

**NORTHWEST FLORIDA STATE COLLEGE
COURSE SYLLABUS – Part 1 Course Data**

Lab Fee _____
Other _____
 Req'd Opt A Opt B
By _____

Course Number ENC1102 New (Add) Revision Textbook Revision Deletion (Inactive) Reactivate

Course Title English Composition II

Div/Dept Code COMM ENCM Subject Code ENGL Effective Term 20101 End Term _____

Course/Credit Type (Check One only)	Contact/Credit Hours	ICS Code	<u>11315</u>
<input checked="" type="checkbox"/> 01 A & P	Lecture Hours <u>45</u>	Grading	<input checked="" type="checkbox"/> A-F
<input type="checkbox"/> 02 PSV (AS only)	Lab Hours _____		<input type="checkbox"/> P/F
<input type="checkbox"/> 02 PSV Dual (Transfer)	Clinical Hours _____		<input checked="" type="checkbox"/> Audit OK
<input type="checkbox"/> 05 PSAV	Other _____	CEU Approved	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<input type="checkbox"/> 03 College Prep	Clock Hours _____	Number of enrollment	
<input type="checkbox"/> 07 ABE/ESL		times for credit	<u>1</u>
<input type="checkbox"/> 09 GED			
<input type="checkbox"/> 08 Adult Secondary	Total Credits <u>3</u>		
<input type="checkbox"/> 10 Voc Prep			

Course Catalog Description: Interpretative and critical reading of fiction, drama, and poetry. The student will write analytic discourse and research papers as part of the essay process. This is a Gordon Rule writing course and is part of the college's Writing-Across-the-curriculum program. If used to meet A.A. Gordon Rule requirements for general education, a minimum grade of "C" is required.

Prerequisites Completion of ENC1101 or an equivalent course with a grade of "C" or better.

Corequisites _____

General Education No Yes, AA and AS Yes, AS Only Area Communications

Gordon Rule No Yes _____

Scheduling Fall Spring Summer All As needed

Special Equipment/Facilities _____

Recommended Text/Software: **AUG 2016:** The Norton Introduction to Literature, 12th ed.; Kelly J. Mays; pub. Norton

AND depending on instructor A novel approved by the department
OR Other works of fiction from the above listed literature text

Required in these Programs A.A.

Elective in these Programs A.S. programs for students who plan to continue in a Florida state 4-year institution. Any college credit certificate program.

Replaces or is equivalent to another course No Yes If so, course number _____

Special Designators _____

Prepared By D. Fontaine & Committee Date 4/1/16

Director/Chair Approval Deborah Fontaine Date 4/1/16

Curriculum Committee Action Approved Disapproved Postponed Date _____

Vice President for Instruction _____ Date _____

President _____ Date _____

Course Dictionary Update by _____ Date _____

COURSE SYLLABUS — PART II
COURSE GOALS

Course Number ENC1102

Title English Composition II

Prepared by D. Fontaine/Committee

Date 4/1/16

Director/Chair D. Fontaine

Date 4/1/16

Criteria: (1) Direction oriented; (2) student oriented — written in terms of what students will accomplish; (3) provide the lay reader with an understanding of the substance of the course; and (4) the number of statements should be sufficient to clearly identify the mission of the course.

Goal Number	Statement
1.	The student will analyze and interpret fiction, plays, and poetry.
2.	The student will apply academic techniques of formal literary research to the study of literary works.
3.	The student will write at least one documented paper on a specific literary work.
4.	The student will relate the themes of literature to the understanding of culture.
5.	The student will be exposed to an overview of each of the genres: fiction, drama, and poetry.
6.	The student will discuss literature in terms appropriate to a college audience.
7.	The student will write a minimum of four essays concerning works of literature.
	In addition to the specific course goals listed above this course also addresses the college's Communication, Critical Thinking, and Information literacy, and General Education Goals/Outcomes through the following Student Learning Outcomes (SLO"s):
SLO 1	The student will demonstrate accurate and effective expository writing skills.
SLO 2	The student will demonstrate proficiency in research and analytical skills.
SLO 3	The student will demonstrate the effective synthesis of selected ideas, themes, and concepts present in the study of language, writing, and/or literature.
SLO 4	The student will demonstrate accurate and effective information literacy skills.

**COURSE SYLLABUS — PART III
PERFORMANCE OBJECTIVES**

Course Number ENC1102

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Date 4/1/16

Prepared by Fontaine/Committee

Course Title English Composition II

Director/Chair D. Fontaine

A specific objective is one in which the outcome and the level of achievement are defined in measurable terms.

Object No.	Related Goals	Objective Statement	Evaluation
1.	1,2,3,5,6 SLO's 1 and 3	The student reads a number of works of literature and discusses his/her interpretation in an essay exam.	The student demonstrates familiarity with the elements of literature on essay exams assessed with standard departmental criteria. A grade of "C" denotes basic competence. The specific percentage for the "C" may vary with the instructor, but in no case is a "C" awarded for less than 75% mastery of the assignment.
2.	2-7 SLO's 1,3,4	The student interprets selections from the three major genres.	The student demonstrates perception of the authors' purposes by a) written analysis assessed with standard departmental criteria. b) responses on test. A grade of "C" denotes basic competence. The specific percentage for the "C" may vary with the instructor, but in no case is a "C" awarded for less than 70% mastery of the assignment.
3.	1-7 SLO's 1 and 3	The student demonstrates ability to write competent essays.	The student demonstrates effective synthesis of ideas in a documented, research-based essay assessed with standard departmental criteria. A grade of "C" denotes basic competence. The specific percentage for the "C" may vary with the instructor, but in no case is a "C" awarded for less than 75% mastery of the assignment.
4.	SLO 2	The student demonstrates the ability to correctly cite sources in MLA format.	The student demonstrates competence in MLA documentation format in a departmental test. A grade of "C" denotes basic competence. The specific percentage for the "C" may vary with the instructor, but in no case is a "C" awarded for less than 75% mastery of the assignment.

Use additional pages as needed