	10
Page number	10
Title	10
Author (student's first and last name)	5
Institutional Affiliation (Northwest Florida State College)	5
	40 points
Narrative Page – Title of paper, introductory paragraph which includes a clear thesis statement (This is the second page of the paper)	

Header abbreviated title	10
Page number	10
Title of paper (centered on first line of narrative text)	10
Thesis statement in introductory paragraph	20
	50 points
Reference list – Use at least two references (This is the third page of the paper)	25 points
Total	125 points
-2% for each spelling, grammar, or APA error	-2% each spelling, grammar or APA error

Draft 3: Complete Draft of Five Paragraph Position Paper: Title page, body, and references

Overall Format: Font, spacing, margins	5 points
Title Page (First page of the draft)	
Running head and abbreviated title	5
Page number	5
Title	5
Author (student's first and last name)	5
Institutional Affiliation (Northwest Florida State College)	5
	25 points
Narrative Page – Title of paper, body of the paper (This is the second page of the paper)	
Header abbreviated title	5

Page number	5
Title of paper (centered on first line of narrative text)	5
Thesis statement in introductory paragraph	10
Body of the text (3 paragraphs)	50
Concluding paragraph	15
	90 points
Reference list – Must have four references, including the American Association of Colleges of Nursing’s (AACN) report <i>The Baccalaureate Degree in Nursing as Minimal Preparation for Professional Practice</i> (This is the final page of the paper)	20 points for each correct citation = 80 points
Total	200 points
-2% for each spelling, grammar, or APA error No direct quotes!	-2% each spelling, grammar or APA error 5 points deducted for every direct quote!
No credit is given for any section of the paper that is plagiarized (intentional or unintentional) . Turnitin will be used for this assignment and students will have access to see their similarity report upon submission and can make any needed revisions. Take advantage of this opportunity Students should view the similarity report in the Dropbox prior to the due date and make corrections to prevent loss of points.	

The Five Paragraph Position Paper: Title page, body, and references

Overall Format: Font, spacing, margins	10 points
Title Page (First page of the Draft)	

Running head and abbreviated title	10
Page number	10
Title	10
Author (student's first and last name)	10
Institutional Affiliation (Northwest Florida State College)	10
	50 points
Narrative Page – Title of paper, body of the paper (This is the second page of the paper)	
Header abbreviated title	5
Page number	10
Title of paper (centered on first line of narrative text)	15
Thesis statement in introductory paragraph	10
Introductory paragraph	10
Body of the text (3 paragraphs)	40
Concluding paragraph	20
	110 points
Reference list – Must have four references, including the American Association of Colleges of Nursing's (AACN) report <i>The Baccalaureate Degree in Nursing as Minimal Preparation for Professional Practice</i> (This is the final page of the paper)	20 points for each correct citation = 80 points
Total	250 points
-2% for each spelling, grammar, or APA error No direct quotes!	-2% each spelling, grammar or APA error

	5 points deducted for every direct quote!
No credit is given for any section of the paper that is plagiarized (intentional or unintentional) . Turnitin will be used for this assignment and students will have access to see their similarity report upon submission and can make any needed revisions. Take advantage of this opportunity Students should view the similarity report in the Dropbox prior to the due date and make corrections to prevent loss of points.	

Information from Northwest Florida State College

RESOURCES

The [Academic Success Center \(ASC\)](#) is located in the Activities Center on the Niceville Campus. The ASC provides free learning support services such as tutoring, ESOL, and writing assistance for all NWFSC students. Individual and group tutoring is available in a wide range of subjects on a walk-in-basis and by appointment. For more information, call the Academic Success Center at (850) 729-5389 or visit our website at [Free Tutoring](#).

[Reading to Learn \(R2L\)](#) is a project of Northwest Florida State College designed to support students' learning through direct instruction of reading strategies. Students may access R2L at our website: [Reading to Learn](#).

[Math Labs](#) are located in the Math Building L, Room L-131, on the Niceville Campus and in Building 7, Room 702 on the Fort Walton Beach Campus and Room 131 at the Crestview Center. The math labs are open to all students and provide free walk-in tutoring for all mathematics courses. For lab hours, students may call the Math Department at (850) 729-5377 or visit our website at [Math Lab](#).

[Smarthinking](#) is an online, real-time tutoring offered free to students, who may access this service via RaiderNet.

[Open Computer Labs](#)

There are numerous open computer labs throughout the Northwest Florida State College campuses. Students may access our website for lab locations and hours: [Computer lab location and hours](#)

[Testing Center](#)

Testing Centers administer college admissions tests, placement tests, proctored exams, ACT/SAT, GED, CLEP, and DSST (formerly known as DAN TES). General information concerning tests, hours

Testing Center hours may be accessed on the Testing Center website at [Testing Center](#). Makeup exams may be taken in the Testing Center, depending upon instructor policies on late work.

[Library, Online Reference Materials, and Resources](#)

The library is a comprehensive, learning resource center providing information in print, digital, and multimedia formats to support the educational objectives of the College. In addition to in-house materials, online services and resources can be accessed through the LRC website. Library hours are posted each semester at the building entrance and on the LRC website at [Learning Resource Center](#)

[Assistance for Military and Veterans](#)

Northwest Florida State College supports our military and veterans students. You may contact NWFSC Eglin AFB Education Services Building at 850-200-4180 or NWFSC Hurlburt Center Educational Services Building at 850-200-4190 or visit our website:

[Support Our Military](#)

[Students with Disabilities](#)

Northwest Florida State College supports an inclusive learning environment for all students. If you have disabilities for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services on the Niceville Campus, or call 850-729-6079 (TDD 1-800-955-8771 or Voice 1-800-955-8770).