



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Cayson Schjott
- Email: Schjott1@nwfsc.edu
- Phone: N/A
- Office Hours: Tuesday / Thursday 9:00am – 10:45am
- Office Location (Campus/Building/Room): NA

INSTRUCTOR COMMUNICATION

My email: Schjott1@nwfsc.edu

Please email me for any questions / concerns and I will attempt to reply within 48 hours

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications. The instructor will respond within **36 hours, Monday through Friday.**

COURSE INFORMATION

- Course Subject and Number: PSY2012
- Course Name and Number: General Psychology
- Class Location (Campus/Building/Room): SW-40 Room 201
- Class Modality: Hybrid
- Class Days: Wednesday
- Class Times: 9:45 – 2:30
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: Online

COURSE DESCRIPTION

Description from current College [Catalog](#).

In Accordance with Florida State Legislation:

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

PSY2012 General Psychology: 3 credit hours

COURSE GOALS

Welcome to the General Psychology online campus course. This course's intent is to allow students to explore the field of psychology. General Psychology falls under the category of Behavioral Social Science and is marked as a core course under general education. Each topic that students explore covers research, theories, and culture in psychology. Through assignments and course objectives (critical thinking exercises, quizzes, discussion, student learning outcomes), students will learn to explore, discover, and describe various fields of psychology and meet degree requirements for specific programs at this college.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

Enter course SLOs here.

In accordance with Florida State Legislation:

STUDENT LEARNING OUTCOMES:

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Goals and Objectives:

2.1 Course Level Learning Goals

GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline
3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical thinkers in Psychology
2. Objective 2: Identify classical Psychological Theories
3. Objective 2: Demonstrate basic concepts in Psychological Research

GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

Unit Level Measurable Objectives

GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology

Objective 1: Describe the focus of psychology as a social science

1. Test Questions
2. Discussion Board Posts

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Test Questions
2. Discussion Board Posts

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Group discussions
2. Tests

GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical psychological thinkers
2. Tests
3. Discussion Board Posts
4. Objective 2: Identify classical psychological theories
5. Tests
6. Discussion Board Posts
7. Objective 2: Demonstrate basic concepts in psychological research
8. Tests
9. Class Discussions when asked specific outcomes

GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines

1. Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus
2. Test 3
3. Class Discussions when asked specific outcomes
4. Objective 2: Effectively Extract the Differences in Psychological Disciplines
5. Tests
6. Discussion Board Posts

COURSE PREREQUISITES

None

COURSE MATERIALS

- Mandatory Text: Laura King, Experience Psychology, 5th ed.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

All material and assignments will be open on the first day of class. This schedule is designed to allow students to work at their own pace. All work is due on or before the assigned due date. Late assignments are subject to a 10% penalty per day.

Discussions: You must post your discussion response first before you can reply to other students. Discussions should be 50-250 words in length.

Quizzes: Quizzes are multiple choice and test material covered in the notes, text, and videos. Each quiz covers two modules.

Final: The Final is a comprehensive multiple-choice test that covers topics from the entire course. Use the provided Study Guide to prepare for the Final.

Grades will be based on percentages earned for each area graded. You must earn at least the minimum percentages for each grade level to receive that grade. **LATE WORK WILL BE ACCEPTED AT A 10% OFF PENALTY FOR EACH DAY THE WORK IS OVERDUE.**

Assignment Category	Points/Percentage of Grade	Due Date
4 Discussions	28% of grade	Approximately one each month.

4 Quizzes	64% of grade	(due dates may be accelerated for shortened terms)
1 Final Exam	8% of grade (grading scale and methodology).	Approximately one each month. (due dates may be accelerated for shortened terms)
		Once all other work is completed
Total	100%	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

OPTIONAL SPACE FOR INSTRUCTOR

Include *optional* instructor guidelines for items such as:

- Attendance policies
- Make-up work
- Technical difficulties

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
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<p><u>Academic Integrity</u></p>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p> <p>Students are also expected to behave professionally and refrain from disrupting other students' learning environments.</p>
<p><u>Accommodations</u></p>	<p>The <u>Accommodation Resource Center</u> at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.</p>
<p><u>Attendance</u></p>	<p>Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.</p>
<p><u>Tutoring Services</u></p>	<p>Tutoring services are available in person and online.</p>
<p><u>Counseling Services</u></p>	<p>All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.</p>
<p><u>Student Code of Conduct</u></p>	<p>Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.</p>
<p><u>Student Complaints</u></p>	<p>NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.</p>
<p><u>Student Rights and Responsibilities</u></p>	<p>All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.</p>

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC INTEGRITY TOOLS

REQUIRED STATEMENT IF TURNITIN IS USED IN THE COURSE.

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

REQUIRED STATEMENT IF ONLINE PROCTORING IS USED IN THE COURSE.

This course supervises exams through an online proctoring tool that will monitor you while completing course assessments. Northwest Florida State College authorizes the use of approved online proctoring solutions, such as Respondus, to promote academic integrity. These solutions have been approved by NWFSC Academic Affairs and NWFSC IT to be used in course assessments. The Respondus solution may monitor assessments by a variety of means, such as but not limited to, viewing and recording through your computer's webcam, monitoring for noise in the room through your computer's microphone and speaker system, monitoring for other internet usage while taking the assessment, and recording keystroke and visual images. The College has authorized these approved online proctoring providers to perform this service for the purpose of maintaining academic integrity. Information gathered through the proctoring solution is used by the College to ensure academic integrity in testing and may result in a complaint against you under the Academic Integrity Policy or Student Code of Conduct, should the College have reason to believe either policy has been violated. By registering for this course and maintaining your enrollment and not dropping the course prior to the add/drop deadline, you freely and voluntarily consent to the online proctoring requirement in this course.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may

be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

(MODIFY AS DESIRED TO CLOSE WITH A WELCOME TO STUDENTS WITH WELL WISHES FOR A SUCCESSFUL SEMESTER.)

Thank you for choosing NWFSC for your education—and welcome to class!