



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Courtney Conn
- Email: connc@nwfsc.edu
- Phone: 850-729-5315
- Office Hours: Zoom upon request or before or after class.
- Office Location (Campus/Building/Room): South Walton Campus, RM TBD

INSTRUCTOR COMMUNICATION

The NWFSC email is the official communication method of the College. **Please check email regularly for any class and College notifications.** Professors have 24-48 hours to respond to email communications. If an email is sent outside of normal business hours (Friday-Sunday), the professor will respond on the next business day during the allotted response time indicated above. If you do not receive a response within 48 hours, please submit another email.

COURSE INFORMATION

- Course Name and Number: AMH 2010-10997
- Class Location (Campus/Building/Room): South Walton Campus
- Class Modality: Traditional In-person/Online Assignments
- Class Days: Mondays & Wednesdays
- Class Times: 4:30-5:45 PM
- Online Classroom with Gradebook:
- Final Exam: In-Person December 8-11th TBD

COURSE DESCRIPTION

AMH 2010-American History I (3 credit hours)

American History I (American History to 1877); in accordance with Florida State Legislation, in the course, students will examine United States' history from before European contact to 1877. Topics will include but are not limited to indigenous peoples, the European background, the colonial period, the American Revolution, the Articles of Confederation, the Constitution, challenges within the new Republic, sectionalism, Manifest Destiny, slavery, the American Civil War and Reconstruction. The course describes the social, political and economic development of the American people against the geographical background of the New World. Emphasis will be on American intellectual and political thought leading to the emergence of basic American character, ideas and attitudes. Course readings will be derived from the Western Canon and a variety of Primary and Secondary source material. In

addition, and to the extent possible, the course will provide instruction on the historical background and philosophical foundation of western civilization and the American democracy.

COURSE-LEVEL STUDENT LEARNING OUTCOMES (SLO's)

- Students will describe the factual details of the substantive historical episodes under study.
- Students will identify and analyze foundational developments that shaped American history to 1877 using critical thinking skills.
- Students will demonstrate an understanding of the primary ideas, values, and perceptions that have shaped American history.
- Students will demonstrate competence in civic literacy.

COURSE PREREQUISITES

A passing score on the standardized placement test measuring communication/verbal/reading achievement, or successful completion of any required developmental English and Reading coursework with a grade of “C” or better, or exemption from placement testing.

COURSE MATERIALS

Computer, Internet Access, Activated NWFSC email account, Canvas, supplementary materials assigned/posted.

The course also uses OERs (open educational resources) which are available at no cost to you, the student. Our primary textbook and reader, *The American Yawp*, are available at the links below and within the Canvas course shell. Occasionally, the professor will supply the class with supplementary materials—short readings, documentary or fictional films, online videos, podcasts or websites.

The American Yawp online text and reader:

Online Text: <http://www.americanyawp.com/>

Online Reader: <http://www.americanyawp.com/reader.html>

If students need a laptop for the semester, they may apply to loan one from the ZLC using the following link: <https://forms.office.com/r/CpAEJFhuVa>

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
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<p><u>Academic Integrity</u></p>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.</p>
<p><u>Accommodations</u></p>	<p>The <u>Accommodation Resource Center</u> at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.</p>
<p><u>Attendance</u></p>	<p>Regular attendance and participation in the course is expected.</p>
<p><u>Tutoring Services</u></p>  	<p>Tutoring services are available in person at the Zoghby Learning Commons (ZLC) in Niceville/Bldg. 500.</p> <p>Online tutoring can be accessed through the ZLC tutors at the following link through Canvas: https://nwfsc.craniumcafe.com/directory/by-department</p> <p>Peer-to-Peer Tutoring online or in-person can be requested through Knack by visiting the following link through Canvas: https://www.joinknack.com/student/northwest-florida-state-college</p>
<p><u>Counseling Services</u></p>	<p>All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.</p>
<p><u>Student Code of Conduct</u></p>	<p>Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.</p>
<p><u>Student Complaints</u></p>	<p>NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.</p>
<p><u>Student Rights and Responsibilities</u></p>	<p>Understanding your role as a student.</p>

MRS. CONN'S CLASSROOM POLICIES

- Plagiarism, cheating and any other form of academic dishonesty will result in a failing grade (0%). Although the use of A.I. (Artificial Intelligence) is not outwardly prohibited, the use of A.I. generated prose or text that is submitted as "student created" work is plagiarism.

- Active participation and academic engagement are expectations of enrollment in this course. Attend class regularly and participate in class discussions to fully benefit from the course. Although attendance is not awarded points, studies show that regular attendance is directly correlated to overall success academically and attendance will correlate with the Final Exam.
- Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate/silent during class. Students should not initiate conversations, including texts, during class and any use of a phone during examinations or other graded activities is strictly prohibited.
- Please be respectful of your fellow classmates, yourself and the professor. Communicate and willingly contribute in meaningful and respectful ways in all in-person or online discourse.

A NOTE FOR STUDENTS

NWFSC complies with federal, state and accreditation requirements. The content and assessments within a college course are designed to offer each student a rigorous experience that attempts to expand prior knowledge and/or perceptions. Given the rigorous expectations, the experience may include content and material that is of a more mature nature than previously experienced in a secondary school setting. The curriculum is not modified for dual enrollment students. All students in classes can vary widely by age and previous exposure to topics and life experiences which tend to influence perspectives and opinions. Students may be introduced to theories, topics, materials, discussions, or ideas that are new or differ from their own. Students will never be forced to espouse, believe, or agree with any subject matter even if interacting with it or required to complete an assignment involving such subject matter in class. Students are responsible for talking with the professor to address any questions or concerns with content or assignments.

MRS. CONN'S MAKE-UP/LATE WORK POLICY

- Students traveling for college-approved activities will not be penalized academically, however, the expectation is that all work that is missed will be made up or turned in by the original due date unless other arrangements have been made prior to the absence.
- In the event of a personal emergency, please reach out ASAP to discuss any absences or missed work so that arrangements can be made. Assignments and respective due dates are published within the syllabus and the scope and sequence in Canvas. There are very little exceptions made for late work with no penalty.
- **ALL** work that is turned in late will be penalized a letter grade for each day after the original due date with a minimum of 60/D for all work completed according to the directions/rubric.
- **The Final Exam for the course will occur in person during Exam week (Dec. 8-11th) Exact day/time/location TBD, no late exceptions will be made.**

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Scope and Sequence

In-person class time will consist of lectures, questions, discussions and some activities where applicable. **Knowledge Checks** will be completed online via the LMS (Canvas). All **EXAMS** will be completed in-person in-class and Paper/Projects can be turned in via class or LMS. Course materials, resources, directions and assignments will be reviewed in class and posted on Canvas. Please take the time to review the assignments, grading scheme, due dates and procedures below. In addition, a Scope and Sequence will be published within the course Canvas shell.

Assignment Category	Points/Percentage of Grade	Due Date
<p>Knowledge Checks</p> <p>Students should read assigned material before attending each class. Knowledge checks will assess each topic's learning objectives and should be completed after reading and attending lectures. Knowledge checks will be completed on Canvas.</p>	<p>14 @ 20 pts. each 1 @ 25 pts. 2 @ 10 pts each</p> <p>Knowledge Checks Total: 325 points (35%)</p>	<p>Knowledge Checks: Each week throughout the semester by Monday morning at 8 am.</p>
<p>Exams:</p> <p>Exams will consist of a variety of multiple choice, true/false, matching, short answer and extended response questions covering material from the assigned reading, lectures, class discussion, class activities, knowledge checks and primary/secondary sources from the reader. The exams will be taken during normal class times. See the attached dates. Only handwritten notes will be able to be used during the completion of all exams.</p>	<p>Exam 1: 50 points</p> <p>Midterm Exam: 100 points</p> <p>Exam #2: 50 points</p> <p>Final Exam: 200 points</p> <p>Exams Total: 400 points (43%)</p>	<p>Exam 1: Wednesday September 17th, 2025 IN CLASS.</p> <p>Midterm Exam: Monday, October 12th, 2025 IN CLASS.</p> <p>Exam 2: Wednesday, November 5th, 2025 IN CLASS</p> <p>Final Exam: Week of December 8th – 11th. Exact Day, Time, Location TBD.</p>
<p>Papers/Projects</p> <p>Students will have a choice of topic and paper/project at two specific times throughout the course. The instructions and rubrics will be given in class and posted on Canvas.</p>	<p>Paper/Project #1: 100 points</p> <p>Paper/Project#2: 100 points</p> <p>Paper/Project Total: 200 points (22%)</p>	<p>Paper/Project #1: Due Wednesday October 1st, 2025</p> <p>Paper/Project #2: Due Sunday December 7th, 2025 (ONLINE)</p>
Total	925 points (100%)	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY

Although this course is not entirely online, students must be able to access email, Canvas, and submit assignments to Canvas. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System (Canvas), email the Center for Innovative Teaching and Learning (CITL) at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC INTEGRITY TOOLS

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a college-wide closure, the format of this course

may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

Thank you for choosing NWFSC for your education—and welcome to class!