

Northwest Florida State College
Course Syllabus

Social Problems – SYG 2010

WEB-Based Distance Learning D2L

CRITICAL INFORMATION FOR THIS WEB-BASED COURSE:

ALL ASSIGNMENTS AND ORIENTATION

This entire course is on-line. Everything you need to be successful is in the syllabus and in the course site in D2L.

ASSIGNMENTS:

Four (4) Discussion Board Postings

Five (5) multiple choice chapter Quizzes (25 questions per Quiz)

Final Exam (50 multiple choice questions)

Mini-Essays (1,000+ words) – 4 (four) 250-word mini-essays

Two (2) TED Talks video summary essays

Exit Exam

DR. SCHJOTT'S E-MAIL ADDRESS – schjottd@nwfsc.edu

All communication is best facilitated by communication through e-mail. I will try to communicate within 24 hours of receiving e-mail. This excludes weekends and holidays. This is based on a normal workday. I typically review e-mails every morning.

All Assignment Expectations for this course are in the “CONTENTS” link of the Desire2Learn (D2L) site. The “Syllabus” link for the course will be able to help you with course information about the instructor, course goals, the syllabus itself, and the writing expectations. Each assignment is ‘time-sensitive’.

All on-line Quizzes are open-note, open-textbook exams. The Exit Exam is a closed-note, closed-textbook exam. They are timed tests. You will have 1 hour to complete the 5 25-item quizzes, and 1 hour and 30 minutes to complete the Final 50-item Quiz. Once you begin, you cannot stop and begin again. You must complete the quiz once you start. You will only have one opportunity to complete each test.

The Exit Exam (study Guide provided thru e-mail) is a closed-note, closed text test. You will have 1-hour to complete this exam.

The writing assignments (4 (four) 250-word mini-essay...you are to choose 3 different social issues/problems and make personal reflections/comments about them. The fourth essay MUST be written on the topic of "POVERTY." Include why you believe that the problem exists and more specifically what could be done to solve it? The total of all four must be over 1,000 original words to meet the modified Gordon rule criteria.

TED Talks videos – choose two from the list...respond with a 3-paragraph submission for each. SUMMARIZE (what the video was about); RESPOND (to the details in the video); and REFLECT (what influence it has on your word and the social world around you). This is to be placed in the "Dropbox" link.

CATALOG DESCRIPTION:

Analysis of problems of inequality, population, deviance, violence, and the environment from various sociological perspectives.

OVERALL OBJECTIVE:

Each student should gain basic knowledge of sociological concepts as they relate to individuals, groups, and institutions.

SPECIFIC OBJECTIVES:

Each student should be able to display through tests and/or papers a basic knowledge of sociological concepts related to theory and application. Students should be able to comprehend sociological issues, principles, norms, and theories. In addition, students should be able to:

- Describe basic concepts of sociology

- Demonstrate how social issues and social norms affect individuals, groups, organizations, and society by creating social problems on a small or large scale

- Explain the nature of sociological theory and social change, emphasizing social issues such as poverty, inequality, wealth, and subsequent outcome related to valued resources

- Evaluate concepts of socialization and culture, social organizations, social change, religion, politics, economics, social control, and deviance

DISCIPLINE SPECIFIC COMPETENCIES/LEARNING OUTCOMES:

SS1: Recognize the scientific methods and research concepts used in the social sciences

SS2: Identify ways to promote the understanding of differences and commonalities within diverse cultures from a global perspective

SS3: Use appropriate social, historical, and/or psychological methods to analyze contemporary issues

SS4: (GORDON RULE ONLY) Demonstrate the effective synthesis of selected ideas, themes, and concepts present in the appropriate Social Science discipline

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS:

Course-Level Student Learning Outcomes for SYG 2010	Discipline-Specific General Education Competencies	Assessment Methods for Course Level Student Learning Outcomes	Learning Artifact for AA Program Assessment
*Demonstrate comprehension of what constitutes a social problem from both a societal and personal perspective, and the role that research plays in this process	SS1; SS4	T; TT; EE; E	Exit Exam (Q – 1 - 5) Essay #1
*Analyze social problems related to sexuality, relationships, and the life span from both a personal and global perspective	SS2; SS4	T; TT; EE; E	Exit Exam (Q – 6 – 10) Essay #2
*Comprehend the issues of social stratification and inequality as it relates to issues of poverty, wealth, power and influence	SS2; SS4	DB; T; TT; EE; E	Exit Exam (Q – 11 – 15) Essay #4
*Understand the issues related to institutional problems in sociology – family, politics, economics, religion, education, health care, urbanization, and the environment	SS3; SS4	EE; T; DB; E	Exit Exam (Q – 16 – 20) Essay #4
*Explain the sociological impacts of social problems related to mental illness, substance use and abuse, crime, and violence	SS3; SS4	EE; T; E	Exit Exam (Q – 21 – 25) Essay #5

ASSESSMENT CODES:

T = Tests	RP = Research Paper
LS = LearnSmart Study Modules	SL = Service Learning
E = Essay	TT = TED Talks Critique
DB = Discussion Board	Q = Quizzes
EE = Exit Exam	
W = Writing Assignment	
P = Portfolio	
H = Homework	
GP = Group Project	

ENTRANCE COMPETENCIES: None

COMMUNICATIONS: TBA

METHOD OF INSTRUCTION:

On-line power point presentation may be made available by the instructor when applicable for lecture. Your textbook will serve as the primary method of instruction. Other professional sources such as textbook, journals, articles, and abstracts may also be used.

METHOD OF EVALUATION AND ASSIGNMENT OF GRADES:

Your grade will be determined by the ‘weight’ of each assignment:

Quiz #1	10%	
Quiz #2	10%	
Quiz #3	10%	
Quiz #4	10%	
Quiz #5	10%	
Final Exam	10%	
Discussion Board Postings	10%	(2.5% for each)
Mini-Essay	10%	
TED Talks	10%	(5.0% for each)
Exit Exam	10%	

Statement Regarding Accommodations for Students with Disabilities

If you have a disability for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services in the Student Services Center on the Niceville Campus. The counselor for Students with Disabilities may be reached by calling 729-6079 (TDD 1-800-955-8771 or Voice 1-800-955-8770) or by email at smithe15@nwfsc.edu.

Statement Regarding Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Unusual or Extraordinary Circumstances

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, the date for any exams, presentations, or assignments due during the closure period will be postponed. A revised schedule will be available at the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

If weather or other situations necessitate cancellation of classes, students will be notified via the college website and through the NWFSC Alert System preference they have chosen through RaiderNet.

Statement Regarding Class Attendance

Regular and prompt attendance in all classes is expected. All instructors are free to establish attendance policies for their classes. It is the student's responsibility to notify the instructor and arrange to complete any missed work. (Make-up work is offered solely at the discretion of the instructor.) Excessive absences, as defined in the course syllabus, will be reported to the Office of Financial Aid. Federal regulations require that students receiving Title IV aid must attend classes and have verified attendance in order to receive financial aid funds. This general policy applies to the student absent from class traveling as a member of a college group, or club or for personal reasons.

Attendance Policy: Mandatory. You must keep in contact with the instructor. Late submissions will have severe point deductions. If there is a hardship, let the instructor know via e-mail A.S.A.P. Students attending in-class will sign an attendance sheet. Students must contact the instructor via e-mail schjottd@nwfsc.edu within the first week of class.

Instructor: David S. Schjott, Ed.D., Social Science Department - office: E023 - office phone: 729-5303; e-mail: schjottd@nwfsc.edu Fall and Spring Semester Office hours are from 8:30 – 9:30 am in Niceville on Tuesdays/Thursdays and Fort Walton Beach on Mondays/Wednesdays.

Textbook: Social Problems in a Diverse Society, 6th Edition; Diana Kendall – Boston: Allyn and Bacon Publishing. ISBN:0-205-15290-2 OR ISBN:13:978-0-205-15290-2

Additional Readings: Use professional journals, textbooks, and articles in all class work as reference materials.

Consult the most recent Student Handbook for considerations of withdrawal from the class, plagiarism, or attendance guidelines. Cell phone use will be tolerated in emergency situations. Phone messages may not be returned if you have a filtering/screening system as the college phone lines shows up as an “out of area” call.

Special Needs: If you have special needs for accommodations please call 729-5372 or TDD 1-800-955-8771 or voice 1-800-955-8770.

**Additional Issues to Facilitate the Syllabus
For Classes Taught by Dr. Schjott
Northwest Florida State College**

I want to take this time to add a few critical components to augment the syllabus for Social Problems (SYG 2010), Sociology (SYG 2000) and The Family and Society (SYG 2430).

1. The goal of this class is to help student to grow intellectually, to broaden your own unique perspectives, and to expose students to new knowledge, ideas, philosophy, and theory. This class may explore controversial, disagreeable, or even offensive themes and discussions from time to time. I challenge each of you to be respectful of each other and to be courteous to others even though their opinions may differ from your own.
2. If the college closes for inclement weather or other emergencies, any exams, presentations, projects or papers due during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. In other words, you should be prepared when you return to class.
3. If you miss class for any reason, it is your responsibility to get any lecture notes, class adjustments, or changes to the schedule from someone other than the instructor. I encourage the “buddy system” or some other means to get information that you have missed. It is not my responsibility to do that for you.
4. If you miss a test, FOR ANY REASON, a new test date is not negotiable when you return. You must be prepared to test when you return to class.
5. Consult the most recent Student Handbook for considerations of withdrawal from the class, plagiarism, or attendance guidelines. Cell phone use will be tolerated for emergency use only. Phone messages may not be returned by the instructor if you have a

filtering/call screening system that stops “out of area” calls. The college phone system shows up as out of area.

6. Office Hours are posted on my office door in Niceville and are verbally reviewed in each class for each campus.

7. Other Critical Issues:

Attendance Policy: Attendance is mandatory for all classes. Conditions for excused absences are stated in the make-up policy. In a class that meets once a week for a semester, no more than two classes can be missed per semester (This is equivalent to two weeks of classes in a traditional setting.) unless discussed with the instructor. In a mini-semester blended class, no more than one class can be missed or you will be dropped from the class.

Student Rights, Responsibilities, and Academic Integrity: Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the most recent *Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the *Catalog and Student Handbook*. Plagiarism, cheating or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Changes to Course Policies: In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or other assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.