

Northwest Florida State College

Course Syllabus

Sociology - SYG2000 – Introduction to Sociology (3 Credit Hours)

INSTRUCTOR/PROFESSOR: David S. Schjott, Ed.D., Social Science Department

OFFICE LOCATION: Niceville Campus; BLDG. 420; Office 119

OFFICE HOURS: TBA

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IMPORTANT: Be sure to use the McGraw-Hill “Connects” Access Card for the “LearnSmart” Study Modules. See the attached links provided for each class!!

Catalog Description: Impact of rapid social change, the origins of social issues, and the effects of social phenomena on individuals, groups, and institutions.

Overall Objective: Each student should gain basic knowledge of sociological concepts as they relate to individuals, groups, and institutions.

Specific Objective: Each student should be able to display through tests and/or papers a basic knowledge of sociological concepts related to theory and application. Students should be able to comprehend sociological issues, principles, norms, and theories. In addition, students should be able to:

Describe basic concepts of sociology

Demonstrate how social institutions and social norms affect individuals, groups, organizations, and society

Explain the nature of sociological theory and social change, emphasizing values, beliefs, theories, socialization, and culture

Evaluate concepts of socialization and culture, social organizations, social change, religion, politics, economics, social control, and deviance.

DISCIPLINE SPECIFIC COMPETENCIES/LEARNING OUTCOMES:

SS1: Recognize the scientific methods and research concepts used in the social sciences

SS2: Identify ways to promote the understanding of differences and commonalities within diverse cultures from a global perspective

SS3: Use appropriate social, historical, and/or psychological methods to analyze contemporary issues

SS4: (GORDON RULE ONLY) Demonstrate the effective synthesis of selected ideas, themes, and concepts present in the appropriate Social Science discipline

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS:

Course-Level Student Learning Outcomes for SYG 2000	Discipline-Specific General Education Competencies	Assessment Methods for Course Level Student Learning Outcomes	Learning Artifact for AA Program Assessment
*Recognize the differences in Sociological Theory and how theory helps our understanding of society	SS2; SS3	T, LS, EE	Exit Exam (SS3 – Q: 1-5)
*Infer how scientific method and research concepts are used in social science data collection	SS1	T, LS, EE	Exit Exam (SS1 – Q: 6-10)
*Understand the concepts of Culture, Deviance, and Socialization as it applies to the formation of society	SS2; SS3	T, LS, DB	Exit Exam (SS2 – Q: 11–15)
*Analyze the basic concepts of institutions in the social sciences and how they are both independent and dependent on the functions of culture and society	SS3	T, LS, DB, TT	Exit Exam (SS3 – Q: 16–20)
*Understand the basic concepts of Social Stratification and how economic, social, and political outcomes are influenced by the distribution of wealth	SS2; SS3	T, LS, DB, TT	Exit Exam (SS2 – Q: 21–25)
*Evaluate the concepts of social change and the effects on modern society	SS3	LS, DB, TT	Exit Exam (SS3 – Q: 26–30)

ASSESSMENT CODES:

T =	Tests	RP =	Research Paper
LS =	LearnSmart Study Modules	SL =	Service Learning
E =	Essay	TT =	TED Talks Critique (SRR – Summary, Respond, Reflect)
DB =	Discussion Board	Q =	Quizzes
EE =	Exit Exam		
W =	Writing Assignment		
P =	Portfolio		
H =	Homework		
GP =	Group Project		

Entrance Competencies: None

Course Requirements: Students must do the following:

Exam 1

Exam 2

Exam 3

Exit Exam

Power Point Presentation

Attendance

10 Learn Smart Modules (You need McGraw-Hill “Connects” Access Card OR if you can complete assignment in the first two weeks of class, McGraw-Hill usually offers “FREE TRIAL” period at the beginning of each semester).

McGRAW-HILL “CONNECTS” ACCESS FOR CLASS WITH BE PROVIDED IN THE CLASS THAT YOU ARE REGISTERED FOR.

Method of Instruction: Lecture, visual aids, and class discussion

Method of Evaluation and Assignment of Grades: The final grade will be determined based on scores from Exam 1 (20%), Exam 2 (20%); Exam 3 (20%); Power Point Presentation (10%); Exit Exam (10%); and LearnSmart Modules (20% - 2% each). The grading scale is 100-90= A; 80-89 = B; 70-79 = C; 60-69 = D; and 59 and below = F.

Attendance Policy: Mandatory. If a student misses 4 classes for M/W or T/TH classes or 2 classes for mini-semester or blended classes, than the instructor has the right to fail, drop, or lower the class grade. Hardships/exceptions may be acceptable with documentation. For further detail, the student may review the Attendance Policies in the most recent College Catalog. Conditions for excused absences are stated in the make-up work policy.

Make-up Work Policy: Papers or tests may be used as an alternative means of completing requirements for students unable to attend all classes. Late submissions of assignments will result in a letter grade reduction. If a student MISSES A TEST FOR ANY REASON, a lower grade will be assigned for the make-up exam. For example, if a student makes up a test and earns an 84 (“B”), the grade will be entered in the Gradebook as a 74 or a “C” grade.

Textbook: “Sociology in Modules.” Richard T. Schaefer, 2014. McGraw-Hill – New York. ISBN# 978-130-836-3417

Textbook Access Card: Be sure that you have the McGraw-Hill Access Card that accompanies the textbook. You will need the card to access the LearnSmart study modules that are required for the class.

Additional Readings: Use professional journals, textbooks, and articles in all class work as reference materials. All information used in this class must have proper citations and bibliography written using APA formatting

Consult the Student Handbook: Consult the Student Handbook for considerations of withdrawal from the class, plagiarism, or attendance guidelines. Cell phone use will be tolerated in emergency situations. Phone messages may not be returned if you have a filtering/screening system as the college phone lines shows up as an “out of area” call. The schedule, requirements, and procedures in this course are subject to change in the event of time or circumstances; in such cases, the student will be provided with information to accommodate for any necessary changes. During inclement weather or other emergencies, presentations, projects, papers, or tests due during the closure period will automatically be re-scheduled for the first regular class meeting held once the college re-opens.

Special Needs: If you have special needs for accommodations please call 729-5372 or TDD 1-800-955-8771 or voice 1-800-955-8770.

**Additional Issues to Facilitate the Syllabus
For Classes Taught by Dr. Schjott
Northwest Florida State College**

I want to take this time to add a few critical components to augment the syllabus for Social Problems (SYG 2010), Sociology (SYG 2000) and The Family and Society (SYG 2430).

1. The goal of this class is to help student to grow intellectually, to broaden your own unique perspectives, and to expose students to new knowledge, ideas, philosophy, and theory. This class may explore controversial, disagreeable, or even offensive themes and discussions from time to time. I challenge each of you to be respectful of each other and to be courteous to others even though their opinions may differ from your own.
2. If the college closes for inclement weather or other emergencies, any exams, presentations, projects or papers due during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. In other words, you should be prepared when you return to class.
3. If you miss class for any reason, it is your responsibility to get any lecture notes, class adjustments, or changes to the schedule from someone other than the instructor. I encourage the “buddy system” or some other means to get information that you have missed. It is not my responsibility to do that for you.
4. If you miss a test, FOR ANY REASON, a new test date is not negotiable when you return. You must be prepared to test when you return to class.
5. Consult the most recent Student Handbook for considerations of withdrawal from the class, plagiarism, or attendance guidelines. Cell phone use will be tolerated for emergency use only. Phone messages may not be returned by the instructor if you have a filtering/call screening system that stops “out of area” calls. The college phone system shows up as out of area.
6. If you have a special need, accommodations may be made by calling 850-729-5372 or TDD at 1-800-955-8771 or voice at 1-800-955-8770.
7. Office Hours are posted on my office door in Niceville and are verbally reviewed in each class for each campus.

8. Other Critical Issues:

Attendance Policy: Attendance is mandatory for all classes. Conditions for excused absences are stated in the make-up policy. In a class that meets once a week for a semester, no more than two classes can be missed per semester (This is equivalent to two weeks of classes in a traditional setting.) unless discussed with the instructor. In a mini-semester blended class, no more than one class can be missed or you will be dropped from the class.

Special Needs: If you have special needs for which accommodations may be appropriate to assist you in this class, please contact the office of Services for Students with Special Needs in building C-1 on the Niceville Campus, or call 729-6079 (TDD1-800-955-8771 or 1-800-955-8770).

Student Rights, Responsibilities, and Academic Integrity: Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the most recent *Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the most recent *Catalog and Student Handbook*. Plagiarism, cheating or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Changes to Course Policies: In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or other assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.