



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Courtney Conn
- Email: connc@nwfsc.edu
- Phone: 850-729-5315
- Office Hours: M/W: 8:00-9:00 am Virtual Teams upon request
- Office Location : Niceville, Bldg. 500 Office 101F

INSTRUCTOR COMMUNICATION

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications. The instructor will respond within 36 hours, Monday through Friday.

In addition to your college email, please make sure you are engaging in the online class through Canvas (LMS) for any course updates and/or announcements.

COURSE INFORMATION

- Course Name and Number: AMH-2020 American History II CRN # 20682
- Class Location : DeFuniak Springs Campus & Online/Canvas
- Class Modality: Traditional
- Class Days: Tuesdays/Thursdays
- Class Times: 6:30 PM to 7:45 PM
- Online Classroom with Gradebook: <https://nwfsc.instructure.com/courses/13218>
- Final Exam: TBD

COURSE DESCRIPTION

AMH 2020 – AMERICAN HISTORY II 3 CREDIT HOURS
AMERICAN HISTORY FROM 1877

In this course, students will trace the history of the United States from the end of the reconstruction era to the contemporary era. Topics will include but are not limited to the rise of industrialization, the United States' emergence as an actor on the world stage, constitutional amendments and their impact, the progressive era, World War I, the Great Depression and New Deal, World War ii, the Civil Rights Era, the Cold War, and the United States since 1989.

COURSE-LEVEL STUDENT LEARNING OUTCOMES (SLO'S)

- Students will describe the factual details of the substantive historical episodes under study.
- Students will identify and analyze foundational developments that shaped American history since 1877 using critical thinking skills.
- Students will demonstrate an understanding of the primary ideas, values, and perceptions that have shaped American history.
- Students will demonstrate competency in civic literacy.
- The course will use The American Yawp and The American Yawp Reader, both of which are free online.

COURSE PREREQUISITES

A passing score on the standardized placement test measuring communication/verbal/reading achievement, or successful completion of any required developmental English and Reading coursework with a grade of “C” or better, or exemption from placement testing.

COURSE MATERIALS

Computer, Internet Access, Activated NWFSC email account, Canvas, supplementary materials as assigned/posted.

The course also uses OERs (open educational resources) which are available at no cost to you, the student. Our primary textbook and reader, The American Yawp, are available at the links below and within the Canvas course shell. Occasionally, the professor will supply the class with supplementary materials—short readings, documentary or fictional films, online videos, podcasts or websites.

The American Yawp online text and reader:

Online Text: <http://www.americanyawp.com/>

Online Reader: <http://www.americanyawp.com/reader.html>

If students need a laptop for the semester, they may apply to loan one from the ZLC using the following link: [Application for Technology Loans/User Agreement](#)

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Scope and Sequence

In-person class time will consist of lectures, questions, discussions, activities where applicable and Exams.

Knowledge Checks will be completed online via the LMS (Canvas). All **EXAMS** will be completed in-person in-class and **Paper/Projects** can be turned in via class or LMS. Course materials, resources, directions and

assignments will be reviewed in class and posted on Canvas. Please take the time to review the assignments, grading scheme, due dates and procedures below. In addition, the Scope and Sequence will be published within the course Canvas shell.

Assignment Category	Points/Percentage of Grade	Due Date
<p>Knowledge Checks Students should read assigned material before attending each class. Knowledge checks will assess each topic's learning objectives and should be completed after reading and attending lectures. Knowledge checks will be completed on Canvas.</p>	<p>14 @ 20 pts. each 1 @ 25 pts. <i>Knowledge Checks Total: 305 points (33%)</i></p>	<p>Knowledge Checks: Due the day before the aligning Exam.</p>
<p>Exams: Exams will consist of a variety of multiple choice, true/false, matching, short answer and extended response questions covering material from the assigned reading, lectures, class discussion, class activities, knowledge checks and primary/secondary sources from the reader. The exams will be taken during normal class times. See the attached dates. Only handwritten notes will be able to be used during the completion of all exams.</p>	<p>Exam 1: 50 points Midterm Exam: 100 points Exam #2: 50 points Final Exam: 200 points <i>Exams Total: 400 points (43%)</i></p>	<p>Exam 1: IN CLASS. Midterm Exam: IN CLASS. Exam 2: IN CLASS Final Exam: IN CLASS</p>
<p>Papers/Projects Students will have a choice of topic and paper/project at two specific times throughout the course. The instructions and rubrics will be given in class and posted on Canvas.</p>	<p>Paper/Project#1 Proposal: 10 pts. Paper/Project #1: 100 points Paper/Project#2 Proposal: 10pts. Paper/Project#2: 100 points Paper/Project Total: 220 points (24%)</p>	<p>See SCOPE and SEQUENCE for due dates.</p>
Total		925 points (100%)

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
Academic Integrity	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.
Accommodations	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
Attendance	Regular attendance and participation in the course are expected. <i>Participation and completion of Welcome week assignments for online courses is the measure of attendance and used for official reporting.</i>
Tutoring Services 	Tutoring services are available in person at the Zoghby Learning Commons (ZLC) in Niceville/Bldg. 500. Online tutoring can be accessed through the ZLC tutors at the following link through Canvas: https://nwfsc.craniumcafe.com/directory/by-department

<u>Counseling Services</u>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<u>Student Code of Conduct</u>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
<u>Student Complaints</u>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<u>Student Rights and Responsibilities</u>	Understanding your role as a student.

MRS. CONN'S CLASSROOM POLICIES

- Plagiarism, cheating and any other form of academic dishonesty will result in a failing grade (0%). The use of A.I. generated prose or text that is submitted as “student created” work is plagiarism.
- If you use an Artificial Intelligence A.I. bot to check your work for proper formatting, spelling, grammar, tone etc. you must cite it like an ordinary source. ***If you submit something that is suspect regarding academic dishonesty, the Professor will enter a zero grade and contact you to schedule a meeting to discuss.***
- Electronic files for all assignments must be submitted to Canvas by 11:59PM on the established due date. It is the student’s responsibility to verify that the correct assignment has been uploaded to the assignment. ***No late exceptions will be made for uploading errors.***
- All assignments must be typed in a word processor, preferably Microsoft and adhere to the formatting requirements listed in each individual assignment. ***Please make sure to read ALL directions and grading rubrics thoroughly before submitting assignments.*** If you have questions or do not understand directions or expectations, please reach out to the Professor/Instructor, or attend office hours, for clarification *before* the deadline
- Active participation and academic engagement are expectations of enrollment in this course. Attend class regularly and participate in class discussions to fully benefit from the course. Although attendance is not awarded points, studies show that regular attendance is directly correlated to overall success academically.
- Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate/silent during class. Students should not initiate conversations, including texts, during class and any use of a phone during examinations or other graded activities is strictly prohibited.

- Please be respectful of your fellow classmates, yourself and the professor. Communicate and willingly contribute in meaningful and respectful ways in all in-person or online discourse.

Sources for Formatting and Sourcing Properly:

Purdue Owl (Chicago/Turabian)

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html

MyBib (Citation Generator)

<https://www.mybib.com/tools/apa-citation-generator>

Scribbr (Citation Generator)

<https://www.scribbr.com/citation/generator/apa/>

Grammarly

<https://www.grammarly.com/citations/apa>

A NOTE FOR STUDENTS

NWFSC complies with federal, state and accreditation requirements. The content and assessments within a college course are designed to offer each student a rigorous experience that attempts to expand prior knowledge and/or perceptions. Given the rigorous expectations, the experience may include content and material that is of a more mature nature than previously experienced in a secondary school setting. The curriculum is not modified for dual enrollment students. All students in classes can vary widely by age and previous exposure to topics and life experiences which tend to influence perspectives and opinions. Students may be introduced to theories, topics, materials, discussions, or ideas that are new or differ from their own. Students will never be forced to espouse, believe, or agree with any subject matter even if interacting with it or required to complete an assignment involving such subject matter in class. Students are responsible for talking with the professor to address any questions or concerns with content or assignments.

LATE/MAKE-UP WORK

Due dates are published on the first day of class, and late submissions **WILL NOT BE CONSIDERED UNLESS APPROVED BY THE PROFESSOR PRIOR TO THE DEADLINE.**

Meeting due dates and deadlines is essential to success in college and success in a professional career. If you experience a hardship or are having difficulty, reach out to me ASAP to discuss alternatives or approval for late submissions.

All work submitted late, with prior approval will also be subject to a letter grade penalty for each week that the assignment is late. The lowest grade received for late submission will be a 60/D.

The Midterm and Final Exams for the course will not be accepted LATE. Please refer to the Scope and Sequence in Canvas for due dates.

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY

This course is lecture in person and assignment completion online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC INTEGRITY TOOLS

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality. If an assignment is captured for plagiarism or A.I. usage, the student will receive a zero on the assignment and could be turned in for academic dishonesty.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a college closure, the format of this course may be modified to enable completion of the course through other means, including but not limited

to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

Thank you for choosing NWFSC for your education—and welcome to class!