



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Dr. Ted Barker
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- Office Hours: MW 730-930am TR 8-11am
- Office Location (Campus/Building/Room): Niceville, Building 500, Rm 224

INSTRUCTOR COMMUNICATION

My email: barkert@nwfsc.edu

My Cellphone: 850-218-1159 pls text me first, email only as a backup.

I will make every attempt to reply within 48 hours of inquiry.

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications.

COURSE INFORMATION

- Course Name and Number: General Psychology PSY 2012 20052
- Class Location (Campus/Building/Room): Niceville, Building 350, Rm 302
- Class Modality: ONLINE
- Class Days: NA
- Class Times: NA
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: Online

COURSE DESCRIPTION

Description from current College [Catalog](#).

In Accordance with Florida State Legislation:

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

PSY2012 General Psychology: 3 credit hours

Overview of the course:

Welcome to the General Psychology online campus course. This course's intent is to allow students to explore the field of psychology. General Psychology falls under the category of Behavioral Social Science and is marked as a core course under general education. Each topic that students explore covers research, theories, and culture in psychology. Through assignments and course objectives (critical thinking exercises, quizzes, discussion, student learning outcomes), students will learn to explore, discover, and describe various fields of psychology and meet degree requirements for specific programs at this college.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

Enter course SLOs here.

In accordance with Florida State Legislation:

STUDENT LEARNING OUTCOMES:

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Goals and Objectives:

2.1 Course Level Learning Goals

GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline
3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical thinkers in Psychology
2. Objective 2: Identify classical Psychological Theories
3. Objective 2: Demonstrate basic concepts in Psychological Research

GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

Unit Level Measurable Objectives

GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology

Objective 1: Describe the focus of psychology as a social science

1. Test Questions
2. Discussion Board Posts

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Test Questions
2. Discussion Board Posts

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Group discussions
2. Tests

GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical psychological thinkers
2. Tests
3. Discussion Board Posts

4. Objective 2: Identify classical psychological theories
5. Tests
6. Discussion Board Posts
7. Objective 2: Demonstrate basic concepts in psychological research
8. Tests
9. Class Discussions when asked specific outcomes

GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines

1. Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus
2. Test 3
3. Class Discussions when asked specific outcomes
4. Objective
5. Effectively Extract the Differences in Psychological Disciplines
6. Tests
7. Discussion Board Posts

COURSE PREREQUISITES

None

COURSE MATERIALS

Chapter by Chapter Readings for PSY 2012

1.1 What is psychology?

<https://openstax.org/books/psychology-2e/pages/1-1-what-is-psychology>

1.2 History of psychology

<https://openstax.org/books/psychology-2e/pages/1-2-history-of-psychology>

1.3 Contemporary Psychology

<https://openstax.org/books/psychology-2e/pages/1-3-contemporary-psychology>

2.1 Why is Research Important?

<https://openstax.org/books/psychology-2e/pages/2-1-why-is-research-important>

2.2 Approaches to Research

<https://openstax.org/books/psychology-2e/pages/2-2-approaches-to-research>

2.3 Analyzing Findings

<https://openstax.org/books/psychology-2e/pages/2-3-analyzing-findings>

3.1 Human Genetics

<https://openstax.org/books/psychology-2e/pages/3-1-human-genetics>

3.2 Cells of the Nervous System

<https://openstax.org/books/psychology-2e/pages/3-2-cells-of-the-nervous-system>

3.3 Parts of the Nervous System

<https://openstax.org/books/psychology-2e/pages/3-3-parts-of-the-nervous-system>

3.4 The Brain and Spinal Cord

<https://openstax.org/books/psychology-2e/pages/3-4-the-brain-and-spinal-cord>

3.5 The Endocrine System

<https://openstax.org/books/psychology-2e/pages/3-5-the-endocrine-system>

4.1 What is Consciousness?

<https://openstax.org/books/psychology-2e/pages/4-1-what-is-consciousness>

4.2 Sleep and Why We Sleep

<https://openstax.org/books/psychology-2e/pages/4-2-sleep-and-why-we-sleep>

4.3 Stages of Sleep

<https://openstax.org/books/psychology-2e/pages/4-3-stages-of-sleep>

4.4 Sleep Problems and Disorders

<https://openstax.org/books/psychology-2e/pages/4-4-sleep-problems-and-disorders>

4.5 Substance Use and Abuse

<https://openstax.org/books/psychology-2e/pages/4-5-substance-use-and-abuse>

4.6 Other States of Consciousness

<https://openstax.org/books/psychology-2e/pages/4-6-other-states-of-consciousness>

6.1 What is Learning?

<https://openstax.org/books/psychology-2e/pages/6-1-what-is-learning>

6.2 Classical Conditioning

<https://openstax.org/books/psychology-2e/pages/6-2-classical-conditioning>

6.3 Operant Conditioning

<https://openstax.org/books/psychology-2e/pages/6-3-operant-conditioning>

6.4 Observational Learning (Modeling)

<https://openstax.org/books/psychology-2e/pages/6-4-observational-learning-modeling>

8.1 How Memory Functions

<https://openstax.org/books/psychology-2e/pages/8-1-how-memory-functions>

8.3 Problems with Memory

<https://openstax.org/books/psychology-2e/pages/8-3-problems-with-memory>

8.4 Ways to Enhance Memory

<https://openstax.org/books/psychology-2e/pages/8-4-ways-to-enhance-memory>

11.1 What is Personality?

<https://openstax.org/books/psychology-2e/pages/11-1-what-is-personality>

11.2 Freud and the Psychoanalytic Perspective

<https://openstax.org/books/psychology-2e/pages/11-2-freud-and-the-psychodynamic-perspective>

11.3 Neo-Freudians: Adler, Erikson, Jung, and Horney

<https://openstax.org/books/psychology-2e/pages/11-3-neo-freudians-adler-erikson-jung-and-horney>

11.4 Learning Approaches

<https://openstax.org/books/psychology-2e/pages/11-4-learning-approaches>

11.5 Humanistic Approaches

<https://openstax.org/books/psychology-2e/pages/11-5-humanistic-approaches>

11.6 Biological Approaches

<https://openstax.org/books/psychology-2e/pages/11-6-biological-approaches>

11.7 Trait Theorists

<https://openstax.org/books/psychology-2e/pages/11-7-trait-theorists>

11.9 Personality Assessment

<https://openstax.org/books/psychology-2e/pages/11-9-personality-assessment>

15.1 What Are Psychological Disorders?

<https://openstax.org/books/psychology-2e/pages/15-1-what-are-psychological-disorders>

15.2 Diagnosing and Classifying Psychological Disorders

<https://openstax.org/books/psychology-2e/pages/15-2-diagnosing-and-classifying-psychological-disorders>

15.3 Perspectives and Disorders

<https://openstax.org/books/psychology-2e/pages/15-3-perspectives-on-psychological-disorders>

15.4 Anxiety Disorders

<https://openstax.org/books/psychology-2e/pages/15-4-anxiety-disorders>

15.5 Obsessive-Compulsive and Related Disorders

<https://openstax.org/books/psychology-2e/pages/15-5-obsessive-compulsive-and-related-disorders>

15.6 Posttraumatic Stress Disorder

<https://openstax.org/books/psychology-2e/pages/15-6-posttraumatic-stress-disorder>

15.7 Mood and Related Disorders

<https://openstax.org/books/psychology-2e/pages/15-7-mood-and-related-disorders>

15.8 Schizophrenia

<https://openstax.org/books/psychology-2e/pages/15-8-schizophrenia>

15.9 Dissociative Disorders

<https://openstax.org/books/psychology-2e/pages/15-9-dissociative-disorders>

15.10 Disorders in Childhood

<https://openstax.org/books/psychology-2e/pages/15-10-disorders-in-childhood>

15.11 Personality Disorders

<https://openstax.org/books/psychology-2e/pages/15-11-personality-disorders>

ASSIGNMENT SCHEDULE

See Assignment chart below.

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
Academic Integrity	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students' learning environments.
Accommodations	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
Attendance	Regular attendance and participation in courses is expected.
Tutoring Services	Tutoring services are available in person and online.
Counseling Services	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
Student Code of Conduct	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.
Student Complaints	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
Student Rights and Responsibilities	Understanding your role as a student.

MAKE-UP WORK

Students missing work for school-related activities will be allowed to make-up their work.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

Discussions and quizzes will be opened as we cover the material. Once an assignment is open, you will have a week to complete, late assignments are subject to a 10% penalty per day.

Discussions: You must post your discussion response first before you can reply to other students. Discussions should be 50-250 words in length.

Quizzes: Quizzes are multiple choice and test material covered in the notes, text, and videos. Each quiz covers two modules.

Final: The Final is a comprehensive multiple-choice test that covers topics from the entire course. Use the provided Study Guide to prepare for the Final.

Grades will be based on percentages earned for each area graded. You must earn at least the minimum percentages for each grade level to receive that grade. **LATE WORK WILL BE ACCEPTED AT A 10% OFF PENALTY FOR EACH DAY THE WORK IS OVERDUE.**

Assignment Category	Points/Percentage of Grade	Due Date
4 Discussions	28% of grade	Approximately one each month.
4 Quizzes	64% of grade	Approximately one each month.
1 Final Exam	8% of grade	Will open during Final Exam week
Total	100%	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

OTHER IMPORTANT INFORMATION

If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

Thank you for choosing NWFSC for your education—and welcome to class!