

Northwest Florida State College
Course Syllabus

Family and Society – SYG 2430

WEB-Based Distance Learning D2L

CRITICAL INFORMATION FOR THIS WEB-BASED COURSE:

ALL ASSIGNMENTS AND ORIENTATION ON-LINE

This entire course is 100% online. There are NO face-to-face interaction!

ASSIGNMENTS

Four (4) Discussion Board Postings (Minimum of 1 original post and 2 posts to others)

Five (5) multiple choice chapter Quizzes (25 questions per Quiz)

Final Exam (50 multiple choice questions)

4 Mini-Essays (250 – 300 words each; 1,000+ total words)

2 Mini-Essay Responses to TED Talks Videos

DR. SCHJOTT'S E-MAIL ADDRESS – schjottd@nwfsc.edu

All communication is best facilitated by communication through e-mail. I will try to communicate within 48 during a normal business week. Weekends and holidays are exempt from the 48 hour rule. E-mail is still the best option to reach me. I typically check it (again, during normal business days) each morning.

REQUIRED ASSIGNMENTS

All Assignment Expectations for this course are in the “CONTENTS” link of the Desire2Learn (D2L) site. The “Syllabus” link for the course will be able to help you with course information about the instructor, course goals, the syllabus itself, and the writing expectations. Each assignment is ‘time-sensitive’.

GENERAL INFORMATION:

Each Quiz is found in the “Quizzes” link in the D2L course shell. Once you begin the timed-test, you must complete it. The Discussion Board postings are found in the “Discussions” link in D2L. The Mini-Essay is to be placed in the “Dropbox” link in the D2L site. Each assignment has a specific Due Date. You are to choose one family/marital/relationship issue for the Writing Assignment or “Mini-Essay.” This is a first-person account of why you believe it is an issue and how it can be addressed. The TED Talks essays are also to be placed in the “Dropbox” link.

CATALOG DESCRIPTION:

An examination of the problems which arise out of participation in marriage, family and community situations. Designed to provide students with a basic understanding of the dynamics of the family interaction, the effects upon children, and the family’s relationship to and participation in the community.

OVERALL OBJECTIVE:

The student should be able to describe, explain, and comprehend the major sociological problems facing families in society today. This should include such major concepts as dating, mate selection, marriage, divorces, step – and blended-families, re-marriage, child-rearing, and old-age.

SPECIFIC OBJECTIVES:

Students should be able to:

- Describe major sociological theories related to marriage and family
- Demonstrate a conceptual ability to analyze social problems focusing on basic foundations of families
- Explore current sociological problems related to the family via formal “Writing” assignments
- Apply the basic tools of conceptual thinking through writing ability and test-taking skills

TEXTBOOK:

Marriage and Families: Making Choices in a Diverse Society. Eleventh Edition. Lamana, M.A. and Riedman, A. Belmont, CA: Wadsworth/Cengage Learning. ISBN# 13: 978-1-111-30154-5 or ISBN#: 10: 1-111-30154-9

REQUIRED ADDITIONAL READING:

Use only professional textbooks, journals and/or dissertation abstracts for research materials.

ENTRANCE COMPETENCIES: None

COMMUNICATIONS: TBA

METHOD OF INSTRUCTION:

On-line power point presentation may be made available by the instructor when applicable for lecture.

METHOD OF EVALUATION AND ASSIGNMENT OF GRADES:

Your grade will be determined by the ‘weight’ of each assignment:

Quiz #1	10%	
Quiz #2	10%	
Quiz #3	10%	
Quiz #4	10%	
Quiz #5	10%	
Final Quiz	20%	
Discussion Board Postings	10%	(2.5% for each)
Mini-Essay	10%	
TED Talks Videos	10%	(5.0% each)

Attendance Policy: Mandatory. You must keep in contact with the instructor. Late submissions will have severe point deductions. If there is a hardship, let the instructor know via e-mail A.S.A.P. Students attending in-class will sign an attendance sheet. Students choosing the on-line option for this class, must contact the instructor via e-mail schjottd@nwfsc.edu within the first week of class.

Instructor: David S. Schjott, Ed.D., Social Science Department - office: E023 - office phone: 729-5303; e-mail: schjottd@nwfsc.edu Fall and Spring Semester Office hours are from 8:30 – 9:30 am in Niceville on Tuesdays/Thursdays and Fort Walton Beach on Mondays/Wednesdays.

Consult the most recent Student Handbook for considerations of withdrawal from the class, plagiarism, or attendance guidelines. Cell phone use will be tolerated in emergency situations. Phone messages may not be returned if you have a filtering/screening system as the college phone lines shows up as an “out of area” call.

Statement Regarding Accommodations for Students with Disabilities

If you have a disability for which accommodations may be appropriate to assist you in this class, please contact the Office of Disability Support Services in the Student Services Center on the Niceville Campus. The counselor for Students with Disabilities may be reached by calling 729-6079 (TDD 1-800-955-8771 or Voice 1-800-955-8770) or by email at smithe15@nwfsc.edu.

Statement Regarding Student Rights, Responsibilities, and Academic Integrity

Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the *Northwest Florida State College Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the current *Northwest Florida State College Catalog and Student Handbook*. Plagiarism, cheating, or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Unusual or Extraordinary Circumstances

In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, the date for any exams, presentations, or assignments due during the closure period will be postponed. A revised schedule will be available at the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

If weather or other situations necessitate cancellation of classes, students will be notified via the college website and through the NWFSC Alert System preference they have chosen through RaiderNet.

Statement Regarding Class Attendance

Regular and prompt attendance in all classes is expected. All instructors are free to establish attendance policies for their classes. It is the student's responsibility to notify the instructor and arrange to complete any missed work. (Make-up work is offered solely at the discretion of the instructor.) Excessive absences, as defined in the course syllabus, will be reported to the Office of Financial Aid. Federal regulations require that students receiving Title IV aid must attend classes and have verified attendance in order to receive financial aid funds. This general policy applies to the student absent from class traveling as a member of a college group, or club or for personal reasons.

Additional Issues to Facilitate the Syllabus For Classes Taught by Dr. Schjott Northwest Florida State College

I want to take this time to add a few critical components to augment the syllabus for Social Problems (SYG 2010), Sociology (SYG 2000) and The Family and Society (SYG 2430).

1. The goal of this class is to help student to grow intellectually, to broaden your own unique perspectives, and to expose students to new knowledge, ideas, philosophy, and theory. This class may explore controversial, disagreeable, or even offensive themes and

discussions from time to time. I challenge each of you to be respectful of each other and to be courteous to others even though their opinions may differ from your own.

2. If the college closes for inclement weather or other emergencies, any exams, presentations, projects or papers due during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. In other words, you should be prepared when you return to class.
3. If you miss class for any reason, it is your responsibility to get any lecture notes, class adjustments, or changes to the schedule from someone other than the instructor. I encourage the “buddy system” or some other means to get information that you have missed. It is not my responsibility to do that for you.
4. If you miss a test, FOR ANY REASON, a new test date is not negotiable when you return. You must be prepared to test when you return to class.
5. Consult the most recent Student Handbook for considerations of withdrawal from the class, plagiarism, or attendance guidelines. Cell phone use will be tolerated for emergency use only. Phone messages may not be returned by the instructor if you have a filtering/call screening system that stops “out of area” calls. The college phone system shows up as out of area.
6. If you have a special need, see accommodations statement above.
7. Office Hours are posted on my office door in Niceville and are verbally reviewed in each class for each campus.
8. Other Critical Issues:

Attendance Policy: Attendance is mandatory for all classes. Conditions for excused absences are stated in the make-up policy. In a class that meets once a week for a semester, no more than two classes can be missed per semester (This is equivalent to two weeks of classes in a traditional setting.) unless discussed with the instructor. In a mini-semester blended class, no more than one class can be missed or you will be dropped from the class.

Student Rights, Responsibilities, and Academic Integrity: Students are responsible for adherence to all college policies and procedures, including those related to academic freedom, cheating, classroom conduct, computer/network/e-mail use and other items included in the most recent *Catalog and Student Handbook*. Students should be familiar with the rights and responsibilities detailed in the *Catalog and Student Handbook*. Plagiarism, cheating or any other form of academic dishonesty is a serious breach of student responsibilities and may trigger consequences which range from a failing grade to formal disciplinary action.

Changes to Course Policies: In the event of unusual or extraordinary circumstances, the schedule, requirements, and procedures in this course are subject to change. If the college closes for inclement weather or other emergency, any exams, presentations, or other assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college re-opens. If changes to graded activities are required, students will not be penalized as a result of the adjustments, but will be responsible for meeting revised deadlines and course requirements.

